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| Centre Number | | | | | | Candidate Number | | | | |
| Surname | | | | | | | | | | |
| Other Names | | | | | | | | | | |
| Candidate Signature | | | | | | | | | | |



General Certificate of Secondary Education
Foundation Tier
June 2015

Methods in Mathematics (Linked Pair)

93652F

F

Unit 2 Geometry and Algebra

Monday 8 June 2015 9.00 am to 10.30 am

| | |
|---|--|
| <p>For this paper you must have:</p> <ul style="list-style-type: none"> • a calculator • mathematical instruments. | |
|---|--|

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If your calculator does not have a π button, take the value of π to be 3.14 unless another value is given in the question.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80
- The quality of your written communication is specifically assessed in Questions 9, 11, 15 and 25
These questions are indicated with an asterisk (*).
- You may ask for more answer paper, tracing paper and graph paper.
- These must be tagged securely to this answer book.
- You are expected to use a calculator where appropriate.

Advice

- In all calculations, show clearly how you work out your answer.

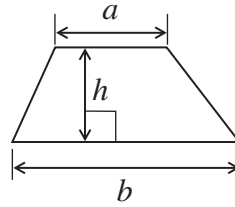
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|---------------------|------|
| For Examiner's Use | |
| Examiner's Initials | |
| Pages | Mark |
| 3 | |
| 4 – 5 | |
| 6 – 7 | |
| 8 – 9 | |
| 10 – 11 | |
| 12 – 13 | |
| 14 – 15 | |
| 16 – 17 | |
| 18 – 19 | |
| 20 – 21 | |
| 22 – 23 | |
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| 30 – 31 | |
| TOTAL | |



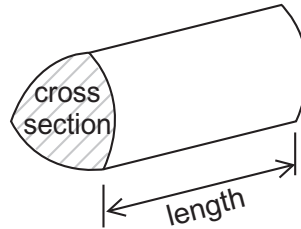
J U N 1 5 9 3 6 5 2 F 0 1

Formulae Sheet: Foundation Tier

Area of trapezium = $\frac{1}{2}(a+b)h$



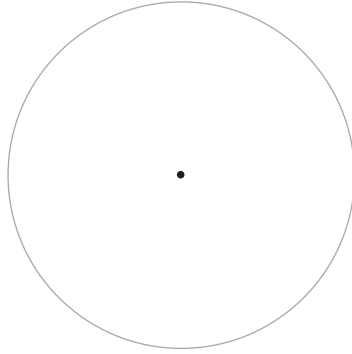
Volume of prism = area of cross section \times length



Answer **all** questions in the spaces provided.

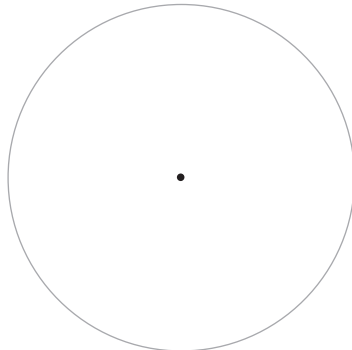
1 (a) Draw a **diameter** on this circle.

[1 mark]



1 (b) Draw an **arc** on this circle.

[1 mark]

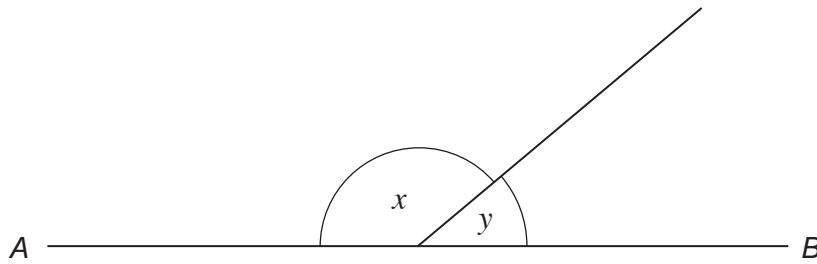


Turn over for the next question



2

AB is a straight line.
 x is an obtuse angle.
 y is an acute angle.



Not drawn
accurately

Write down a pair of possible values for x and y .

[2 marks]

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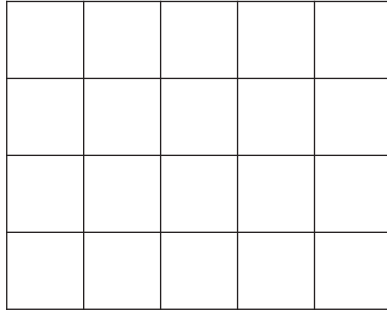
$x =$ degrees

$y =$ degrees

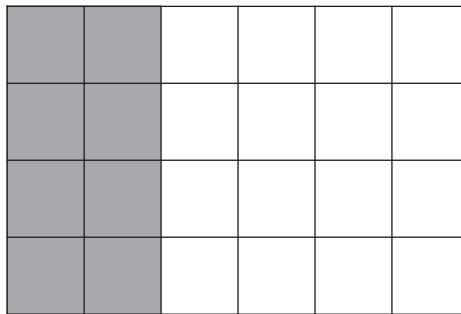


3 (a) Shade 20% of this grid.

