# General Certificate Secondary of Education January 2013 

Applications of Mathematics (Pilot) 9370

Unit 1 Higher Tier 93701H

## Mark Schemes

Principal Examiners have prepared these mark schemes for practice papers. These mark schemes have not, therefore, been through the normal process of standardising that would take place for live papers.
It is not possible to indicate all the possible approaches to questions that would gain credit in a 'live' examination. The principles we work to are given in the glossary on page 3 of this mark scheme.

- Evidence of any method that would lead to a correct answer, if applied accurately, is generally worthy of credit.
- Accuracy marks are awarded for correct answers following on from a correct method. The correct method may be implied, but in this qualification there is a greater expectation that method will be appropriate and clearly shown.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

COPYRIGHT
AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Glossary for Mark Schemes

These examinations are marked in such a way as to award positive achievement wherever possible. Thus, for these papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
MDep A method mark dependent on a previous method mark being awarded.

BDep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$
$[\boldsymbol{a}, \boldsymbol{b}] \quad$ Accept values between $a$ and $b$ inclusive.
25.3 ... Allow answers which begin 25.3 e.g. 25.3, 25.31, 25.378 .

Use of It is not necessary to see the bracketed work to award the brackets marks.

## A1 Higher Tier

| Q | Answer | Mark | Comments |
| :---: | :--- | :---: | :--- |
| $\mathbf{1}(\mathbf{a})$ 9400 B1  <br> $\mathbf{1}(\mathbf{b})$ $0.2 \times$ their $9400(=1880)$ M1  <br>  $\frac{1700-\text { their } 1880}{12}$ M1 <br> Dep  <br>  1260 A1 SC1 for 16843... |  |  |  | |  |
| :--- |


| 2(a) | $4 x$ seen | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $4 x+20$ | A1 | SC1 for $x 4+20$ |
|  | $4 x+20=2.5 x+35$ | M1 |  |
|  | $1.5 x=15$ | M1 <br> Dep | Combining like terms. Allow one error. |
| 2(b) | $x=10$ <br> Alt | One attempt at total cost for any <br> number of slabs for both companies | M1 |
|  | An attempt for between 8 and 12 <br> slabs | M1 | eg, $6 \times 4+20=44$ and $6 \times 2.5+35=50$ <br> $8 \times 4+20=52$ and $8 \times 2.5+35=55$ |
|  | 10 | A1 | SC1 for $5 \times 4+20=40$ <br> and $2.5 \times 2+35=40$ |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 3(a) | $280 \div 4$ | M1 |  |
|  | Kiwi $=70$ | A1 |  |
|  | Yogurt $=210$ | A1ft | ft 280 - their 70. <br> Allow their $70 \times 3$ if M1 awarded. <br> SC1 for 35 and 105 |
| 3(b) | $\frac{1}{4+1+3} \times 100$ | M1 | oe $\frac{70}{280+70+210} \times 100$ <br> ft their weights |
|  | 12.5 | A1 ft | ft their weights |
| 3(c)(i) | $72 \times \frac{30}{100}(=21.6)$ | M1 | oe |
|  | $72+$ their 21.6 or 22 | $\begin{gathered} \text { M1 } \\ \text { Dep } \end{gathered}$ |  |
|  | 93.6 | A1 |  |
|  | 94 pence or $£ 0.94$ | Q1 | Strand (i) - Correct money notation ft their 93.6 rounded to nearest integer |
| $\begin{gathered} \text { 3(c)(i) } \\ \text { Alt } \end{gathered}$ | 1.3 seen | M1 |  |
|  | $72 \times 1.3$ | M1 |  |
|  | 93.6 or 94 | A1 |  |
|  | 94 pence or $£ 0.94$ | Q1 | Strand (i) - Correct money notation ft their 93.6 rounded to nearest integer. SC3 for 93p with no working. |
| 3(c)(ii) | $0.4 \times 15$ (=6) | M1 | 78 implies this mark |
|  | $\frac{\text { their } 6}{72} \times 100$ or $\frac{78}{72} \times 100$ | M1 | $\begin{aligned} & \frac{15}{72} \times 100(=20.83) \text { and } \\ & \frac{15+6}{72} \times 100(=29.16) \end{aligned}$ |
|  | 8.3 .... | A1 |  |
|  | Organised response | Q1 | Strand (ii) - present a logical mathematical argument with key steps clearly shown. Dep on M2 awarded |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 4(a) | No response section or <br> No mention of websites or <br> No mention of buying music | B1 | oe |
| :---: | :--- | :---: | :--- |
| 4(b) | Suitable question | B1 | eg, Where do you buy music? |
|  | Suitable response section | B1 | eg, bookshops, websites, don't buy music <br> Must include both shops and websites |
| 4(c) | Reason involving time or location | B1 | eg, only Monday, only one morning, only <br> customers asked, only in the shop |
| 4(d) | Complete description including <br> correction of time and location | B2 | B1 description correcting one problem <br> Accept an increased sample size as one of <br> time/location. |


