

2018 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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Please do not write on this page.



Instructions

You **must not** use a calculator to answer any questions in this test.

Questions and answers

You have **40 minutes** to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question.

Do not write over any barcodes.

Some questions have a method box like this:

Show your method

For these questions, you may get a mark for showing your method.

If you cannot do a question, **go on to the next one**.

You can come back to it later, if you have time.

If you finish before the end, **go back and check your work**.

Marks

The number under each line at the side of the page tells you the number of marks available for each question.

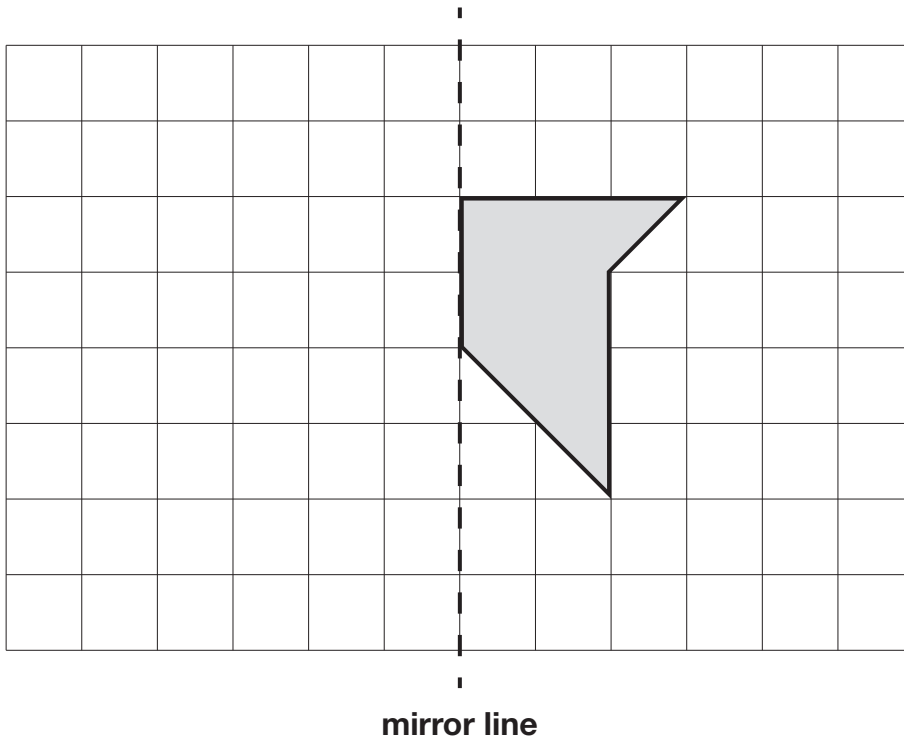


1

Here is a shape on a grid.

Complete the design so that it is symmetrical about the mirror line.

Use a ruler.



1 mark



2

Stefan completes this calculation.

$$\begin{array}{r} \boxed{9} \boxed{5} \\ - \boxed{6} \boxed{7} \\ \hline \boxed{2} \boxed{8} \end{array}$$

Write an **addition** calculation he could use to check his answer.

$$\begin{array}{r} \boxed{} \boxed{} \\ + \boxed{} \boxed{} \\ \hline \boxed{} \boxed{} \end{array}$$

1 mark



3

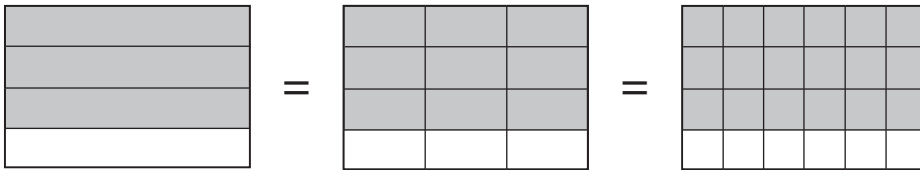
On the line below, mark the point that is 6.7 centimetres from A.



1 mark

4

These diagrams show three equivalent fractions.



Write the missing values.

$$\frac{3}{4} = \frac{9}{\square} = \frac{\square}{24}$$

1 mark



5

Here are the temperatures in four cities at midnight and at midday.

Temperature		
City	At midnight	At midday
Paris	-4°C	-2°C
Oslo	-13°C	-7°C
Rome	3°C	10°C
Warsaw	-6°C	2°C

At **midnight**, how many degrees colder was Paris than Rome?

degrees

1 mark

Which city was 6 degrees colder at midnight than at midday?

1 mark



6

The numbers in this sequence **decrease** by the same amount each time.