[1 mark]



3 (b) Here is another grid.



Circle the fraction of the grid which is shaded.

[1 mark]

$\frac{1}{7}$

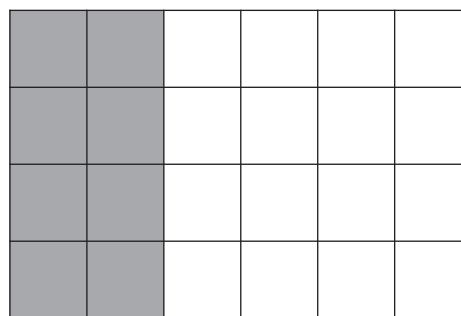
$\frac{1}{5}$

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{1}{2}$

3 (c) Here is the same grid as part (b).



Circle the ratio which represents shaded squares : unshaded squares

[1 mark]

$1 : 2$

$1 : 3$

$1 : 4$

$1 : 6$



4 (a) Work out the answer to $3 + 4 \times 2 + 6$

[1 mark]

.....

Answer

4 (b) Work out 2×6^2

[1 mark]

.....

.....

Answer

4 (c) Add **one** set of brackets to make this calculation correct.

[1 mark]

$$3 \times 4 + 2 - 6 = 0$$



5 (a) Use your calculator to work out $\frac{23.5 \times 11.2}{16}$

[1 mark]

Answer

5 (b) Use your calculator to work out $\sqrt{360}$
Write the full calculator display.

[1 mark]

Answer

5 (c) Give your answer to part (b) to 3 decimal places.

[1 mark]

Answer

Turn over for the next question



6 The **sum** of two numbers is 14
The **difference** between the two numbers is 8

Work out the two numbers.

[2 marks]

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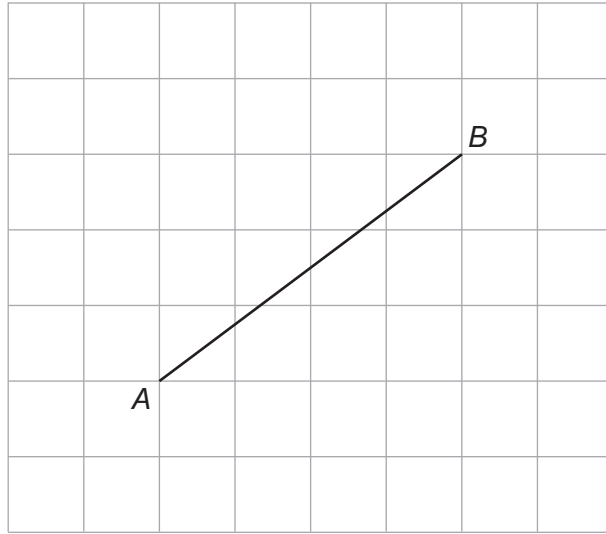
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Answer and



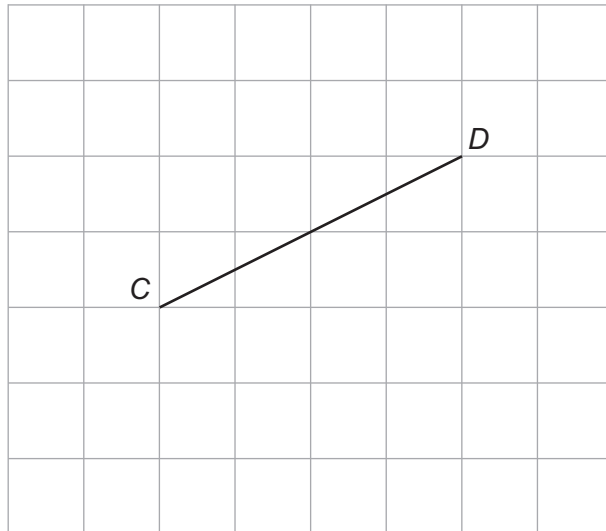
7 (a) Mark the midpoint of the line AB .

[1 mark]



7 (b) Draw a line perpendicular to the line CD .

[1 mark]



Turn over for the next question



8 Here is a list of numbers.

10 12 17 27 36 48

From the list

8 (a) write down the factor of 24 **[1 mark]**

Answer

8 (b) write down the square number **[1 mark]**

Answer

8 (c) write down the cube number **[1 mark]**

Answer

8 (d) write down the prime number. **[1 mark]**

Answer



9 Here is a sequence.

25 $21\frac{1}{2}$ 18 $14\frac{1}{2}$ 11

9 (a) What is the next term in the sequence?

[1 mark]

Answer

9 (b) Write down the rule for continuing the sequence.

[1 mark]

.....

9 (c) What is the first **negative** number in the sequence?

[1 mark]

.....

Answer

*9 (d) Here is another sequence.

1 3 9 27 81

Is 729 a number in the sequence?

Tick a box.