| 5(a) | All 4 points plotted accurately | B2 | B1 for 2 or $3 \pm \frac{1}{2}$ square. Ignore extras. |
| :---: | :---: | :---: | :---: |
| 5(b) | Positive | B1 |  |
| 5(c) | Line of best fit drawn or indication on graph at 15 | M1 |  |
|  | '8.80' | A1 ft | ft their straight, increasing lobf SC1 for 7.80 to 9 if no line or mark on graph. |
| Alt 5(c) | $\frac{8.00+9.80}{2}$ | M1 | oe allow 7.20 or 7.60 instead of 8.00 |
|  | 8.90 | A1 | 8.50 or 8.70 |
| 5(d) | Point ( 8,2 ) circled or stated | M1 |  |
|  | Not close to lobf/other data Or other data all increase | A1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 6(a) | $2000 \times 0.008$ | M1 | $\begin{aligned} & \text { oe }\left(\text { eg } 2000 \times \frac{0.8}{100}\right) \\ & 2016 \Rightarrow \mathrm{M} 1 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | 16 | A1 |  |
| 6(b) | $36000 \times 0.015$ | M1 | $\begin{aligned} & \text { oe }\left(\text { eg } 36000 \times \frac{1.5}{100}\right) \\ & 36540 \Rightarrow \mathrm{M} 1 \end{aligned}$ |
|  | 540 | A1 |  |
| 6(c) | Uses boundaries in flow chart $10000 \times 0.012(=120)$ <br> and $20000 \times 0.015(=300)$ | M1 |  |
|  | $225 \div 0.012$ | M1 |  |
|  | 18750 | A1 |  |
| $\begin{aligned} & \text { 6(c) } \\ & \text { Alt } \end{aligned}$ | Uses inverse operations from flow chart $\begin{aligned} & 225 \div 0.015(=15000) \text { or } \\ & 225 \div 0.008(=28125) \text { or } \\ & 225 \div 0.012(=18750) \end{aligned}$ | M1 | Any one correct division |
|  | $225 \div 0.012$ ( $=18750$ ) | M1 |  |
|  | 18750 chosen | A1 |  |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 7(a) | Cumulative frequencies attempted | M1 | $8,18,32,40$, may be implied by heights on graph |
| :---: | :---: | :---: | :---: |
|  | Their heights plotted | M1 | Must be increasing function |
|  | Plots at correct horizontal position | M1 | Must be increasing function |
|  | All correct and joined | A1 |  |
| 7(b) | Read off from their 20 ( $=26$ ) | B1 ft | Allow from 20.5 <br> ft their increasing graph |
| 7(c) | Read off from their $10(=21)$ and their 30 (= 29.5) | M1 | ft their increasing graph |
|  | 8.5 | A1 ft | ft their UQ - their LQ |
| 7(d) | Comparison of box plots: <br> Position of Median, UQ and LQ marked on diagram | B1 | ft their (b) |
|  | UQ and LQ marked on diagram | A1 ft | ft their (c) |
|  | (On average Jane) is faster due to lower median | B1 ft | oe ft their box plot |
|  | Jane's times are less consistent due to larger IQR | B1 ft | oe ft their box plot |
| $\begin{aligned} & 7(\mathrm{~d}) \\ & \text { Alt } \end{aligned}$ | Jane's median $=23$ | B1 |  |
|  | Jane's $\mathrm{IQR}=13$ | B1 | IQR found from box plot |
|  | (On average) Jane is faster due to lower median | B1 ft | oe ft 7(b) correct comparison of their median values |
|  | Jane's times are less consistent due to larger IQR | B1 ft | oe ft 7(c) and Jane's IQR |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 8 | $6 x+5=7 x-3$ | M1 | oe eg, $6 x+8=7 x$ |
|  | $x=8$ | M1 |  |
|  | $6 \times 8+5$ | M1 | or $7 \times 8-3$ |
|  | 53 | A1 | SC3 for 56 |
| 8 <br> Alt 1 | An attempt at $6 x+5$ | M1 |  |
|  | Their total +3 and check divisible by 7 | M1 | An 'x', 'No' or further attempt implies check |
|  | Two further attempts | M1 |  |
|  | 53 | A1 | SC3 for 56 |
| $\begin{gathered} 8 \\ \text { Alt } 2 \end{gathered}$ | Multiples of 6 seen | M1 | At least 3 |
|  | At least 2 numbers in sequence for $6 x+5$ | M1 | Any 2 from 11, 17, 23, 29, 35, 41, 47, 53(...) |
|  | At least 2 numbers in sequence for $6 x+5+3$ | M1 | Any 2 from 14, 20, 26, 32, 38, 44, 50, 56(...) |
|  | 53 | A1 | SC3 for 56 |
| 8 <br> Alt 3 | $5+3(=8)$ | M1 | Spare sweets |
|  | 8 boys | M1 | One spare to each boy |
|  | $6 \times 8+5$ | M1 |  |
|  | 53 | A1 | SC3 for 56 |


