

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE METHODS IN MATHEMATICS (LINKED PAIR)

F

Foundation Tier Unit 2 Geometry and Algebra

Tuesday 14 June 2016

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If your calculator does not have a π button, take the value of π to be 3.14 unless another value is given in the question.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- The quality of your written communication is specifically assessed in Questions 10, 14 and 19. These questions are indicated with an asterisk (*).
- You may ask for more answer paper, tracing paper and graph paper. These must be tagged securely to this answer book.
- You are expected to use a calculator where appropriate.

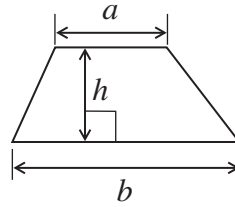
Advice

- In all calculations, show clearly how you work out your answer.

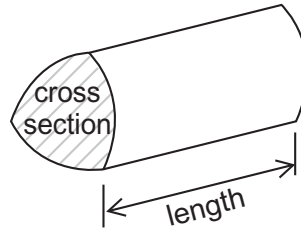


Formulae Sheet: Foundation Tier

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross section \times length



Answer **all** questions in the spaces provided.

1 (a) Circle the multiple of 7

[1 mark]

12

14

17

27

1 (b) Circle the factor of 48

[1 mark]

12

18

28

96

1 (c) Circle the prime number.

[1 mark]

9

13

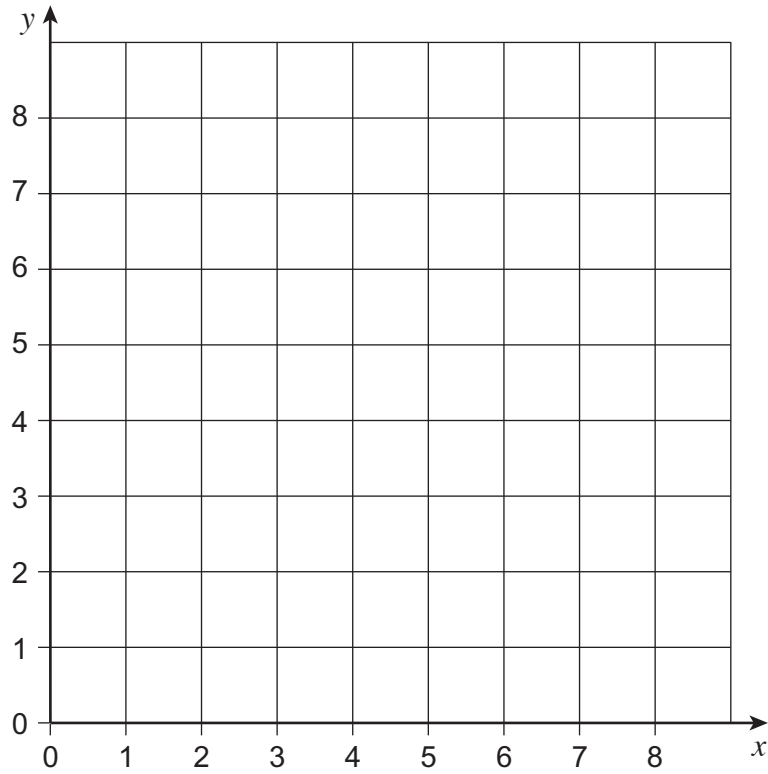
15

49

Turn over for the next question



2



A is the point $(1, 4)$
 $M(4, 5)$ is the midpoint of AB .

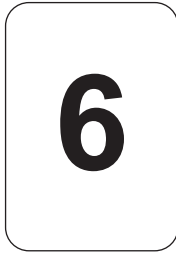
Work out the coordinates of B .

[3 marks]

Answer (_____ , _____)



3 Here are four number cards.



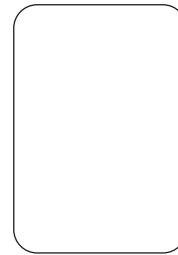
3 (a) Use all the cards to make the **largest** possible number.

[1 mark]

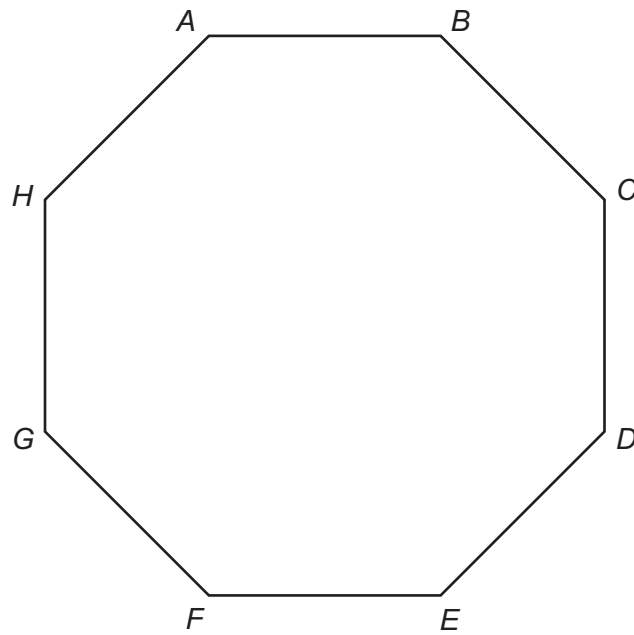


3 (b) Use all the cards to make the **smallest** possible **even** number.