Yes No

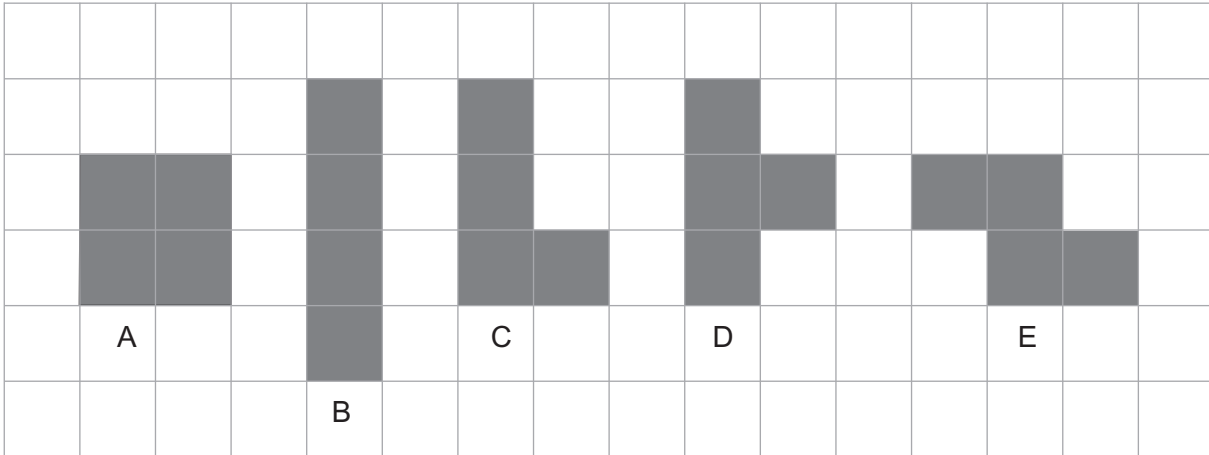
Give a reason for your answer.

[1 mark]

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10 Five shapes are drawn on a centimetre grid.



10 (a) Which shape has **exactly** one line of symmetry?
Circle the correct letter.

[1 mark]

A B C D E

10 (b) Which **two** shapes have rotational symmetry of order 2?
Circle the correct letters.

[2 marks]

A B C D E

10 (c) Which shape has **no** line symmetry and **no** rotational symmetry?
Circle the correct letter.

[1 mark]

A B C D E



10 (d) Bob says,

“The shapes all have the same perimeter.”

Is he correct?

Tick a box.

Yes

No

Give a reason for your answer.

[1 mark]

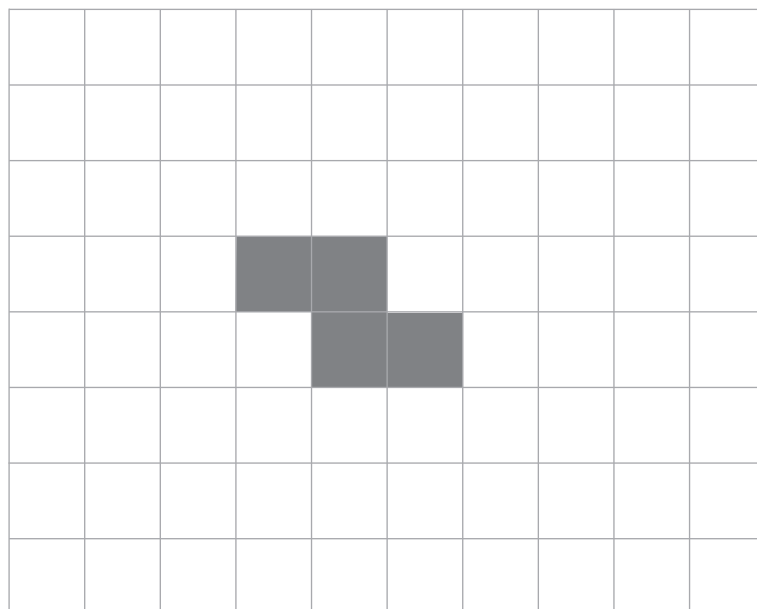
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10 (e) Show that shape E will tessellate.

Draw at least 6 more shapes.

[1 mark]

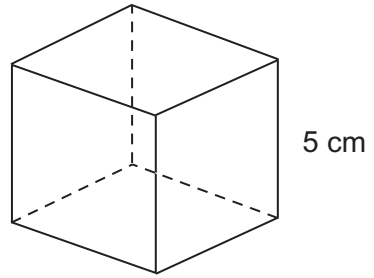
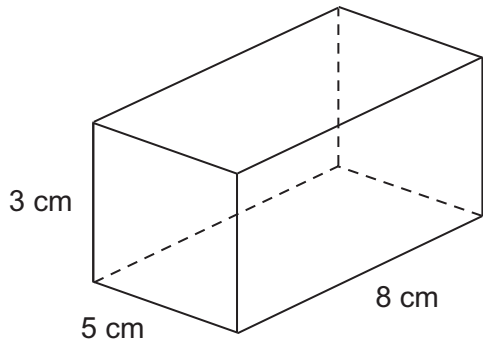


6

Turn over ►



*11 Here are a cuboid and a cube.



Which has the greater volume?
You **must** show your working.

