En

**KEY STAGE** 

2

**LEVEL** 

6

# 2012

### **English tests**

## Grammar, punctuation and spelling

Paper 2: short answer questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



[BLANK PAGE]

Please do not write on this page.



Page **2** of **16** 

#### **Instructions**

#### **Questions and answers**

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. Write your answers in the space provided. Do not write over any barcode.

- Selected answers: for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, a few words or a sentence.

#### **Marks**

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

You will have 20 minutes to answer the questions in this booklet.



Page **3** of **16** 

Why is the **colon** used in the sentence below?

For this decoration you will need the following things:

- · some coloured leaves
- · a piece of string
- · some conkers
- · some dried flower heads.

	Tick <b>one</b> .	
to replace a missing letter		
to introduce items in a list		
to show you need to pause		
to replace a full stop		
		1 mark

2

Circle the two **noun phrases** in the sentence below.

The hungry cats looked longingly at the delicious fish.

Which part of the sentence sh	
ick <b>one</b> box.	
Most birds of prey including	kestrels hunt inland,
ut white-tailed sea eagles h	unt on the coast.
Oraw a line to match each wo	ord to its correct definition.
Oraw a line to match each wo	ord to its correct definition.  Definition
	<b>Definition</b> an official way of doing
Word	Definition  an official way of doing something  a question that expresses

1 mark



something

examination

	Tick <b>one</b> .	
Elena, who was good at science, wanted to be a vet.		
Even though it was difficult, she was determined to succeed.		
Elena loved all kinds of animals, especially horses.		
She wanted a dog because she enjoyed caring for animals.		1 mark
		i illark

6 In which sentence is the **verb** underlined?

	Tick one.	
The artists worked together in order to sell their paintings.		
The museum restored a work of art from its collection.		
The works of art were impressive.		
The expert from the university <u>examined</u> the painting.		



7

Write the **contractions** of the underlined words in the boxes below them.

" <u>It is</u> a wonderful day out there now," said Mum.	"The <u>sun is</u>
shining. It <u>might not</u> be this sunny later."	

1 mark

8 Insert a pair of dashes in the correct place in the sentence below.

Some of the vegetables in the school garden especially the carrots and pumpkins had grown to an enormous size.

9	Tick the sentences that are <b>punctuated corre</b>	ctly	
	Tick all the correct answers.		
	Queen Victoria, was queen of England, from 1837 to 1901.		
	Queen Victoria's husband, whose name was Albert, was born in Germany.		
	Queen Victoria reigned for longer than any other English monarch.		
	Queen Victoria, who had nine children, had 42 grandchildren.		
			1 mark
10	Tick to show which sentence includes a <b>passiv</b>	e construction.	
		Tick <b>one</b> .	
	To stop the cars from crossing the bridge, a police officer directed traffic.		
	The police officer stopped the cars from crossing the bridge.		
	The cars were stopped from crossing the bridge by the police officer.		
	The police officer was stopping the cars so they could not cross the bridge.		
	- -		1 mark



1	The word watch can be used as a noun or a verb.		
	a) Write one sentence using the word watch as a <b>noun</b> .		
	Remember to punctuate your answer correctly.		
	<b>b)</b> Write one sentence using the word <u>watch</u> as a <b>verb</b> .		
	Remember to punctuate your answer correctly.		
		1 n	mark
	Add a <b>prefix</b> and a <b>suffix</b> to the word below to make a new word.		
	honest	1 n	mark

Insert one **semi-colon** and one **comma** in the correct places in the passage below.

Rudi is going to play football tonight however I must stay in and do my homework.

1 mark

Rewrite the sentence below in its **passive** form.

The visitor gave a speech.

Remember to punctuate your answer correctly.



Here is a passage from a book:

Hardwick Hall, which is a country house, was built in the sixteenth century. It was owned by Bess of Hardwick, who was the second richest woman in England.

Here is a quotation from the passage:

'Hardwick Hall... was owned by Bess of Hardwick.'

Why is the **ellipsis** used in this quotation?

1 mark

Which sentence contains a preposition to indicate time?

	Tick <b>one</b> .
I watched the show on television last night.	
I have to stay in bed today because I am ill.	
We used to live behind the supermarket.	
It rained heavily during the night.	
	1 mark

17

Tick one box in each row to show the type of **pronoun** underlined in each sentence.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
When my friends go for a swim, they always lose something.			
The book is <u>ours</u> .			
This is the girl <u>who</u> helps each Saturday.			

1 mark

18

Write a complex sentence using the word  $\underline{\text{after}}$  as a subordinating connective.

Remember to punctuate your answer correctly.



19

Circle the correct form of the verb in each underlined pair of words.

One of my best friends comes / come from Kenya.

In Kenya, more than 60 languages is / are spoken.

The best opportunity to see Kenya's animals is / are at the national parks.

1 mark

20

Circle the three adverbs in the sentence below.

Often, I am too tired to stay awake, so I only read a few pages of my book.

21	Label the parts of the	sentence below as	either a <b>phrase (F</b>	P) or a <b>clause (C)</b> .
	zasor ino parto or ino	contonio bolo ii do	, orange & <b>prinago</b> (1	, o. a clause (c).

Despite the bad weather, t	he man headed out into the woods,
leaving his cottage behind.	

[END OF TEST]

Please do not write on this page.





2015 key stage 2 level 6 English grammar, punctuation and spelling test

Paper 2: short answer questions

Print version product code: STA/15/7227/p ISBN: 978-1-78315-429-6

Electronic PDF version product code: STA/15/7227/e ISBN: 978-1-78315-456-2

#### For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications from Tuesday 7 July.

© Crown copyright and Crown information 2015

#### Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: "Contains public sector information licensed under the Open Government Licence v3.0" and where possible provide a link to the licence.

#### Exceptions - third party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2015 key stage 2 test materials copyright report', for re-use of any third party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third party copyright content and/or replace it with appropriately licensed material.

#### Third party content

These materials contain no third party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