[2 marks]



4 Here is a regular octagon.



4 (a) Write down the side parallel to side AH .

[1 mark]

Answer _____

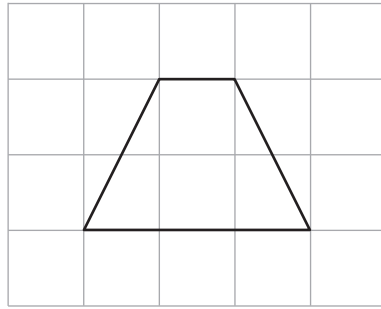
4 (b) Write down a side perpendicular to side HG .

[1 mark]

Answer _____



- 5 (a) Here is a trapezium drawn on a grid.



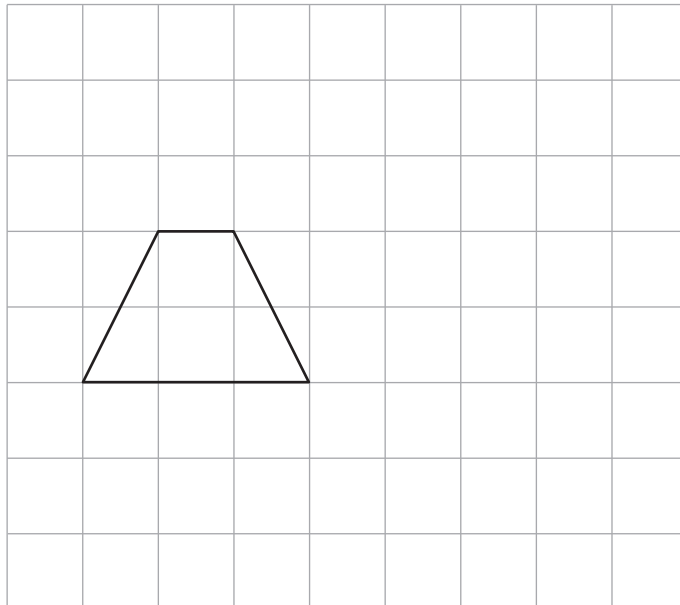
Write down one fact about the symmetry of **this** trapezium.

[1 mark]

Answer _____

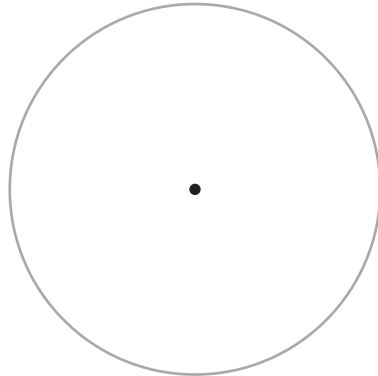
- 5 (b) On the grid below, show how the trapezium in part (a) will tessellate. Draw at least **five** more trapeziums.

[2 marks]



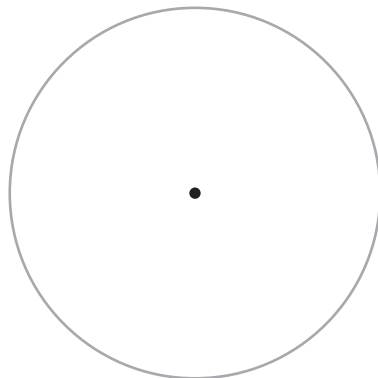
6 (a) Draw a diameter on this circle.

[1 mark]



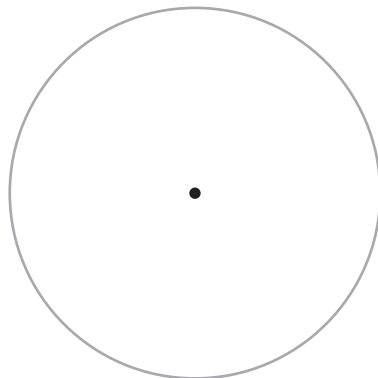
6 (b) Draw and shade in a segment on this circle.

[1 mark]

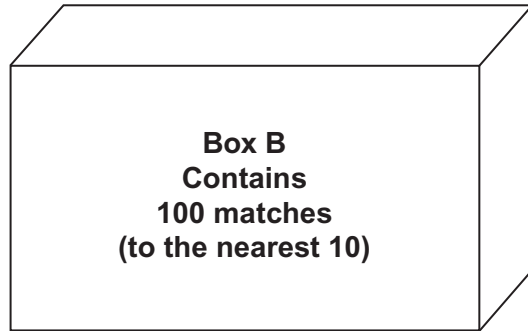
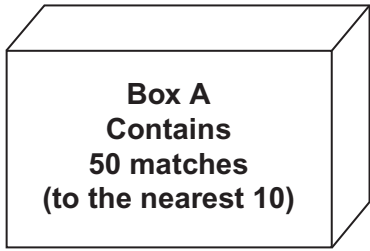


6 (c) Draw and shade in a sector on this circle.

