

Please write clearly in block capitals.

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# GCSE METHODS IN MATHEMATICS (LINKED PAIR)

**H**

Higher Tier      Unit 2      Geometry and Algebra

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Tuesday 10 November 2015

Morning

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.14 unless another value is given in the question.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- The quality of your written communication is specifically assessed in Questions 4, 6, 7 and 8. These questions are indicated with an asterisk (\*).
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- You are expected to use a calculator where appropriate.

## Advice

- In all calculations, show clearly how you work out your answer.



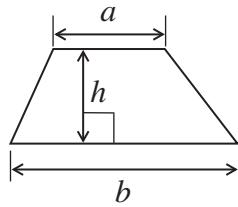
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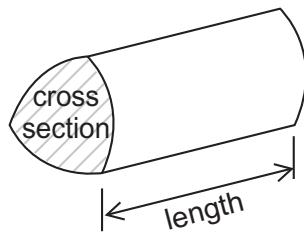
**93652H**

### Formulae Sheet: Higher Tier

**Area of trapezium** =  $\frac{1}{2} (a + b)h$

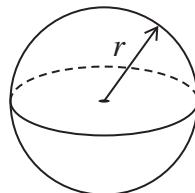


**Volume of prism** = area of cross section  $\times$  length



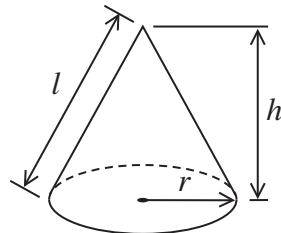
**Volume of sphere** =  $\frac{4}{3} \pi r^3$

**Surface area of sphere** =  $4\pi r^2$



**Volume of cone** =  $\frac{1}{3} \pi r^2 h$

**Curved surface area of cone** =  $\pi r l$

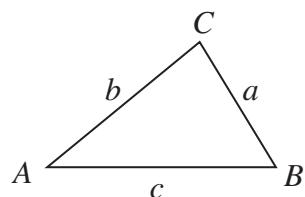


In any triangle  $ABC$

**Area of triangle** =  $\frac{1}{2} ab \sin C$

**Sine rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$



### The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$



Answer **all** questions in the spaces provided.

- 1 (a)** Circle the number that is the square of a prime number.

**[1 mark]**

16

36

81

121

225

- 1 (b)** Jim subtracts a **single-digit** prime number from a **two-digit** prime number.  
The result is a square number.

Work out two possible prime numbers Jim could have used.

**[2 marks]**

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Answer ..... and .....

**Turn over for the next question**

3

**Turn over ►**



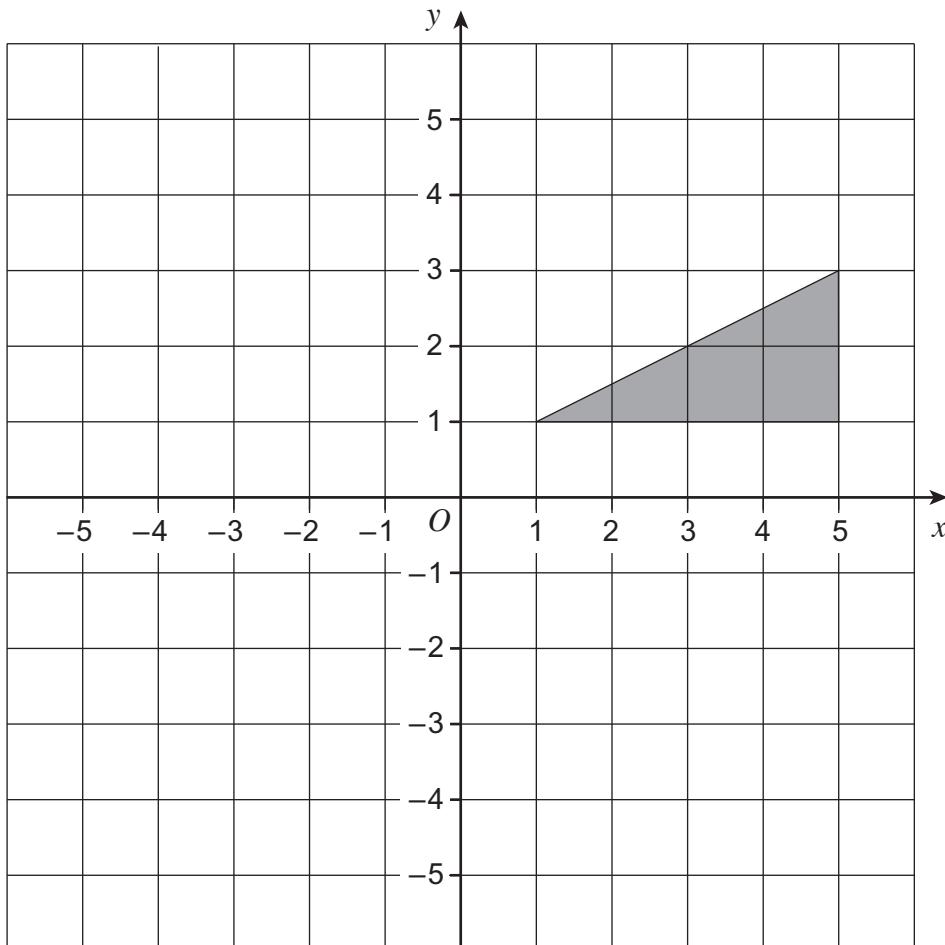
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2 (a) Reflect the triangle in the line

$$y = 0$$

[2 marks]

