

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE METHODS IN MATHEMATICS (LINKED PAIR)

F

Foundation Tier Unit 1 Algebra and Probability (Section A)

Wednesday 2 November 2016

Morning

Time allowed: 45 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- This paper is divided into two sections: Section A and Section B.
- After the 45 minutes allowed for Section A, you must put your calculator on the floor under your seat. You will then be given Section B.
- When you have answered Section B you may work again on Section A but you must **not** use a calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40
- The quality of your written communication is specifically assessed in Questions 6, 8 and 9. These questions are indicated with an asterisk (*).
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- You are expected to use a calculator where appropriate.

Advice

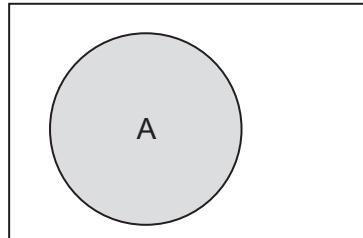
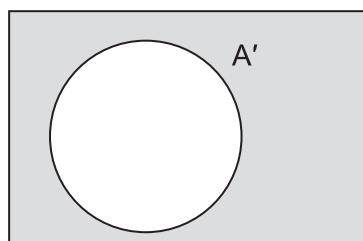
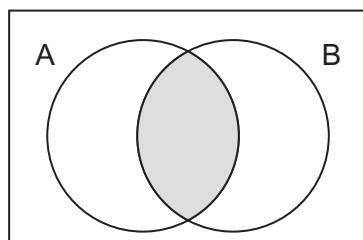
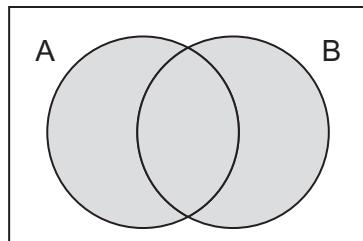
- In all calculations, show clearly how you work out your answer.



N 0 V 1 6 9 3 6 5 1 F A 0 1

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Formulae Sheet: Foundation Tier**Set notation** A  A'  $A \cap B$  $A \cup B$ 

0 2

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Answer **all** questions in the spaces provided.

- 1 (a)** Circle the number one hundred and ten thousand. [1 mark]

1100

110 000

101 000

10 010 000

- 1 (b)** Circle the fraction with the same value as 25%. [1 mark]

 $\frac{1}{4}$ $\frac{2}{5}$ $\frac{3}{75}$ $\frac{4}{100}$

- 1 (c)** Circle the decimal with the same value as $\frac{4}{5}$. [1 mark]

0.08

0.45

0.8

1.25

- 1 (d)** Circle the decimal with the same value as 5%. [1 mark]

0.05

0.5

0.20

0.02

Turn over for the next question

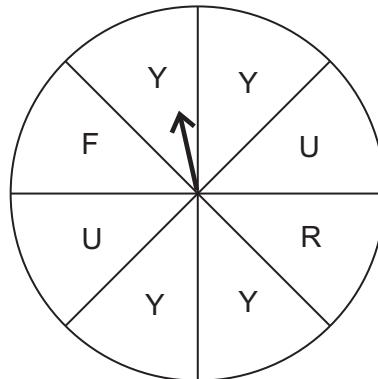
4

Turn over ►



0 3

- 2 A fair spinner has eight equal sections.



The arrow is spun.

- 2 (a) Match each event to the chance of it happening.
One has been done for you.

[3 marks]

The arrow lands on F

Impossible

The arrow lands on Y

Unlikely

The arrow lands on A

Evens

The arrow lands on a
letter in the word FURY

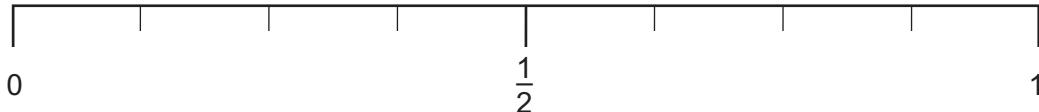
Likely

Certain



2 (b) Put a cross on the scale to show the probability of the arrow landing on R.