303,604 302,604 301,604 300,604 ...

What is the next number in the sequence?

1 mark

7

Tick the **two** numbers that are equivalent to $\frac{1}{4}$

Tick **two**.

0.25

0.75

$\frac{25}{100}$

0.5

$\frac{2}{5}$

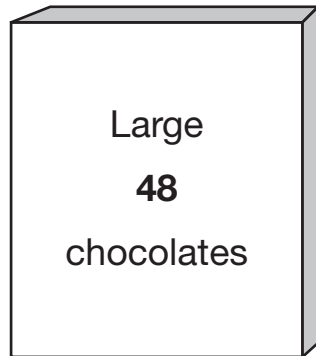
1 mark



8

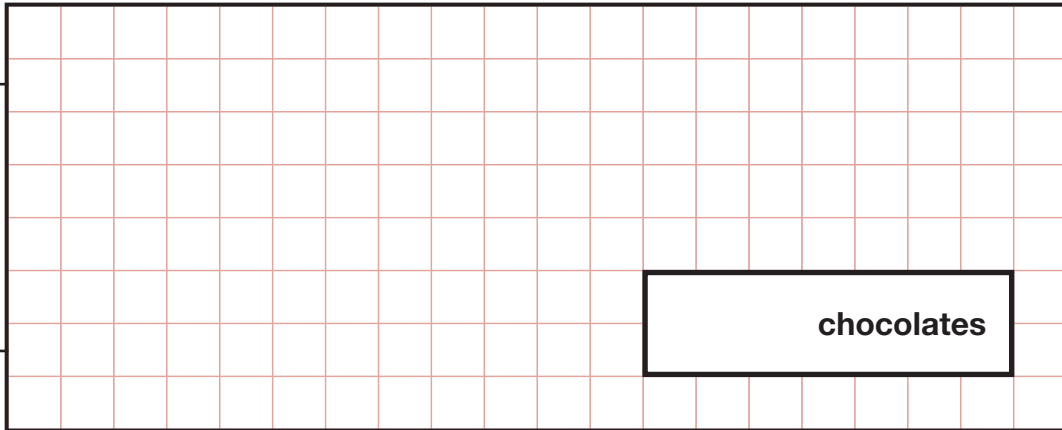
Ken buys 3 large boxes and 2 small boxes of chocolates.

Each large box has 48 chocolates. Each small box has 24 chocolates.



How many **chocolates** did Ken buy altogether?

Show
your
method



2 marks



9

The list below shows the years in which the Cricket World Cup was held since 1992:

1992, 1996, 1999, 2003, 2007, 2011, 2015

Adam says,

The Cricket World Cup has been held every four years since 1992.



Adam is **not** correct.

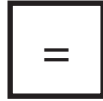
Explain how you know.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark



10



Write the correct symbol in each box to make the statements correct.

11×12 15×10

$90 \div 30$ $60 \div 20$

$120 \div 4$ $160 \div 8$

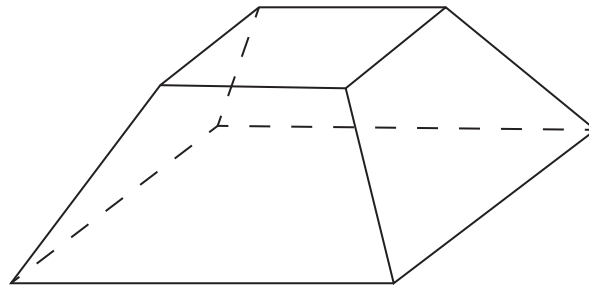
30×8 100×10

2 marks



11

Here is a drawing of a 3-D shape.



Complete the table.