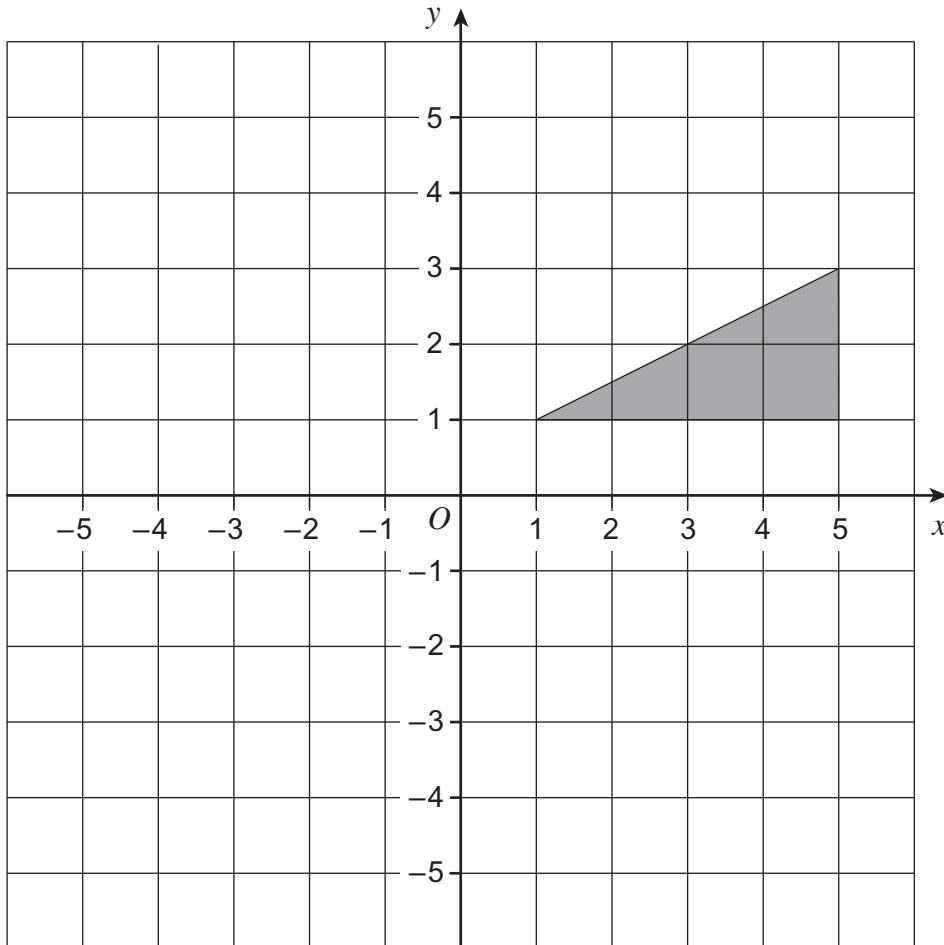


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2 (b) Rotate the triangle through  $180^\circ$  about the origin.

[2 marks]



Turn over for the next question

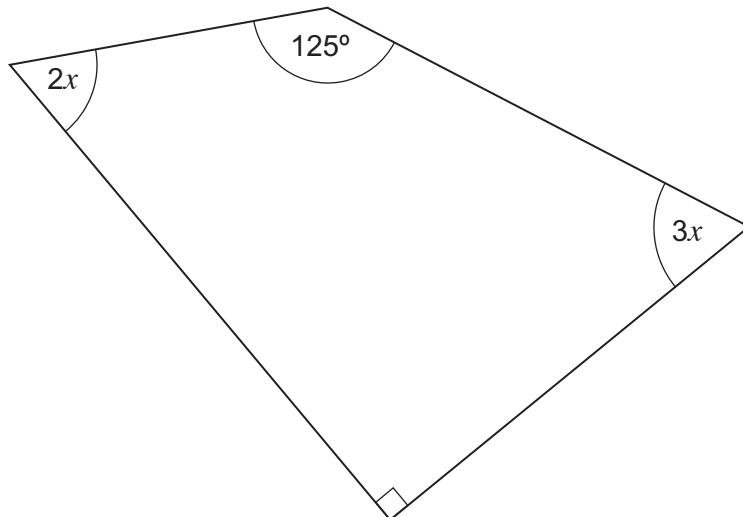
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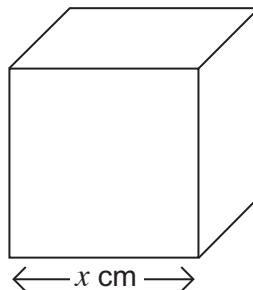
**3**Work out the value of  $x$ .**[4 marks]**Not drawn  
accurately