[1 mark]



7 Here are two boxes of matches.



7 (a) Write down the **largest** possible number of matches in box A.

[1 mark]

Answer _____

7 (b) Work out the **smallest** possible number of matches that could be in both boxes altogether.
You **must** show your working.

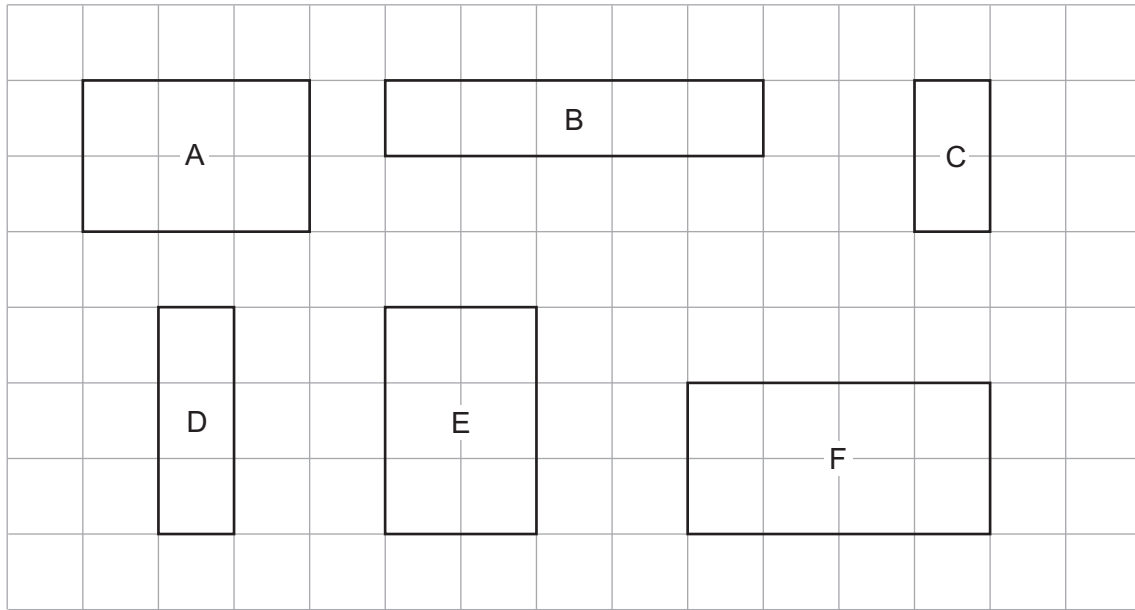
[2 marks]

Answer _____

Turn over for the next question



8 Here are six rectangles drawn on a centimetre grid.



8 (a) Write down the letters of the **two** congruent rectangles.

[1 mark]

Answer _____ and _____

8 (b) Write down the letters of the **two** rectangles with a perimeter of 12 cm

[1 mark]

Answer _____ and _____

8 (c) Tick a box to say whether these statements are true or false.

[2 marks]

All of the rectangles have rotational symmetry of order 2

True

False

All of the rectangles have 4 lines of symmetry.

True

False

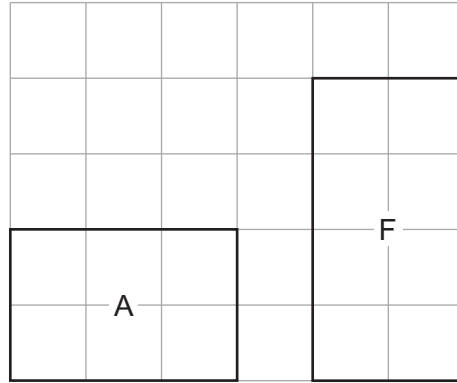
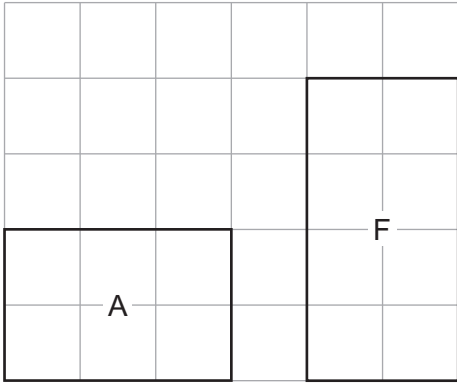


- 8 (d)** The six rectangles can be fitted exactly into a 6 cm by 5 cm grid.
Two of the rectangles have been fitted already.

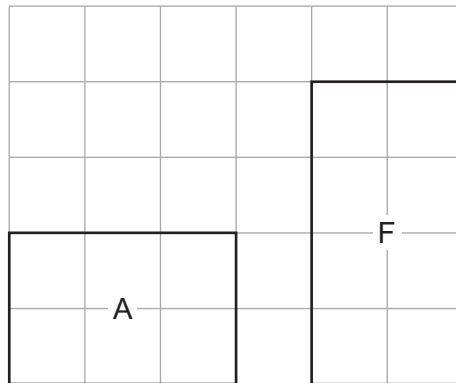
Show how the other four rectangles could fit into the grid.