[3 marks]

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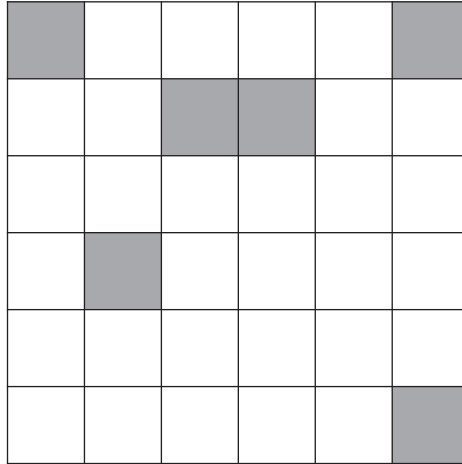


12 Shade 4 squares so this pattern has only **one** line of symmetry.

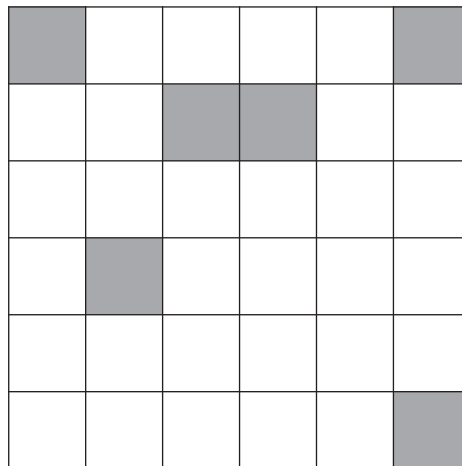
Draw your line of symmetry on your diagram.

[2 marks]

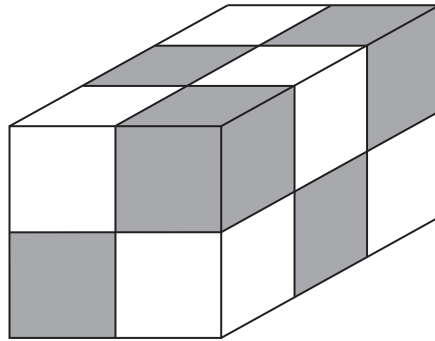
Use this grid for practice.



Use this grid for your answer.



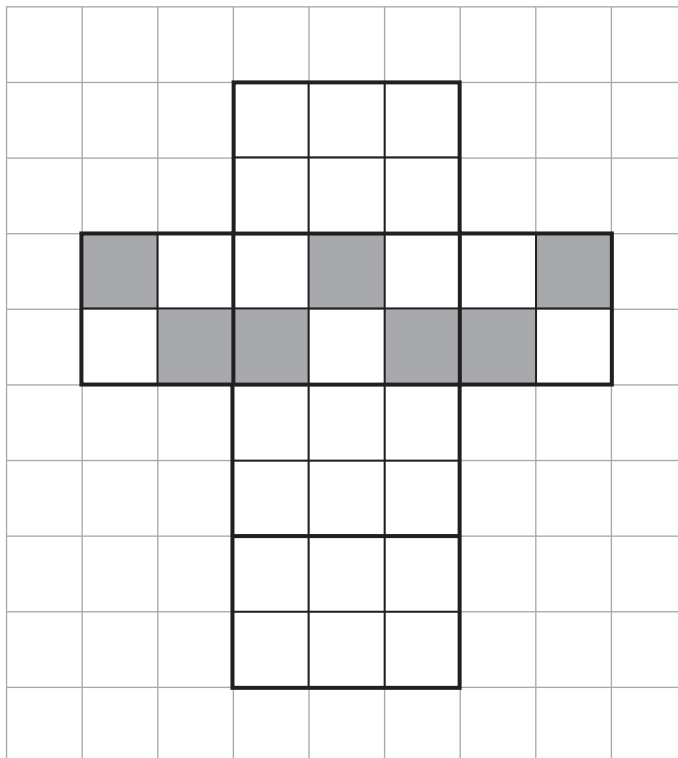
13 6 grey and 6 white centimetre cubes are made into a cuboid as shown.