Answer ..... degrees



0 6

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**\*4**

This is how to work out the surface area of a cube with an edge of length  $x$  cm

Step 1      Square  $x$

Step 2      Multiply by 6

Work out the **volume** of a cube with a surface area of  $121.5 \text{ cm}^2$

**[3 marks]**

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Answer .....  $\text{cm}^3$

**Turn over for the next question**

7

**Turn over ►**



0 7

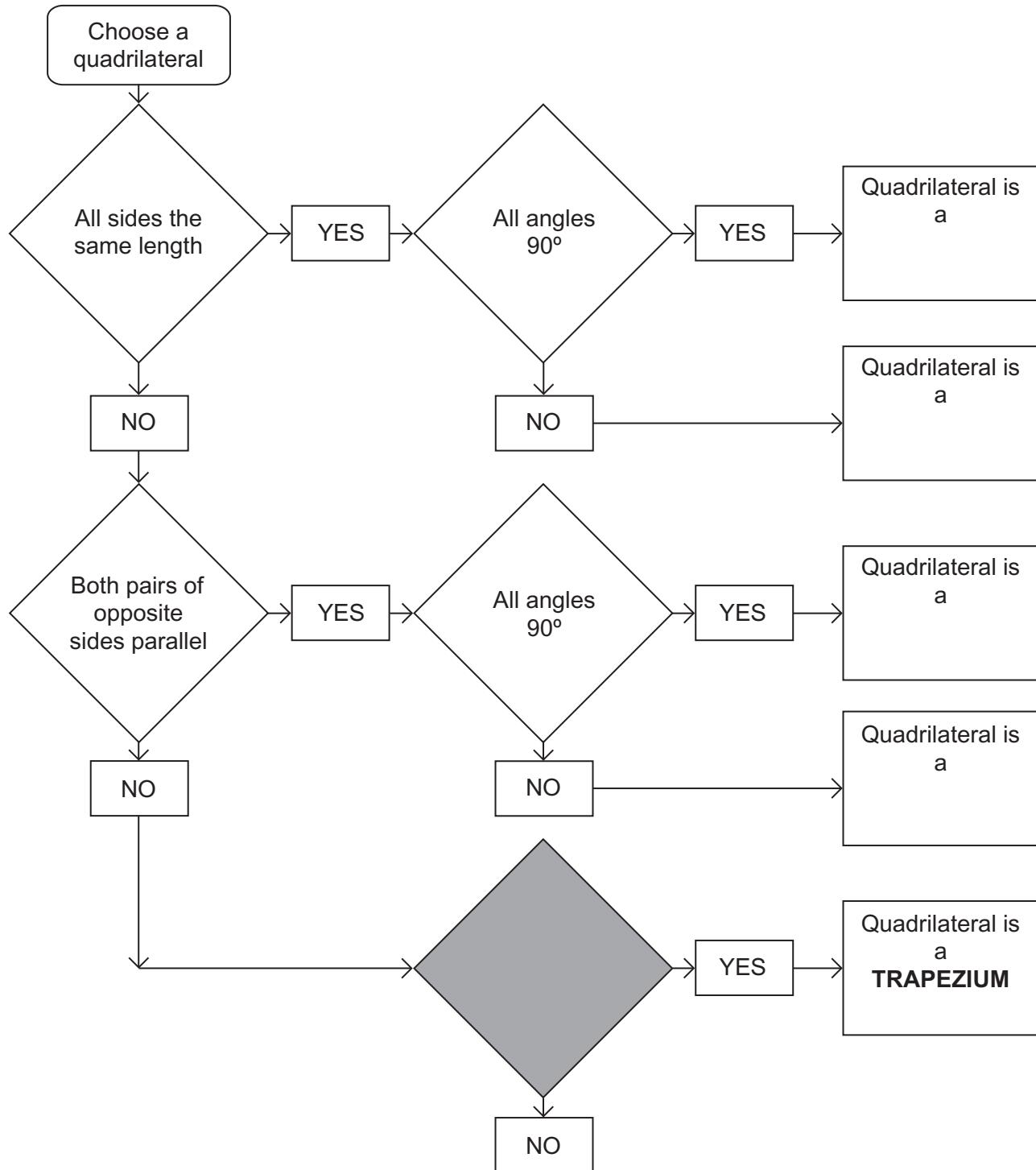
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- 5 (a) The diagram below is used to sort some quadrilaterals.  
A trapezium has already been sorted.