[1 mark]



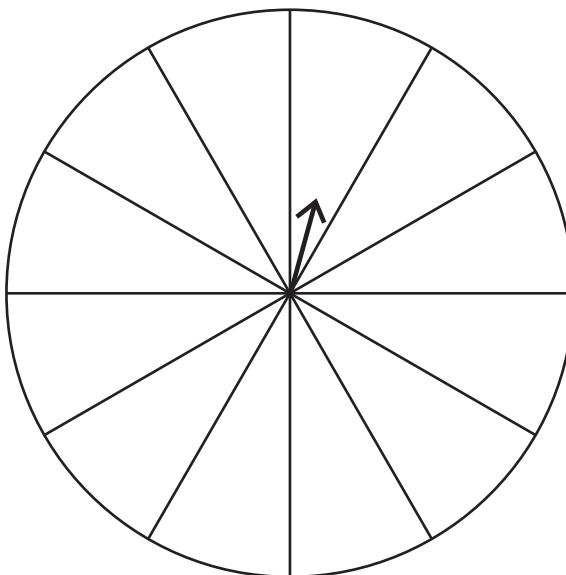
2 (c) A different fair spinner has 12 equal sections.

Label each section A, B or C so that when the arrow is spun,

the probability it lands on A is $\frac{1}{3}$

it is three times more likely to land on B than on C.

[2 marks]



6

Turn over ►



0 5

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3 Put numbers into the table so that,

the sum of the three numbers in each row, column and diagonal is the same.

[2 marks]

3	10	
	6	
7		9



0 6

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4 (a) Circle the word that describes $4x + 5$

[1 mark]

equation

expression

formula

term

4 (b) Solve $4x + 5 = 19$

[2 marks]

$$x = \underline{\hspace{2cm}}$$

5 Work out $\frac{3.45}{9.7 + 15.3}$

Give your answer as a decimal.

[1 mark]

Answer $\underline{\hspace{2cm}}$

6

Turn over ►



0 7

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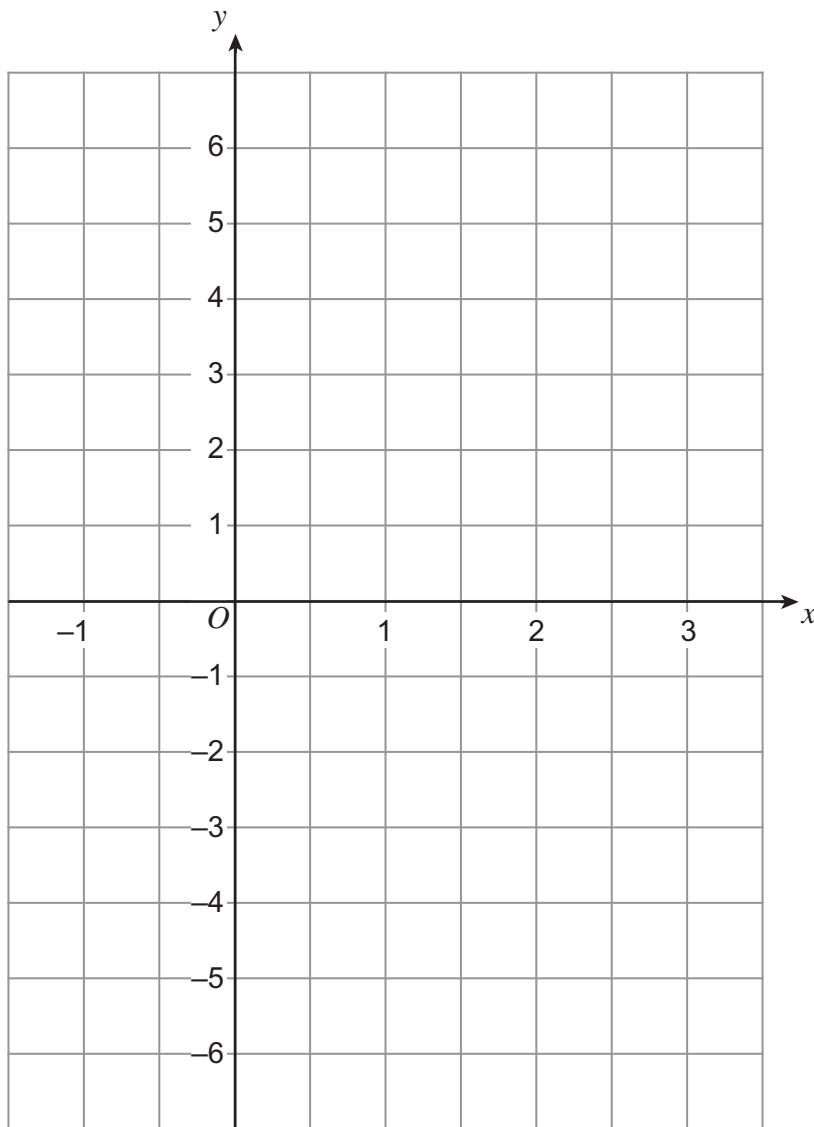
6 (a) Complete the table of values for $y = 2x - 3$