[2 marks]

Practise on these grids.



Put your answer on this grid.
Remember to label your rectangles.

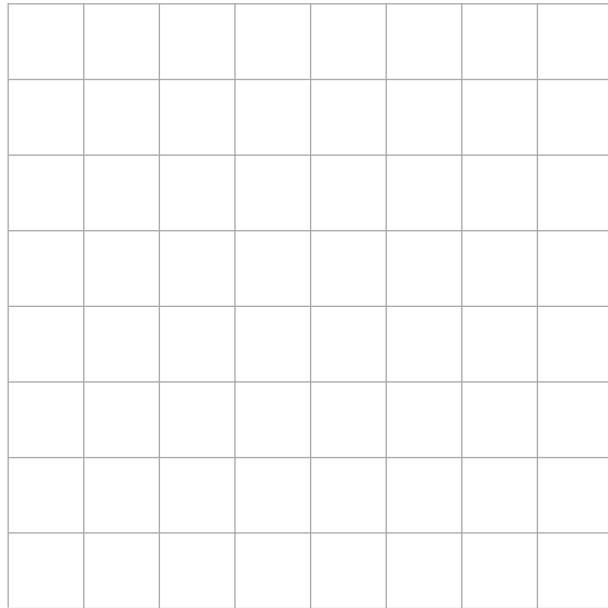


Turn over for the next question



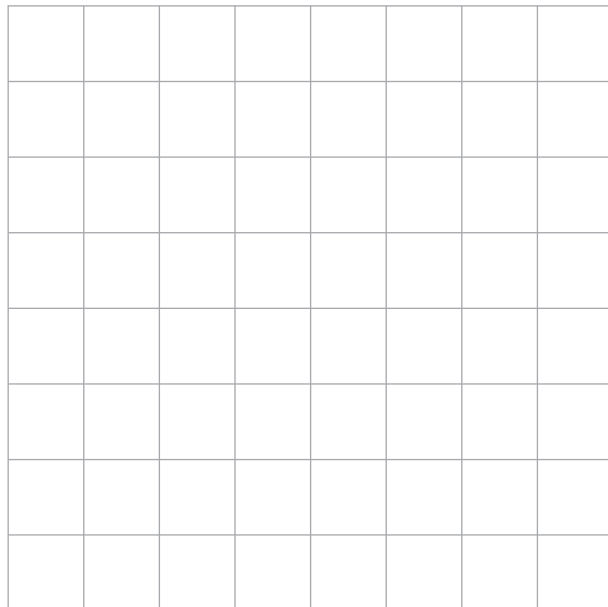
9 (a) On the centimetre grid draw an isosceles triangle.

[1 mark]



9 (b) On the centimetre grid draw a square with an area of 25 cm^2

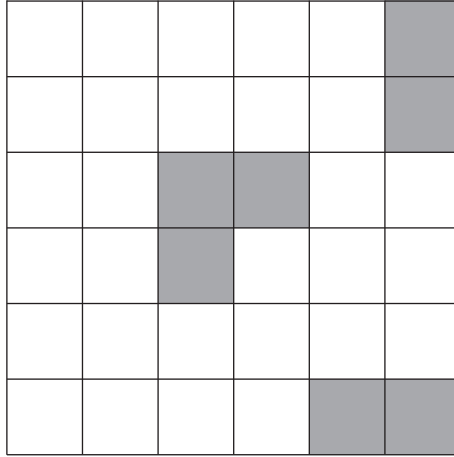
[1 mark]



9 (c) Here is another centimetre grid.

Shade **five** more squares so that the grid has rotational symmetry of order 4

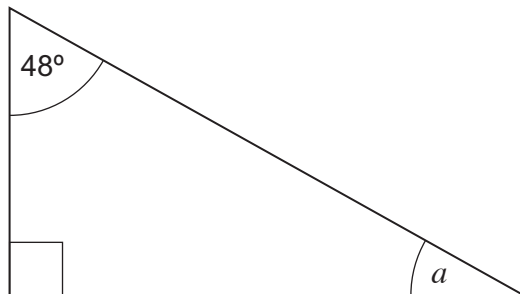
[2 marks]



*10 Write down the size of angle a .

Give a reason for your answer.

[2 marks]



Not drawn
accurately

Answer _____ degrees

Reason _____



11 In each part, match the statement to the expression.
Circle your answer.

11 (a) Six times x .

[1 mark]

$$\frac{x}{6}$$

$$x + 6$$

$$6x$$

$$x^6$$

11 (b) Three less than x .

[1 mark]

$$3 - x$$

$$3x$$

$$\frac{x}{3}$$

$$x - 3$$

11 (c) One-quarter of x .