Use the diagram to sort

a parallelogram, a rectangle, a rhombus and a square.

[2 marks]



- 5 (b)** A trapezium has been sorted in the diagram on the opposite page.

Write a statement, using the properties of quadrilaterals, that could go into the shaded box.

**[1 mark]**

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**Turn over for the next question**

3

**Turn over ►**

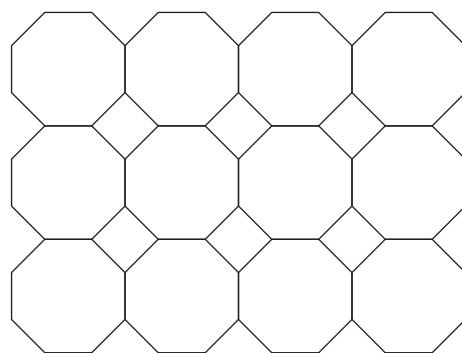


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**\*6**

The diagram shows a tessellation made from regular octagons and squares.



Give working to show why these regular octagons and squares will tessellate.  
You may use a diagram to help you show your answer.

**[3 marks]**

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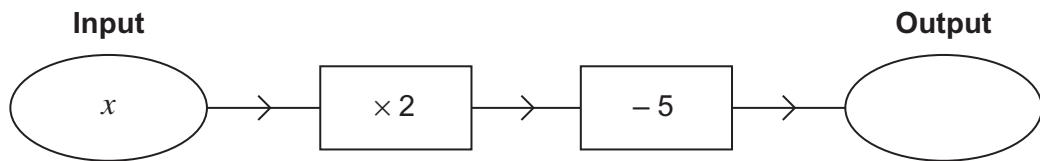


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**\*7**

Here is a number machine.



The output is four times the input.

Use algebra to work out the value of  $x$ .

You **must** show your working.

**[4 marks]**

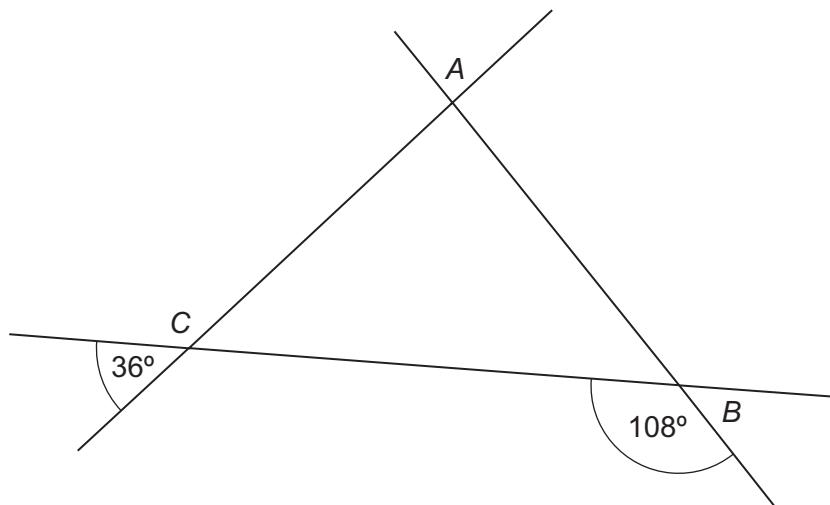
$x = \dots$

**Turn over for the next question**



**\*8**

Three straight lines cross as shown.

Not drawn  
accurately

Show that triangle ABC is isosceles.

**[4 marks]**

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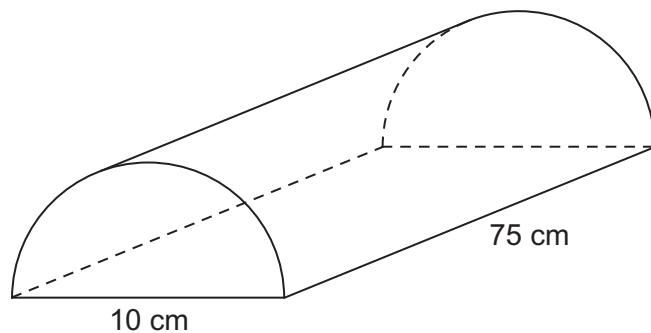
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- 9 A prism has a semicircular cross section with a diameter of 10 centimetres.  
The prism is 75 centimetres long.



Work out the volume of the prism.

[4 marks]

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Answer .....  $\text{cm}^3$

Turn over for the next question



10 (a) Expand and simplify  $(2x + 3)(x - 6)$

[2 marks]

.....

Answer .....

10 (b) Factorise  $x^2 - 16$

[1 mark]

.....

Answer .....