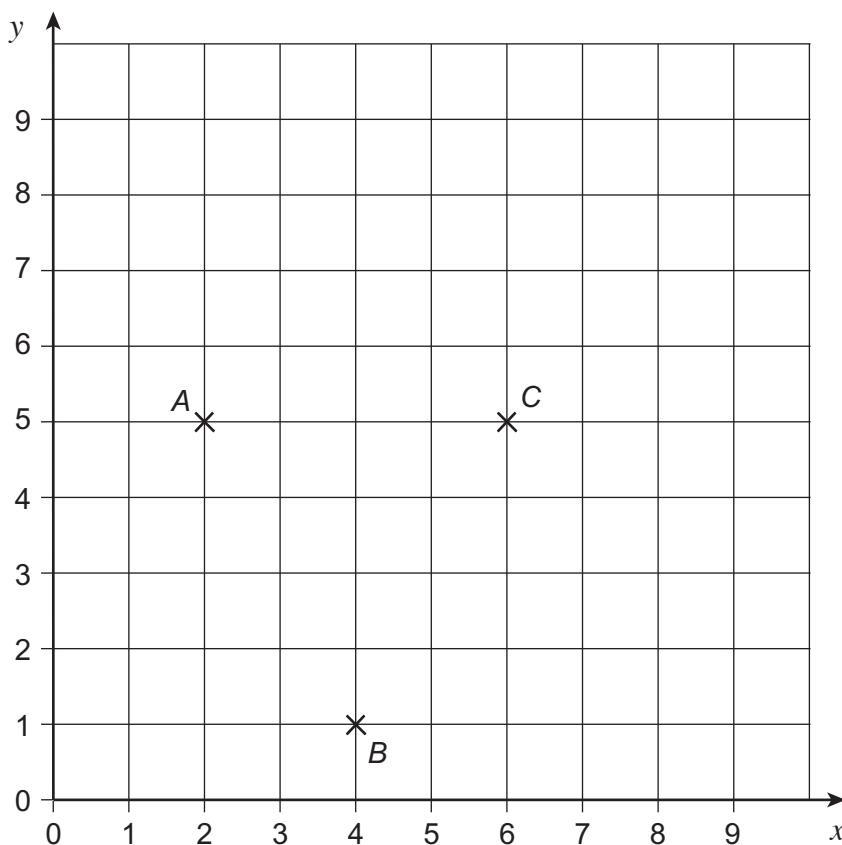
On the net of the cuboid the top and the two square ends are shaded correctly.

Complete the net by adding the correct shading.

[2 marks]



14 Points A , B and C are plotted on the grid.



14 (a) $ABCD$ is a rhombus.
Write down the coordinates of D .

[1 mark]

Answer (..... ,)

14 (b) $ABCE$ is a kite.
Write down the coordinates of one possible position of E .

[1 mark]

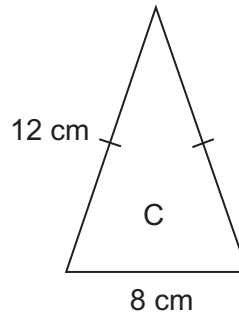
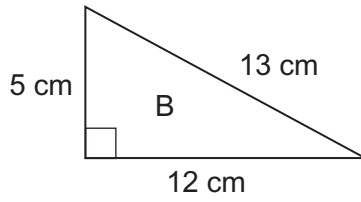
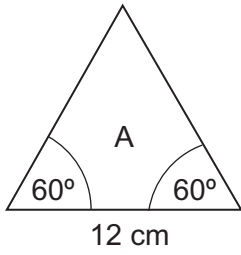
Answer (..... ,)

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Turn over ►



***15** Here are three triangles.



Not drawn
accurately

Which triangle has the **shortest** perimeter?
You **must** show your working.

[3 marks]

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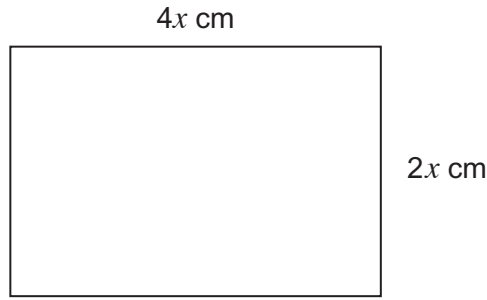
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Answer



16 The diagram shows a rectangle.



Not drawn
accurately

16 (a) Work out the area of the rectangle when $x = 3.25$

[2 marks]

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Answer cm^2

16 (b) Write down an algebraic expression for the perimeter of the rectangle.
Simplify your answer.

[2 marks]

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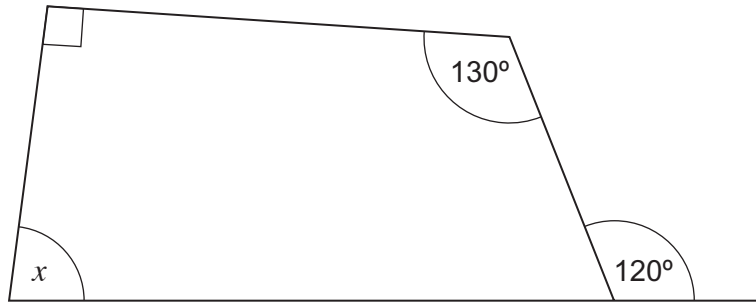
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Answer

Turn over for the next question



- 17 A quadrilateral has one side extended as shown.



Not drawn
accurately

Work out the size of angle x .

[3 marks]

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Answer degrees



18 Work out the circumference of a circle with a radius of 15 cm

[2 marks]

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Answer cm

Turn over for the next question

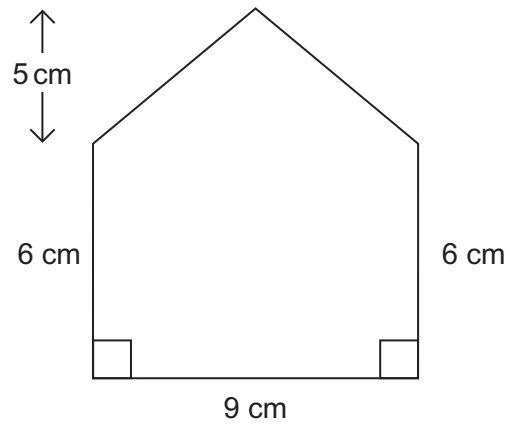
5

Turn over ►



19

Work out the area of this shape.