[1 mark]

$$x \div 0.25$$

$$\frac{4}{x}$$

$$\frac{x}{4}$$

$$4x$$



12 (a) Work out $\sqrt{3^2 + 4^2}$ **[1 mark]**

Answer _____

12 (b) Which is greater 2×5^3 or 3^5 ? **[2 marks]**
You **must** show your working.

13 Decrease 352 by 45% **[3 marks]**

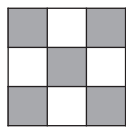
Answer _____

9

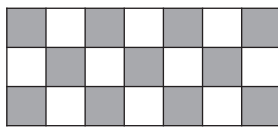
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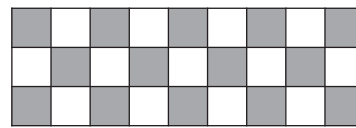
14 Patterns are made with grey and white tiles.
Pattern 2 is missing.



Pattern 1



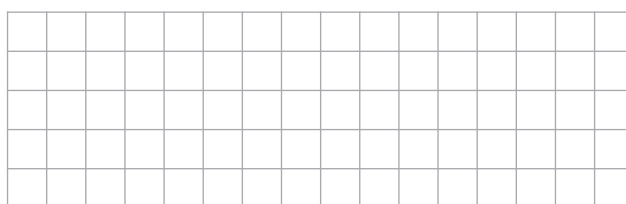
Pattern 3



Pattern 4

14 (a) Draw Pattern 2 on the grid below.

[1 mark]



***14 (b)** Billy says,

“There are 14 grey tiles in Pattern 4 so there must be 28 grey tiles in Pattern 8”.

Give reasons why Billy is wrong.

[2 marks]



14 (c) How many grey tiles are there in Pattern 10?

[1 mark]

Answer _____

14 (d) The sequence for the number of white tiles in each pattern is

4 7 10 13 _____

Circle the expression that gives the n th term of this sequence.

[1 mark]

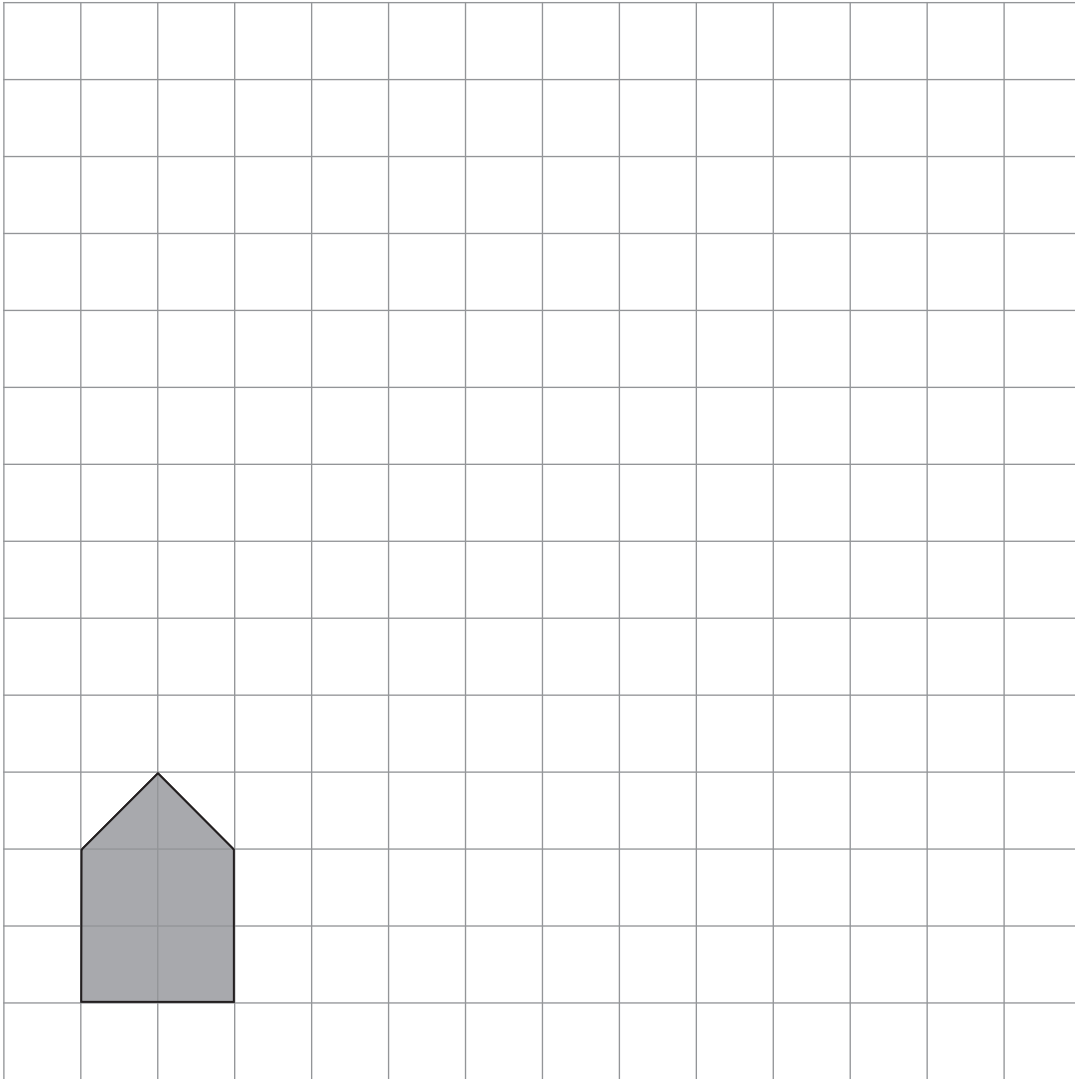
$4n$ $4n + 3$ $3n + 1$ $3n - 1$

Turn over for the next question



15 Enlarge the shape by scale factor 3

[2 marks]