10 (c) Simplify fully  $\frac{x^2 - 16}{2x^2 + 7x - 4}$

[3 marks]

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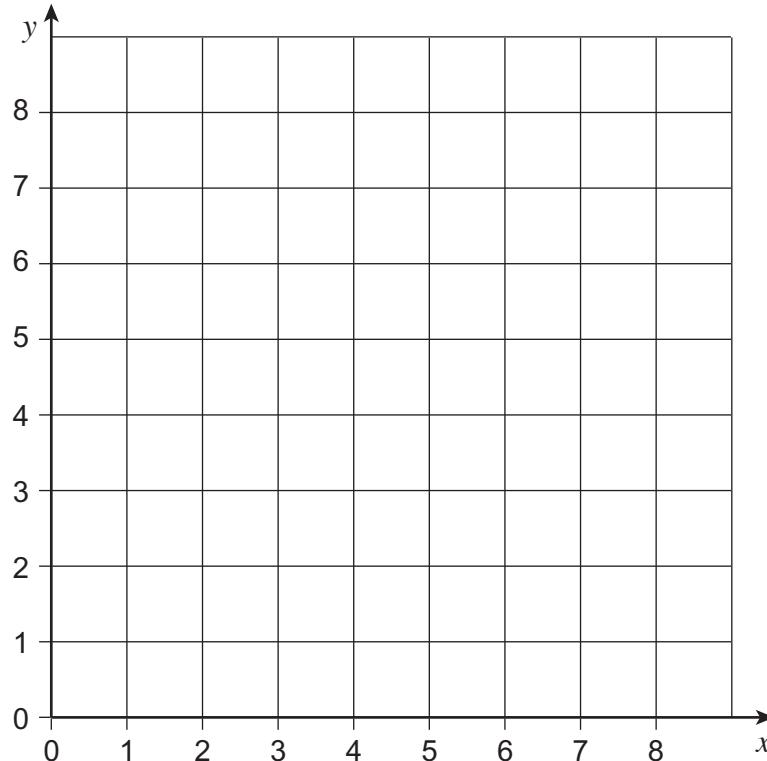
Answer .....



**11**

A square with an area of  $8 \text{ cm}^2$  is drawn on a centimetre coordinate grid.  
The coordinates of the centre of the square are  $(5, 6)$

Work out the coordinates of **two** possible corners of the square.  
You may use the grid to help you.

**[3 marks]**

Answer ( ..... , ..... ) and ( ..... , ..... )

**9****Turn over ►**

1 5

12 (a) Use your calculator to work out  $\frac{\sqrt{24^2 + 18 \div 8}}{3 \cdot 2^3}$

Write down your full calculator display.

[1 mark]

.....

Answer .....

12 (b) Write your answer to part (a) to 4 significant figures.

[1 mark]

.....

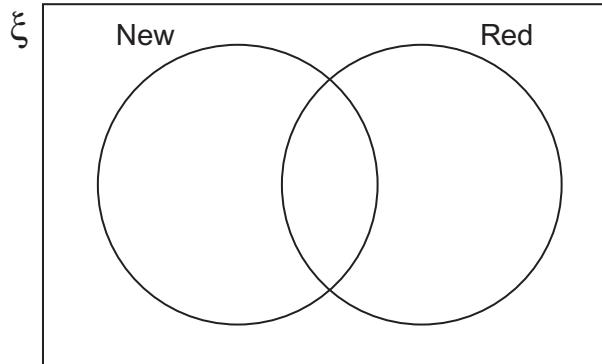
Answer .....



**13**

A car dealer has 9 **new** cars and 12 **red** cars in her showroom.  
There are no other cars.  
She sells both new and used cars.  
The ratio      new red cars : used red cars is 1 : 2

How many cars are in the showroom?  
You may use the Venn diagram to help you.

**[2 marks]**

Answer .....

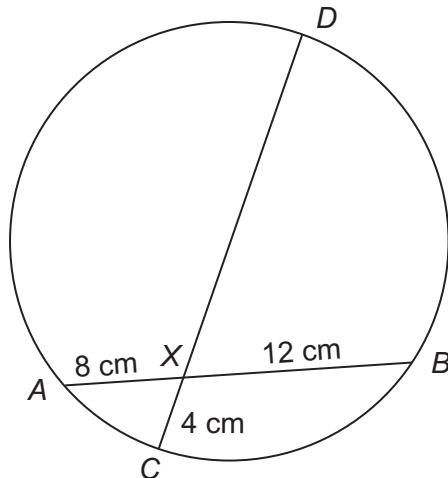
**Turn over for the next question**



**14**

*AB* and *CD* are chords of a circle.  
The chords intersect at *X*.

$$AX = 8 \text{ cm}, BX = 12 \text{ cm} \text{ and } CX = 4 \text{ cm}$$



Not drawn  
accurately

Calculate the length of *DX*.