[1 mark]

x	-1	1	3
y		-1	3

6 (b) Draw the graph of $y = 2x - 3$ for values of x from -1 to 3

[2 marks]



*6 (c) Here is a table of values for a straight line graph.

x	-1	0	1	2	3
y	-4	0	4	8	12

Work out the equation of the line.

[2 marks]

Answer _____

Turn over for the next question



7 (a) Work out $\sqrt{484}$

[1 mark]

Answer _____

7 (b) How many square numbers are there between 500 and 1000?
You **must** show your working.

[2 marks]

Answer _____



1 0

***8** A bottle contains 300 beads.
75 of the beads are red.
All the other beads are blue.

The number of red beads is **increased** by $\frac{2}{3}$

The number of blue beads is **decreased** by 20%

Has the total number of beads in the bottle increased?
You **must** show your working.

[4 marks]



7

Turn over ►



9 (a) $R = 8k - 2m$

Work out R when $k = 4$ and $m = 7$

[2 marks]

Answer _____

***9 (b)** $T = 5n + 3p$

n is an integer.

p is 1 more than n .

Show that T is always an odd number.

[3 marks]



1 2

- 10 2016 is divided into two parts in the ratio 1 : 8

Work out the larger part.

[2 marks]

Answer _____

- 11 Rearrange the formula $C = 2d + 5$ to make d the subject.

[2 marks]

Answer _____

Turn over for the next question

9

Turn over ►



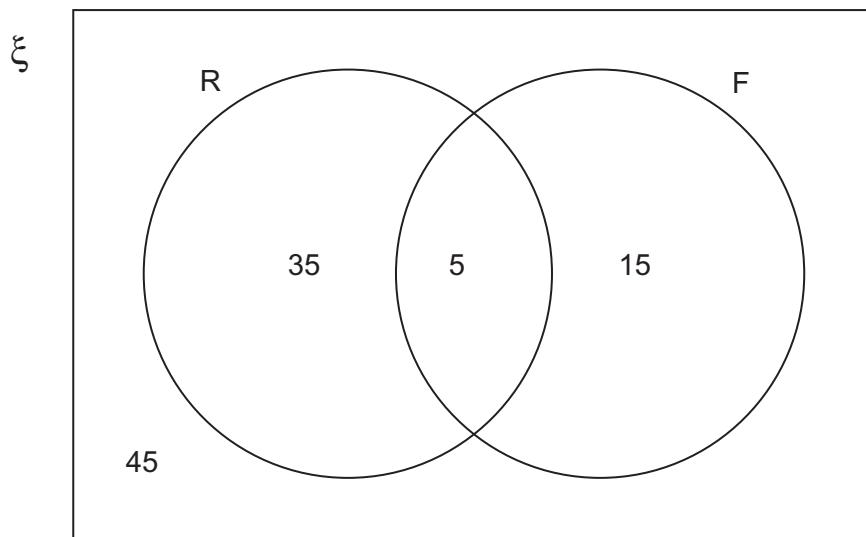
1 3

12

The Venn diagram shows information about the 100 passengers on a flight.

R is the set of passengers with a return ticket.

F is the set of passengers in first class.



One passenger is chosen at random.

12 (a) Circle the value of $P(R')$

[1 mark]

0.15

0.45

0.6

0.65

12 (b) Show that $P(R \cup F) < P(R) + P(F)$

[2 marks]

END OF SECTION A

3



1 4

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1 5

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