16 (a) Use your calculator to work out $\frac{4.23 + 6.17}{3.45 - 1.82}$ **[1 mark]**

Answer _____

16 (b) Round 150 to 1 significant figure. **[1 mark]**

Answer _____

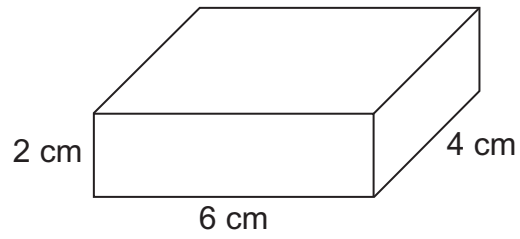
16 (c) Round 17.99 to 1 decimal place. **[1 mark]**

Answer _____

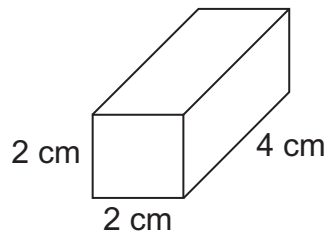
Turn over for the next question



17 Large cuboids are 6 cm by 4 cm by 2 cm



Small cuboids are 2 cm by 4 cm by 2 cm



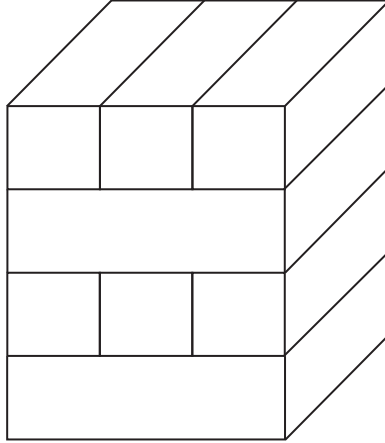
17 (a) Show that

the volume of **one** large cuboid is the same as the total volume of **three** small cuboids.

[2 marks]



- 17 (b) The large and small cuboids are stacked in alternate layers.
The bottom layer is one large cuboid.
The next layer is made from **three** small cuboids.
Here is a stack of four layers.



Work out how many **small** cuboids will be used when the stack has a total volume of 816 cm^3
You **must** show your working.

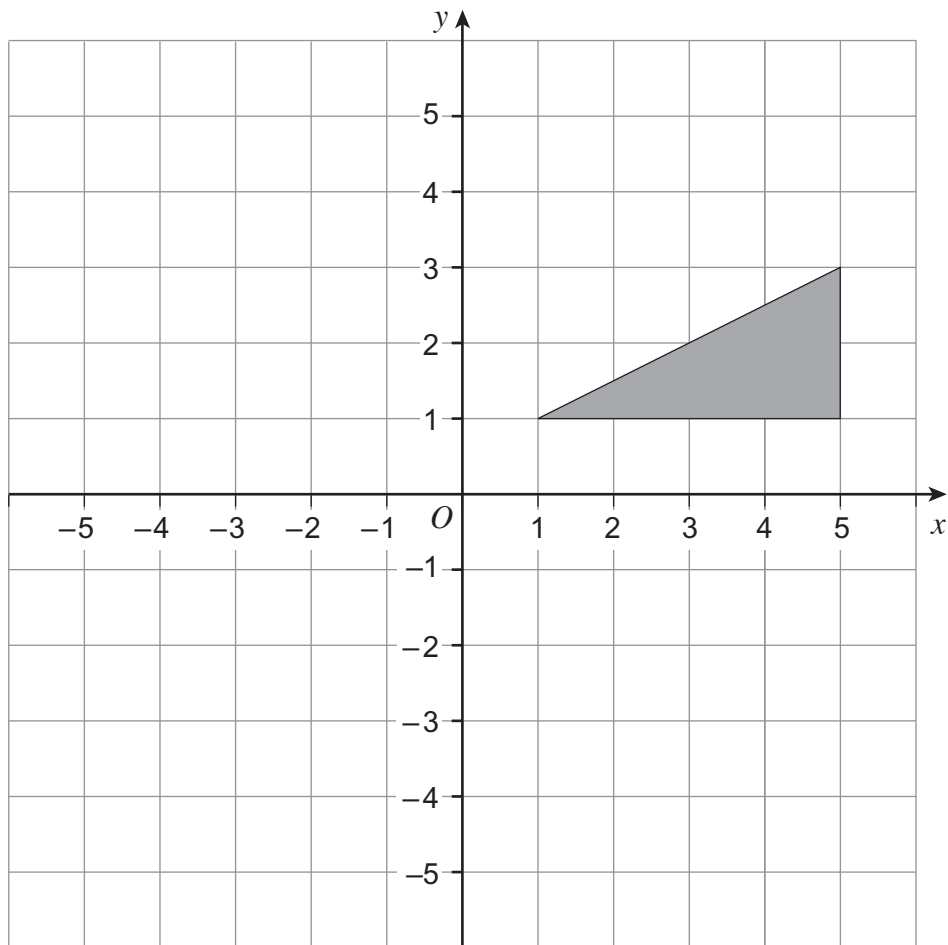
[4 marks]