[2 marks]

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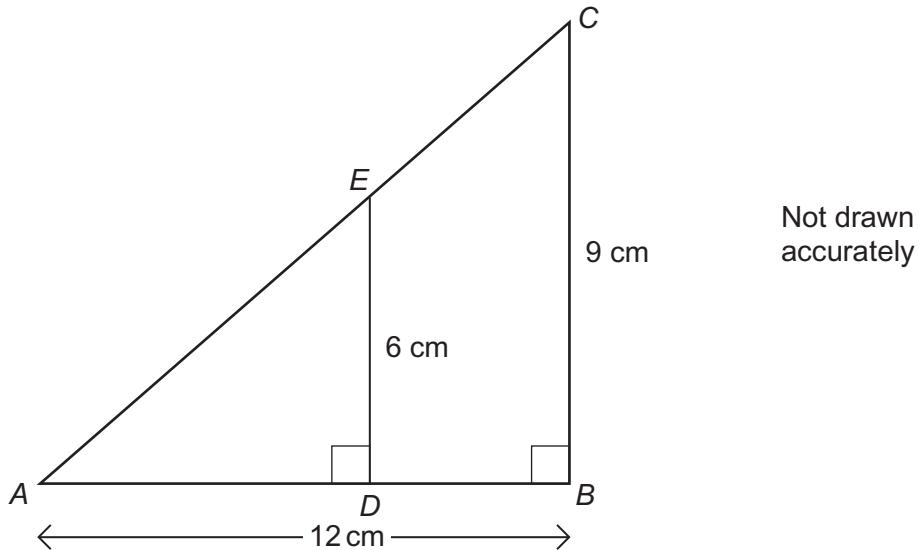
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Answer ..... cm



**15***ABC* and *ADE* are similar triangles.

$$AB = 12 \text{ cm}, DE = 6 \text{ cm} \text{ and } BC = 9 \text{ cm}$$

Calculate the length of  $AD$ .**[3 marks]**


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Answer ..... cm

**Turn over for the next question**

**16** The  $n$ th term of a quadratic sequence is  $n^2 + 2n + 3$

Show, **algebraically**, that 258 is a term in the sequence.  
Do **not** use Trial and Improvement.

[4 marks]



- 17 The least common multiple (LCM) of  $x$  and  $y$  in prime factor form is  $2^4 \times 3 \times 5 \times 7$
- The highest common factor (HCF) of  $x$  and  $y$  in prime factor form is  $2^3 \times 5$
- $x > 100$  and  $y > 100$

Work out a possible pair of values for  $x$  and  $y$ .

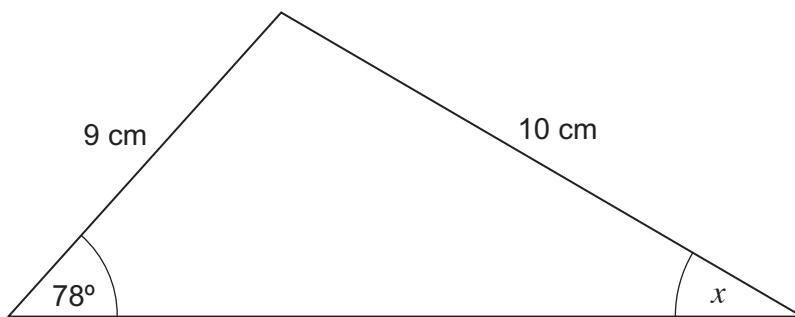
[3 marks]

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$$x = \dots \quad y = \dots$$

**Turn over for the next question**



**18**Work out the size of angle  $x$ .**[3 marks]**.....  
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Answer ..... degrees



2 2

19

A, B

A, B and C are such that

$$A:B = 1:5$$

B is  $\frac{3}{4}$  of C

Work out the ratio A : C

[3 marks]

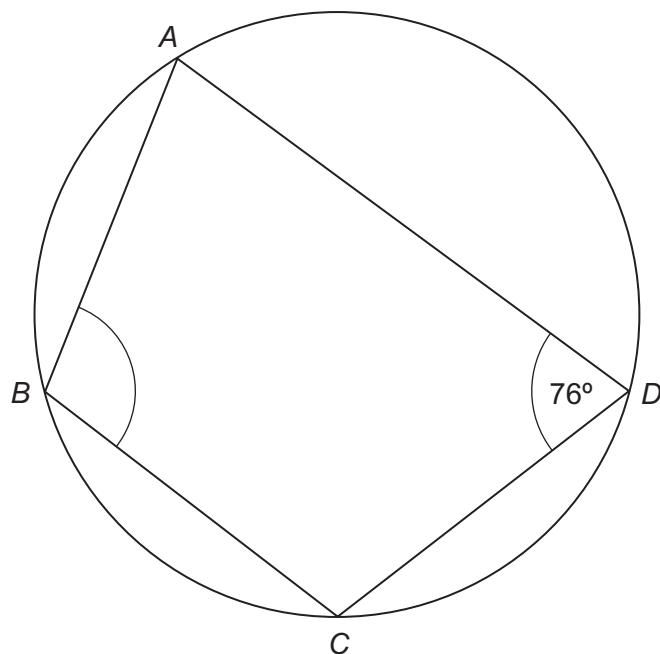
Answer ..... :

**Turn over for the next question**



- 20 (a)** Work out the size of angle  $ABC$ .