Number of faces	Number of vertices	Number of edges

2 marks



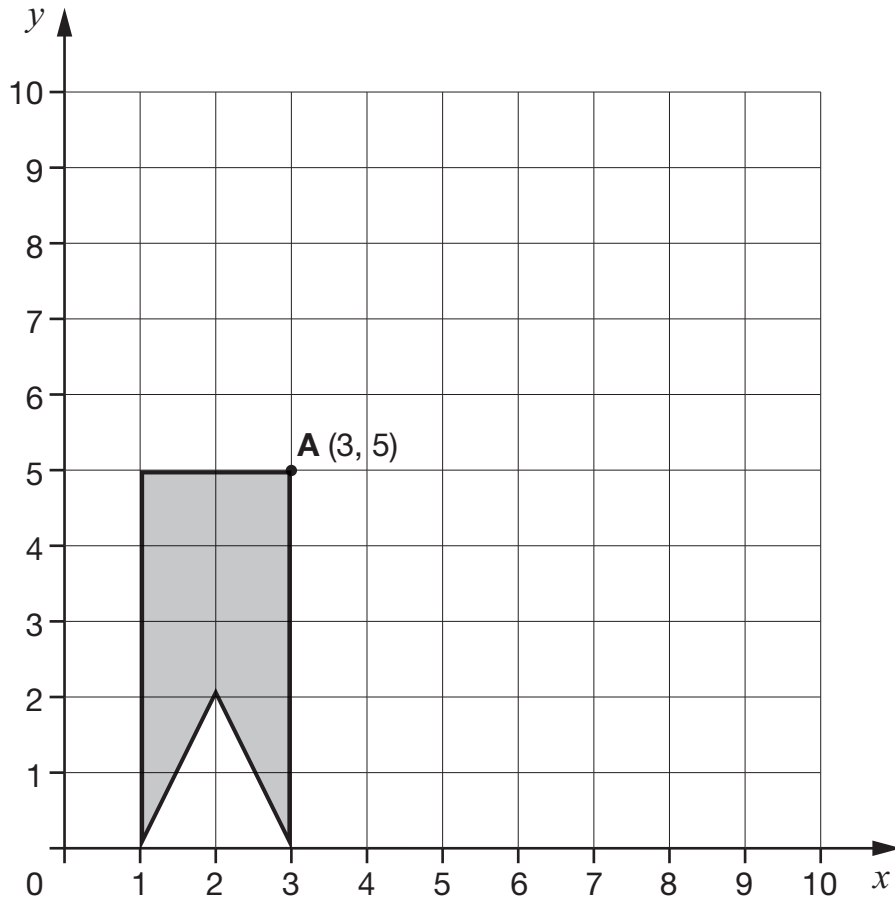
12

Here is a shape on a grid.

The shape is translated so that point **A** moves to (7, 8).

Draw the shape in its new position.

Use a ruler.



1 mark



13

Circle the improper fraction that is equivalent to $6\frac{7}{8}$

$$\frac{67}{8}$$

$$\frac{48}{8}$$

$$\frac{62}{8}$$

$$\frac{55}{8}$$

$$\frac{76}{8}$$

1 mark

14

$$\frac{6}{5}$$

$$\frac{3}{5}$$

$$\frac{3}{4}$$

Write these fractions in order, starting with the **smallest**.

smallest

1 mark

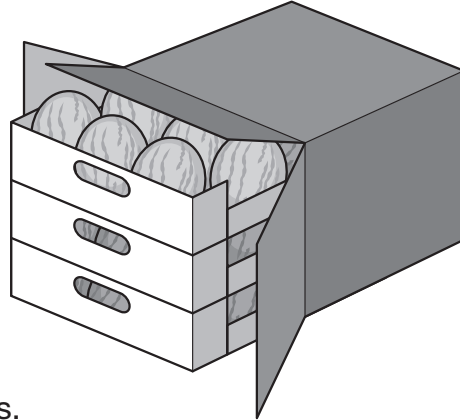


15

A box contains trays of melons.

There are 15 melons in a tray.

There are 3 trays in a box.



A supermarket sells **40** boxes of melons.

How many melons does the supermarket sell?

Show your method

A large grid for showing the method.																														
																					melons									

2 marks



16

Adam wants to use a mental method to calculate $182 - 97$

He starts from 182

Here are some methods that Adam could use.

Tick the methods that are **correct**.

add 3 then subtract 90

subtract 100 then add 3

subtract 7 then subtract 90

subtract 3 then subtract 100

2 marks

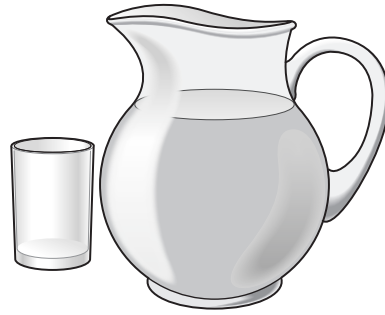


17

There are 28 pupils in a class.

The teacher has 8 litres of orange juice.

She pours 225 millilitres of orange juice for every pupil.



How much orange juice is left over?

Show
your
method

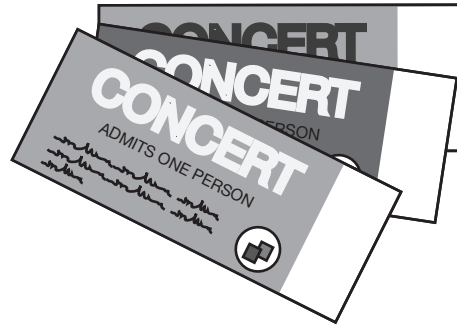
3 marks



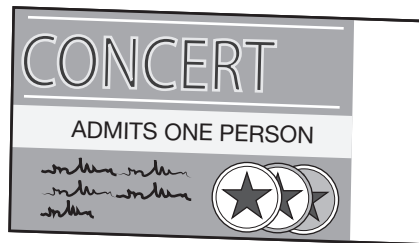
18

Last year, Jacob went to four concerts.