Answer _____



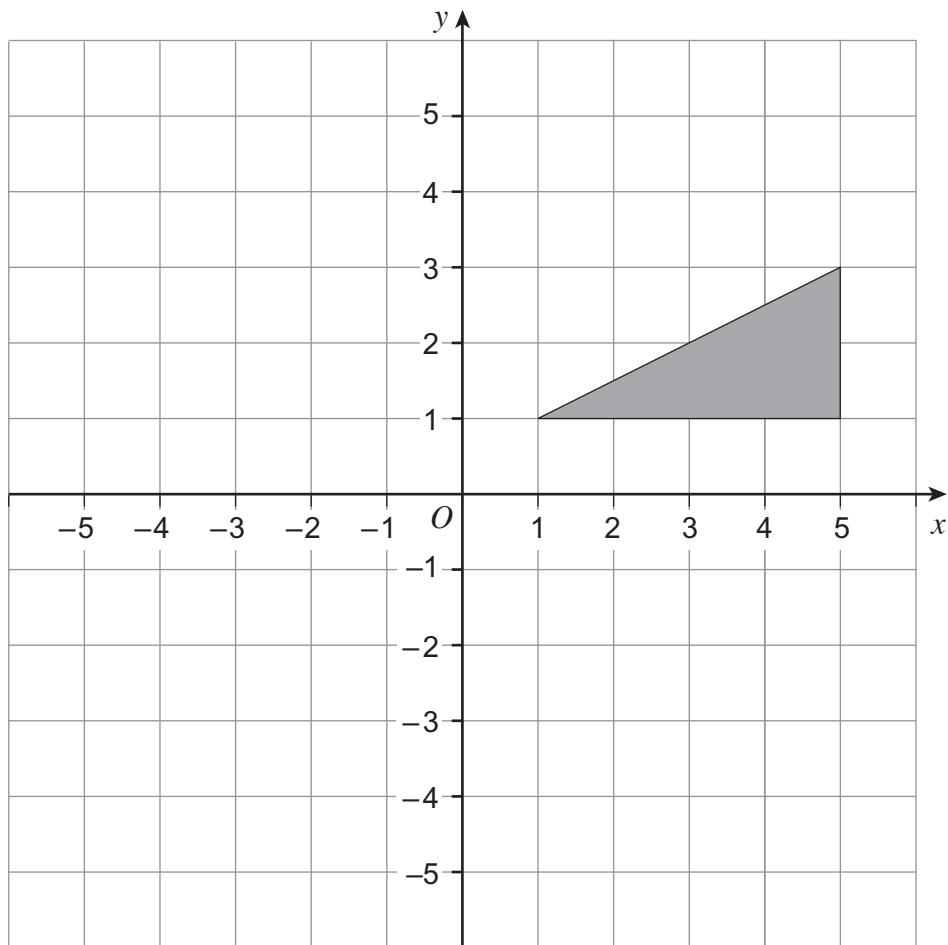
18 (a) Reflect the triangle in the x -axis.

[2 marks]



18 (b) Rotate the triangle 180° about the origin.

[2 marks]