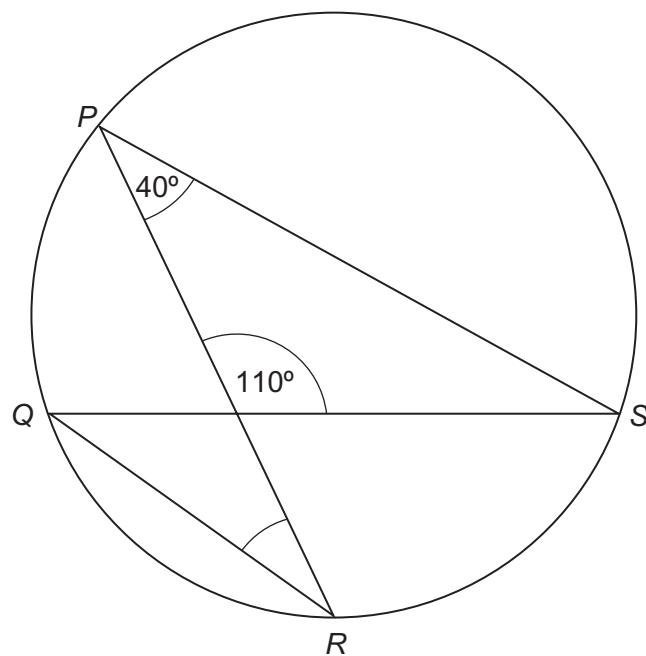
[1 mark]



Answer ..... degrees

- 20 (b)** Work out the size of angle  $PRQ$ .

[1 mark]

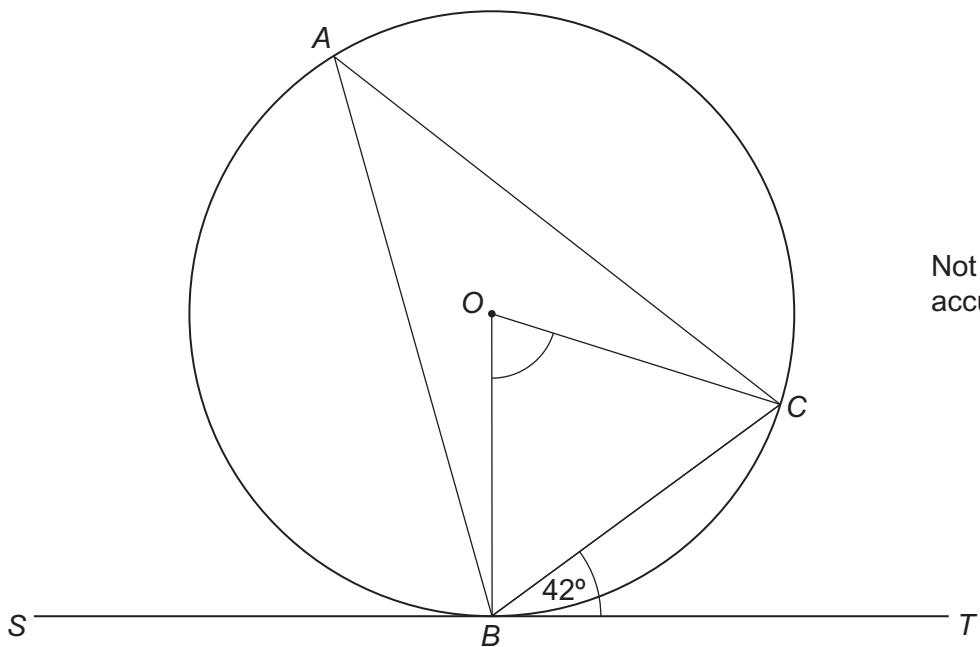


Answer ..... degrees



**20 (c)**

A, B and C are points on a circle, centre O.  
SBT is a tangent to the circle.



Work out the size of angle  $BOC$ .