Not drawn
accurately**[3 marks]**

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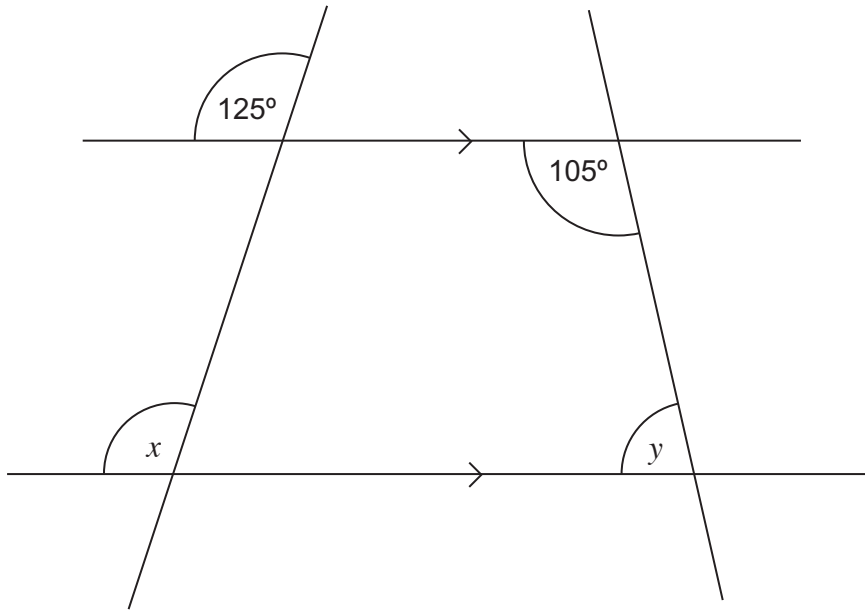
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Answer cm²

20 Four straight lines intersect as shown.
Two of the lines are parallel.



Not drawn
accurately

20 (a) Write down the size of angle x .
Give a reason for your answer.

[2 marks]

Angle degrees

Reason

20 (b) Work out the size of angle y .

[1 mark]

.....