Three of his tickets cost £5 each.



The other ticket cost £7



What was the **mean** cost of the tickets?

Show
your
method

	<div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0; position: relative;"><div style="position: absolute; top: 0; left: 0; right: 0; bottom: 0; border: 1px solid #ccc; background: repeating-linear-gradient(45deg, transparent, transparent 2px, #ccc 2px, #ccc 4px);"></div></div>
--	---

£

2 marks



19

Layla wants to estimate the answer to this calculation.

$$3\frac{9}{10} - 2\frac{1}{8} + 1\frac{4}{5}$$

Tick the calculation below that is the best estimate.

Tick **one**.

$3 - 2 + 2$

$4 - 2 + 1$

$4 - 2 + 2$

$3 - 2 + 1$

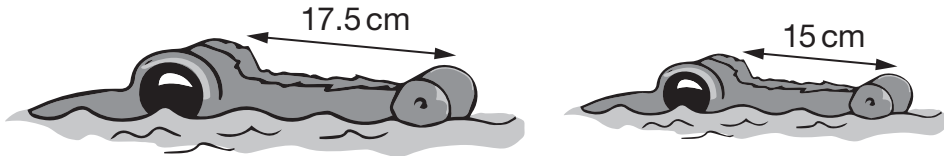
1 mark

20

The length of an alligator can be estimated by:

- measuring the distance from its eyes to its nose
- then multiplying that distance by 12

What is the **difference** in the estimated lengths of these two alligators?



Not to scale

Show
your
method

A large grid is provided for showing the method. On the right side of the grid, there is a rectangular box with the text "cm" inside it, intended for the student to write their answer.

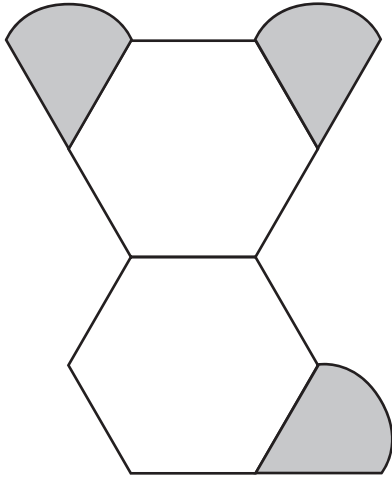
2 marks



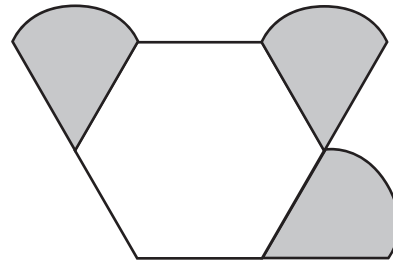
21

Amina is making designs with two different shapes.

She gives each shape a value.

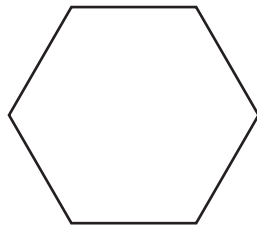


Total value is 147



Total value is 111

Calculate the value of each shape.



=

1 mark



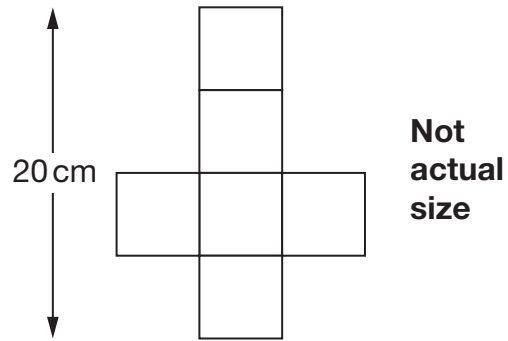
=

1 mark



22

This is the net of a cube.



What is the **volume** of the cube?

1 mark



23

The length of a day on Earth is 24 hours.

The length of a day on Mercury is $58\frac{2}{3}$ times the length of a day on Earth.

What is the length of a day on Mercury, in **hours**?

Show
your
method

A large grid for showing the method to solve the problem. A small box labeled "hours" is provided for the final answer.

2 marks





Standards
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2018 key stage 2 mathematics

Paper 2: reasoning

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