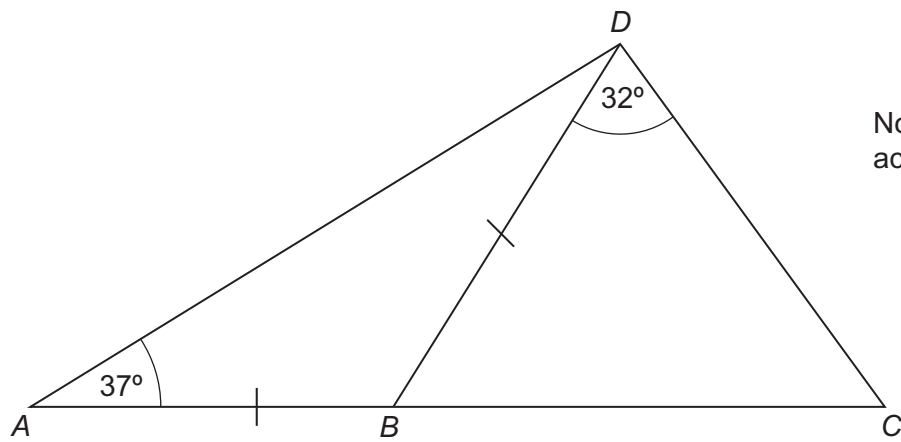
Turn over for the next question

Turn over ►



***19**

ABC is a straight line.
 $AB = BD$

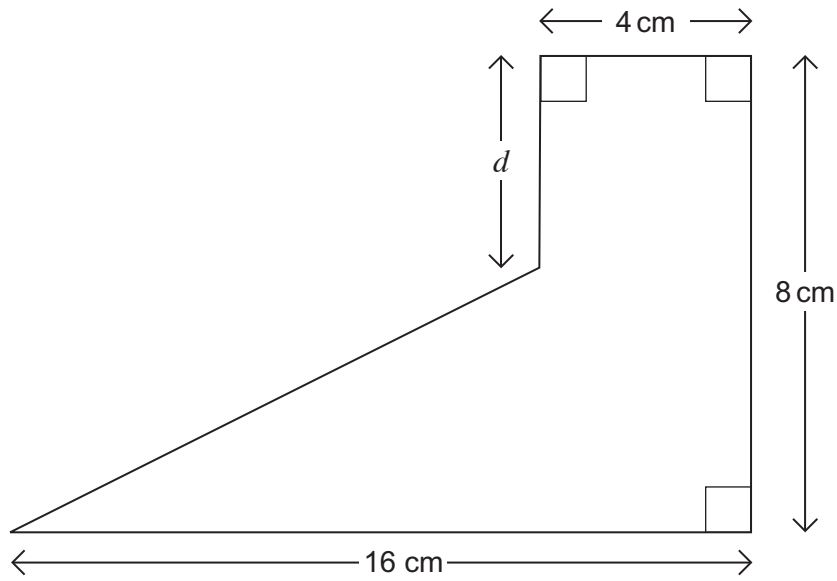


Show that DBC is an isosceles triangle.
You **must** show your working, which may be on the diagram.

[3 marks]



20

Not drawn
accurately

The area of the shape is 65 cm^2

Work out the length d .

[5 marks]

Answer _____ cm

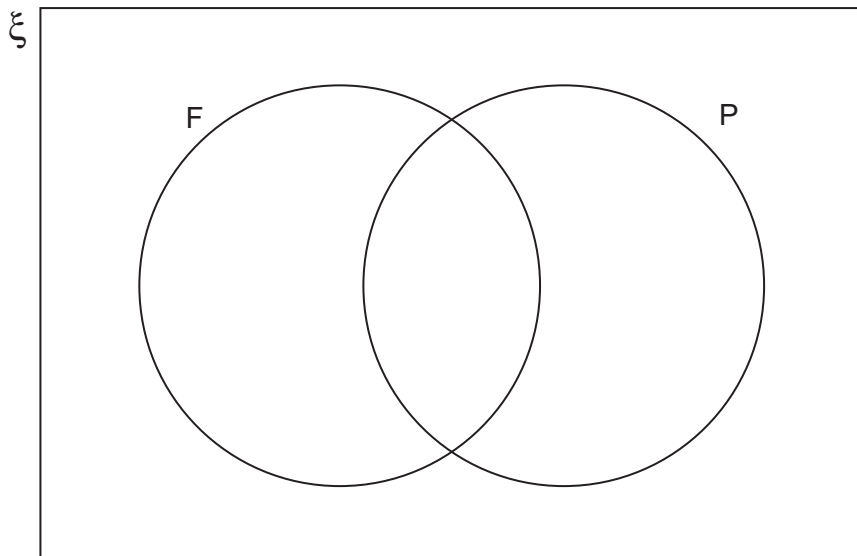


21 Write the numbers from 1 to 15 in this Venn Diagram. [2 marks]

$$\xi = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15\}$$

Set F = Factors of 15

Set P = Prime numbers



- 22** A square and a circle have the same area.
The radius of the circle is 10 cm

Work out the length of the side of the square.
Give your answer to 1 decimal place.

[3 marks]

Answer = _____ cm

- 23** Work out the Least Common Multiple of 21 and 24

[2 marks]

Answer _____

Turn over for the next question

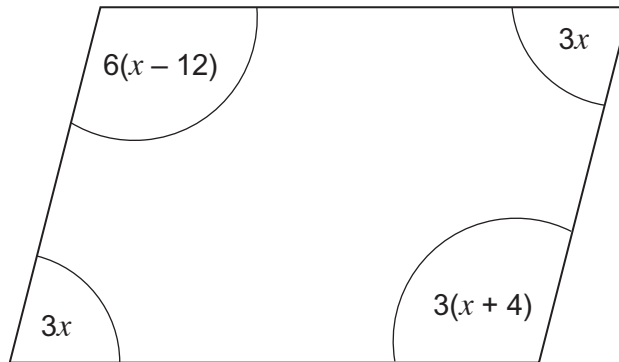
7

Turn over ►



24

Here is a parallelogram.
All angles shown are in degrees.



Not drawn
accurately

Work out the value of x .

[4 marks]

Answer _____

END OF QUESTIONS

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