Answer degrees

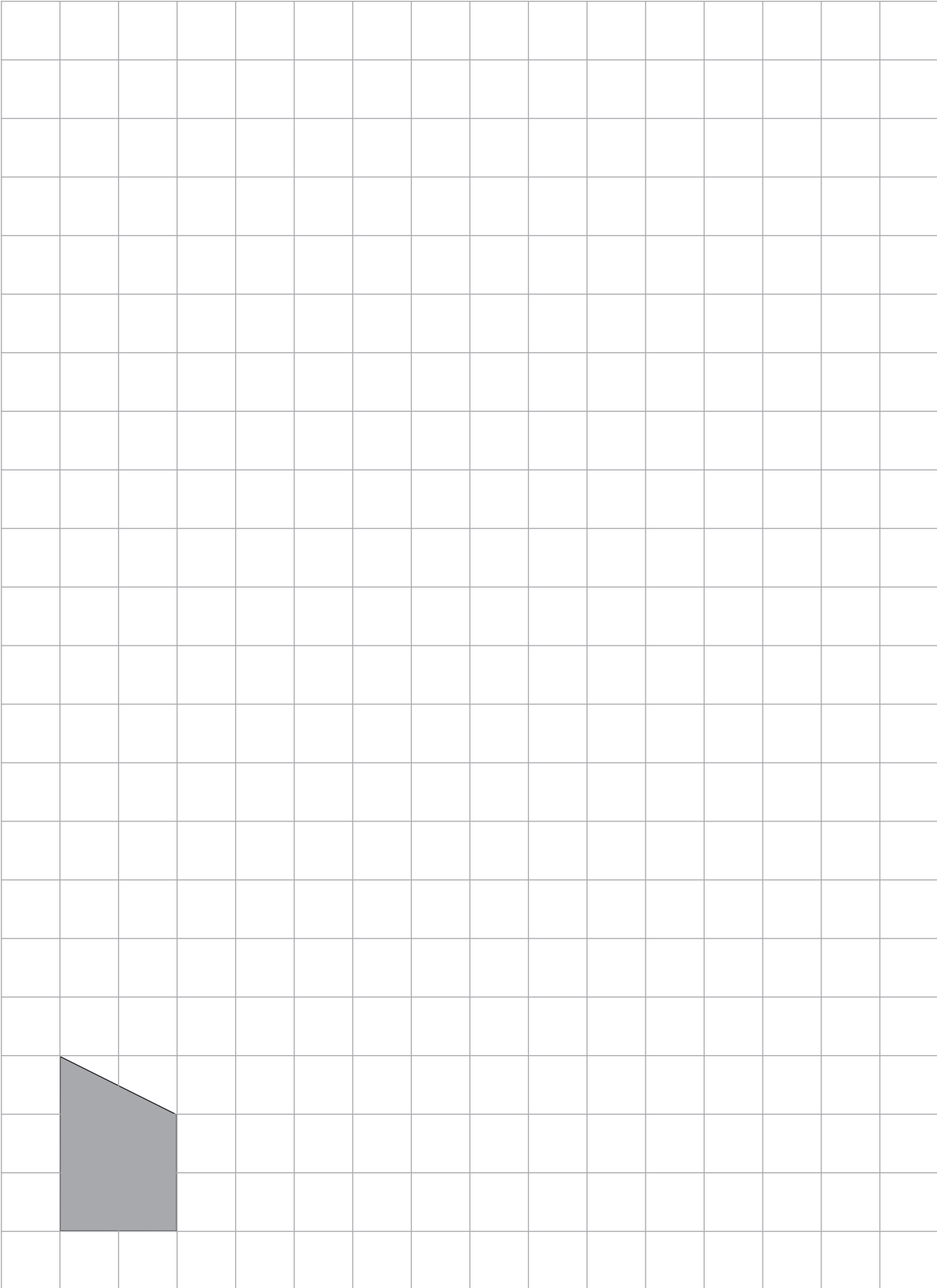
6

Turn over ►



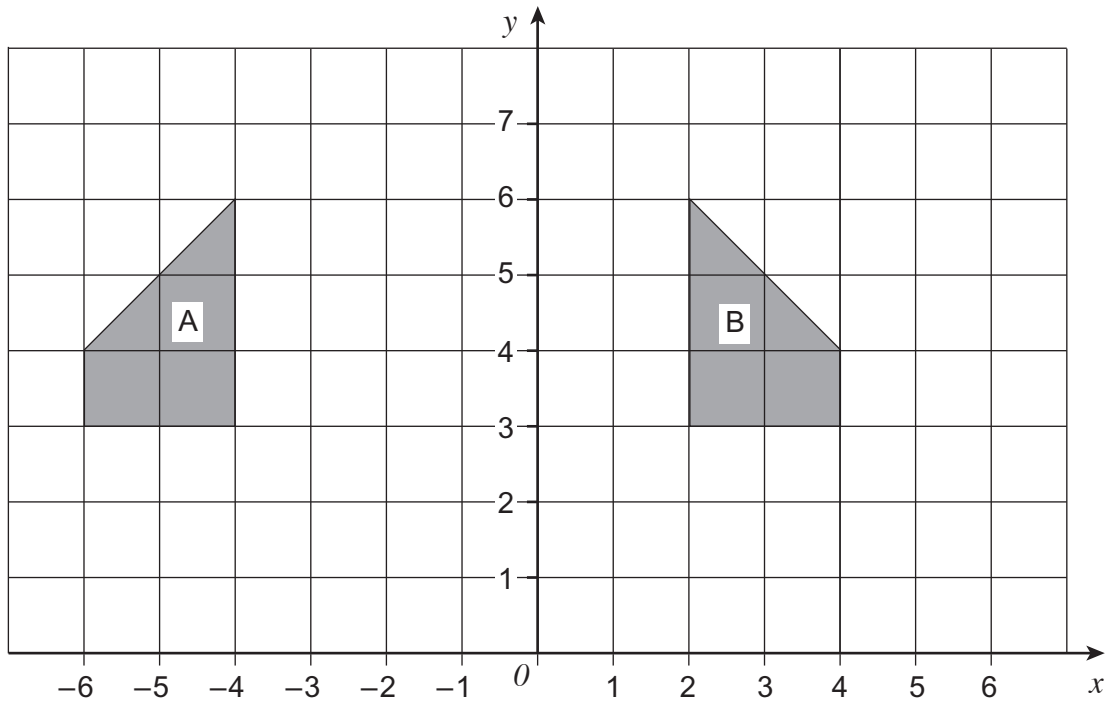
21 (a) Enlarge the shape by a scale factor of 4

[2 marks]



21 (b) Describe the **single** transformation that maps shape A to shape B.

[2 marks]

