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Centre number	Candidate number
Surname	
Forename(s)	-
Candidate signature	

GCSE METHODS IN MATHEMATICS (LINKED PAIR)



Foundation Tier Unit 1 Algebra and Probability (Section B)

Wednesday 2 November 2016

Morning

Time allowed: 45 minutes

Materials

For this paper you must have:

• mathematical instruments.

You must **not** use a calculator.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must not use your calculator in Section B. Your calculator must remain on the floor under your seat.
- When you have answered Section B you may work again on Section A but you must not use a
 calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely
 to this answer book.

Advice

In all calculations, show clearly how you work out your answer.



Formulae Sheet: Foundation Tier

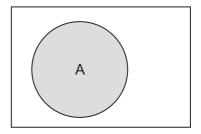
Set notation

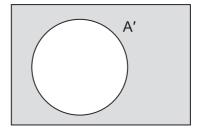
Α

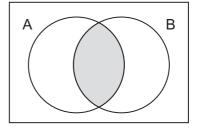
A'

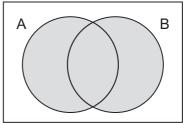
 $\mathsf{A}\cap\mathsf{B}$

 $\mathsf{A} \cup \mathsf{B}$









		Answer all questions in the spaces provided	I.
13	You are give	on that $27 \times 12 = 324$	
13 (a)	Work out	270 × 12	[1 mark]
		Answer	
13 (b)	Work out	27 × 24	[1 mark]
		Answer	

Turn over for the next question

2



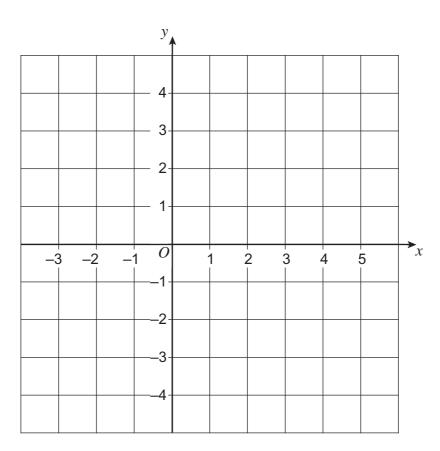
14 (a)	Work out	927 – 391	[1 mark]
		Answer	
14 (b)	Work out	148 × 7	[1 mark]
		Answer	
14 (c)	Work out	858 ÷ 6	[1 mark]
		Answer	



Work out $16 + 13 \times 5$	[2 marks
Answer	
A number between 40 and 50 is divided by 7 The remainder is 4	
Work out the number.	[1 mark
Answer	
20 is divided by a number. The remainder is 2	
Work out all the possible numbers 20 could have been divided by.	[2 marks
Answer	



16



D, E and F are three points.

$$D$$
 is $(1, -1)$

The coordinates of *F* are whole numbers.

Work out **three** possible points for *F*.

[3 marks]

Answer (_____, ____) (_____, ____) (_____, ____)

,	Work out the number of men in room M.	[2 mar
,	There are 300 people in room M. The percentage of men in room M is the same as in room L.	
	There are 100 people in room L. 70 are men.	
	Reason	
		[1 ma
	Yes No Cannot tell	
	Tick a box. Give a reason for your answer.	
	Is Pat correct?	
	There are more men in room J than room K	
	Pat says,	



(a)	A box contains some pens.	
	The probability of choosing a black pen is $\frac{11}{15}$	
	What is the probability of choosing a pen that is not black?	[1 ma
	Answer	
(b)	A different box contains only red pens, blue pens and green pens. 13 are red and 20 are blue.	
	The probability of choosing a blue pen at random is $\frac{1}{2}$	
	Work out the probability of choosing a green pen at random.	[3 mar
	Answer	



19	(a)	Circle the expre	ession helow	that sim	nlifies t	0 6v
13	(a)	Circle the expre	5551011 DEIOW	liiat Siii	ibiiiies r	oo_y

[1 mark]

$$2 + 4 + y$$

$$y + 2y + 3y$$

$$2y \times 3y$$

$$2+4+y$$
 $y+2y+3y$ $2y\times 3y$ $y\times y\times y\times y\times y\times y$

19 (b) Write an expression in the box to make the statement true.

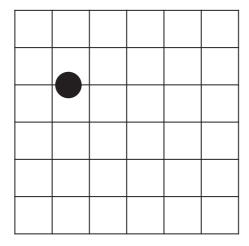
[3 marks]

Turn over for the next question



A coin is rolled onto a square grid 10 times.

The place the coin stops is recorded each time.



The table shows the results.

	Coin stops completely inside one square	Coin stops on at least one line
Number of times	1	9

20 (a) Work out the relative frequency of the coin stopping completely inside one square. [1 mark]

Answer _____

20 (b) Is your relative frequency in part (a) likely to be a good estimate of the probability of the coin stopping completely inside one square?

Give a reason for your answer.

[1 mark]

20 (c)	The coin is rolled 10 more times.	
	Which statement is correct? Tick a box.	[1 mark]
	The results will definitely be the same as the first 10	
	The results will probably be the same as the first 10	
	The results will probably be different from the first 10	
	The results will definitely be different from the first 10	
	Turn over for the next question	



21 (a)	Work out the value of	2 ⁴		[1 mark]
	Answe	r		
21 (b)	a and b are whole numbe $a^b = 64$	ers.		
	Work out three possible p			[2 marks]
	Answe	r <i>a</i> =	b =	
			b =	
		a =	b =	

F	A footbal	ller scored all her goals with her left foot, right foot or head.	
5	She scor	red,	
	$\frac{1}{4}$	with her left foot	
	$\frac{2}{3}$	with her right foot	
	7	with her head.	
F	How mar	ny goals did she score with her right foot?	[5 marks
_			
_			
_			
_			
_			
_			
_			
		Answer	
		Turn over for the next question	

8



You can use these steps to work out the sum of consecutive integers starting with 1

Steps	Example To work out the sum of the integers from 1 to 8 $(1+2+3+4+5+6+7+8)$
Write down the biggest integer	8
Add 1	9
Multiply these numbers	8 × 9 = 72
Divide by 2	72 ÷ 2 = 36
This is the answer	36

23 (a)	Work out the sum of the integers from 1 to 30	[2 marks]
	Answer	



23 (b)	The sum of the integers from 1 to 50 is 1275	
	Work out the sum of the integers from 51 to 100	[3 marks]
	Answer	

END OF QUESTIONS



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