[2 marks]

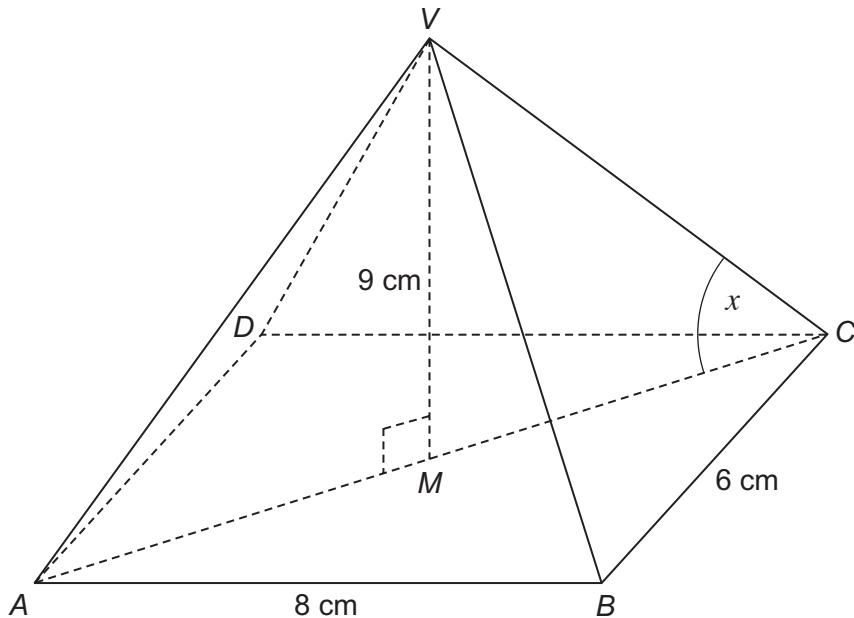
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Answer ..... degrees

Turn over for the next question



21

 $VABCD$  is a rectangular based pyramid. $M$  is the centre of rectangle  $ABCD$ . $V$  is vertically above  $M$ . $VM = 9 \text{ cm}$ ,  $AB = 8 \text{ cm}$  and  $BC = 6 \text{ cm}$ Work out the angle between  $VC$  and  $AC$ .The angle is marked  $x$  on the diagram.

[5 marks]

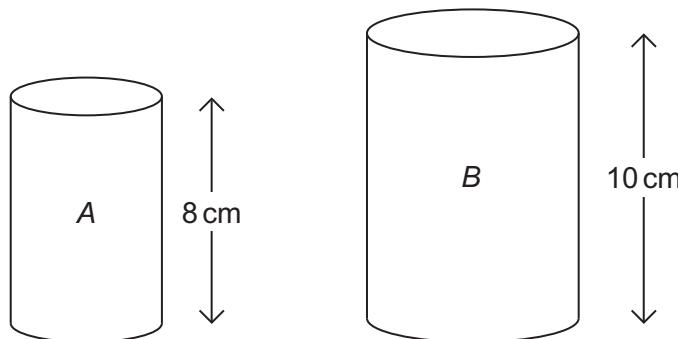
Answer ..... degrees



2 6

**22**

Cylinders A and B are similar.

The volume of cylinder A is  $200 \text{ cm}^3$ 

Calculate the volume of cylinder B.

**[3 marks]**

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Answer .....  $\text{cm}^3$ **Turn over for the next question**

8

**Turn over ►**

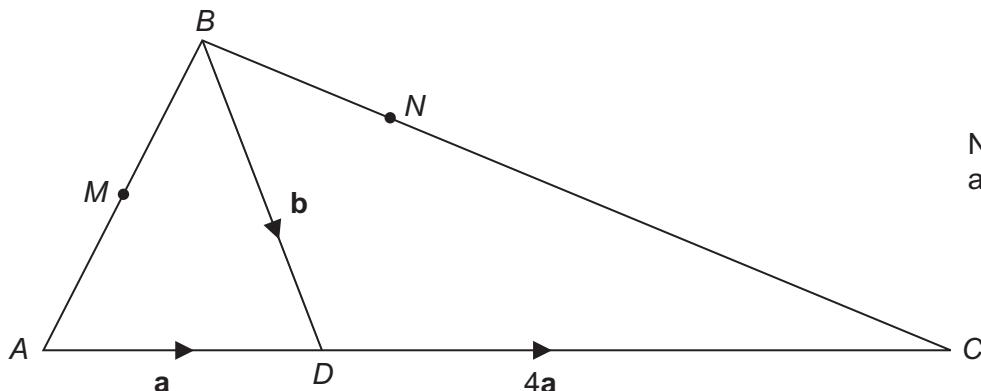
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23

The diagram shows points  $A$ ,  $B$ ,  $C$ ,  $D$ ,  $M$  and  $N$ .

$$\overrightarrow{AD} = \mathbf{a} \quad \overrightarrow{BD} = \mathbf{b} \quad \overrightarrow{DC} = 4\mathbf{a}$$



23 (a)  $M$  is the midpoint of  $AB$ .

Work out  $\overrightarrow{MB}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$ .

[2 marks]

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Answer .....

23 (b)  $BN : NC = 1 : 3$

Work out  $\overrightarrow{BN}$  in terms of  $\mathbf{a}$  and  $\mathbf{b}$ .

[3 marks]

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Answer .....

**END OF QUESTIONS**

5



2 8

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2 9

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