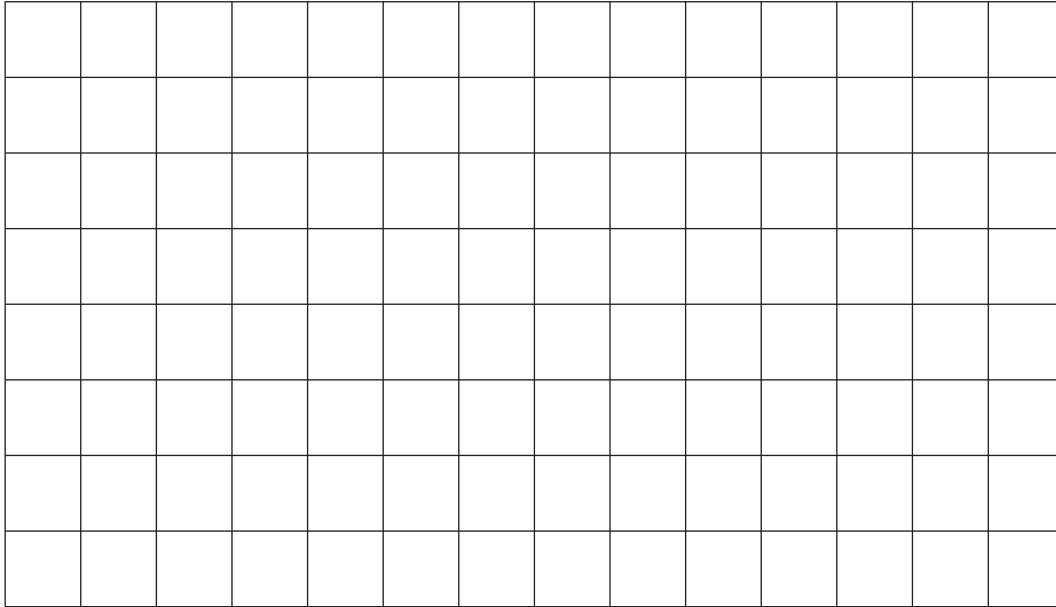


Answer

Turn over for the next question



22

On the centimetre grid draw a parallelogram with an area of 20 cm^2 **[2 marks]**

23 a and b are prime numbers.

$$27ab = 405$$

Work out the values of a and b .

[2 marks]

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Answer and

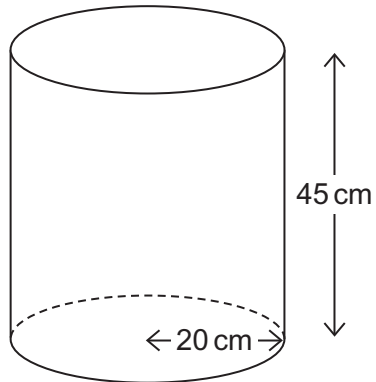
Turn over for the next question

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Turn over ►



- 24 A cylinder has radius 20 cm and height 45 cm



[3 marks]

Work out the volume of the cylinder.
Give your answer as a multiple of π .

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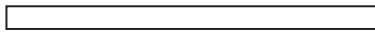
Answer cm^3



*25

A framework is made from white rods and black rods.

White rods are x cm long.
Black rods are $(x + 7)$ cm long.

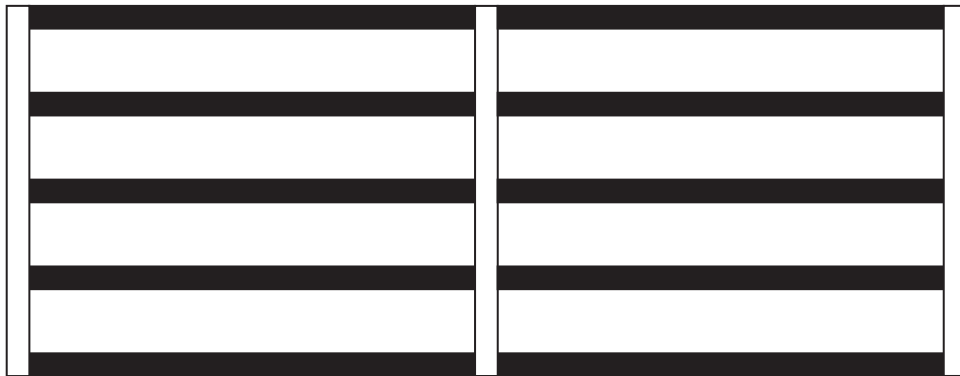


x cm



$(x + 7)$ cm

Not drawn accurately



The total length of all the rods in the framework is 343 cm
Work out the value of x .

[4 marks]

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$x =$

Turn over for the next question

7

Turn over ►



26 (a) Circle the least common multiple (LCM) of 8 and 12

[1 mark]

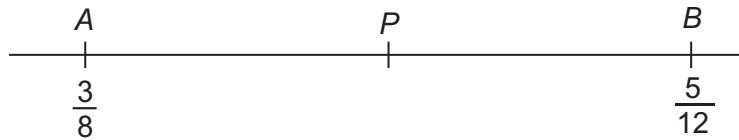
1 4 24 48 96

26 (b) Part of a number line is shown.

A is the fraction $\frac{3}{8}$

B is the fraction $\frac{5}{12}$

P is halfway between A and B.



Work out the value of P.
Give your answer as a fraction in its simplest form.

[3 marks]

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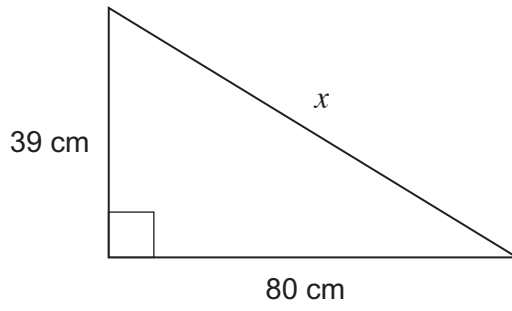
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Answer



27 Work out the length x .



Not drawn
accurately

[3 marks]

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Answer cm

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