| 9 | $\frac{1.171 \times 10^{9}}{8.3 \times 10^{6}}$ | M1 | oe eg $1171000000 \div 8300000$ <br> Implied by $0.14108 \times 10^{3}$ |
| :---: | :--- | :---: | :--- |
|  | $141.0 \ldots$ | A1 | Allow $141.1 \ldots$ |
|  | 141 | B1 ft |  |


| Q | Answer |  | Mark |
| :---: | :--- | :---: | :---: |
| $\mathbf{1 0}$ | 2.75 or 2.85 | B1 | Comments |
|  | $5 \times$ their $2.75^{2}$ <br> or <br> $5 \times$ their $2.85^{2}$ | M1 |  |
|  | $37.8(125)$ | A1 |  |
|  | $40.6(125)$ | A1 |  |
|  | Yes, as $37.8125<40<40.6125$ | Q1 | Strand (iii) - Organised response leading to <br> a correct conclusion based on lower and <br> upper bounds one of which must be correct. <br> SC1 for $5 \times 2.8^{2}=39.2$ with conclusion |


| 11(a) | Attempt at frequency densities | M1 | $0.3,1.8,1.2,0.4$ at least two with different widths correct |
| :---: | :---: | :---: | :---: |
|  | Heights correct | A1 | Within class or on boundaries |
|  | Widths correct | A1 |  |
| 11(b) | $80 \div 2$ or 40 th person or $100 \div 2$ Or 50 | M1 | Accept 40.5 or 50.5 |
|  | Median for stately home $=60$ | A1 |  |
|  | Median for castle 50-48(= 2) | M1 | Accept 50.5 used in place of 50 |
|  | $\frac{2}{24} \times 20$ | M1 | Attempt at location of median in 60 to 80 class |
|  | Yes, 1.66(6 ...) over 60 or <br> Yes, 61.6 is 2 more than 60 | A1 ft |  |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 12(a) | $d=$ the number of deluxe tables <br> $e=$ the number of economy tables | B1 |  |
| :---: | :---: | :---: | :---: |
| 12(b) | $\begin{aligned} & 400 d+200 e \leq 3000 \\ & (2 d+e \leq 15) \end{aligned}$ | B1 |  |
| 12(c) | $d+e=10$ drawn | B1 |  |
|  | $e=2$ drawn | B1 |  |
|  | Drawing line parallel to $80 d+50 e=$ $P$, or trialling a point in the required region with integer vales of $d$ and $e$ | M1 | Accept any value for $P$ |
|  | Trial of (5, 5) | M1 |  |
|  | £650 | A1 |  |

