

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

# GCSE MATHEMATICS

H

Higher Tier

Paper 3 Calculator

Wednesday 8 November 2017 Morning Time allowed: 1 hour 30 minutes

### **Materials**

### For this paper you must have:

- a calculator
- · mathematical instruments.



### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer book.

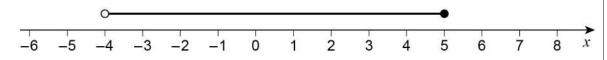
## Advice

• In all calculations, show clearly how you work out your answer.

For Examiner's Use			
Pages	Mark		
2–3			
4–5			
6–7			
8–9			
10–11			
12–13			
14–15			
16–17			
18–19			
20–21			
22–23			
24–25			
26			
TOTAL	·		

# Answer all questions in the spaces provided

1 Circle the inequality shown by the diagram.



[1 mark]

$$-4 \le x < 5$$

$$-4 \leqslant x \leqslant 5$$

$$-4 < x < 5$$

$$-4 \le x < 5$$
  $-4 \le x \le 5$   $-4 < x < 5$   $-4 < x \le 5$ 

2 y is 100% **more** than x.

> Circle the ratio x:y

[1 mark]

3 The first four terms of a sequence are -10 -6

Circle the expression for the nth term of the sequence.

[1 mark]

$$-12 - 2n$$

$$-8 - 2n$$

$$n + 2$$

$$2n - 12$$

4	Circle the e	guation	of the	line th	at is r	parallel to	the a	c-axis.
-	On old the d	qualion	OI LIIC		iai io p	Jai alici k		i anio.

[1 mark]

$$y = -5$$

$$y = -5$$
  $x - y = 0$   $x = 3$   $x + y = 0$ 

$$x = 3$$

$$x + y = 0$$

5	Multiply out and simplify	$(x-8)^2$

[2 marks]

Answer			

Turn over for the next question

Turn over ▶



Show that 268 can be written as the sum of a power of 3 and a square number. 6

[2 marks]

Answer

7 Here is some information about the times taken by 40 people to fill in a form.

Time, <i>t</i> minutes	Number of people
0 < <i>t</i> \le 5	3
5 < <i>t</i> \le 10	9
10 < <i>t</i> ≤ 15	11
15 < <i>t</i> ≤ 20	17

In which class interval is the median? Circle your answer.

[1 mark]

$$0 < t \le 5$$
  $5 < t \le 10$   $10 < t \le 15$   $15 < t \le 20$ 

$$5 < t \le 10$$

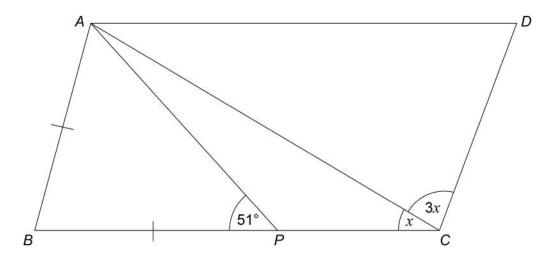
$$10 < t \le 15$$

$$15 < t \le 20$$

8 ABCD is a parallelogram.

$$AB = BP$$

Not drawn accurately



Work out the size of angle x.

[4	m	ar	ks]
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degrees

Turn over for the next question

Answer \_\_\_\_\_

7

Turn over ▶



9 (a)	Rearrange $v = u + at$ to make $t$ the subject of the formula.	[2 marks]
	Answer	
9 (b)	Complete this table with consistent metric units.	[2 marks]

Distance	Time	Speed	Acceleration
m	s		



7

Do not write outside the box Construct a locus of points that are the same distance from points A and B. 10 [2 marks] Α В Turn over for the next question Turn over ▶

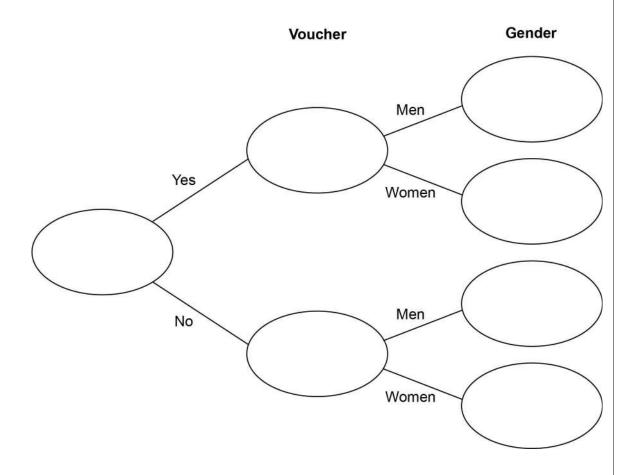
42 men and 38 women visit a restaurant.

44 of these people have a voucher.

Three times as many men as women do **not** have a voucher.

**11 (a)** Complete the frequency tree.

[4 marks]





11 (b)	A voucher takes 15% off the bill.	
	After using the voucher, the bill for a meal is £27.20	
	How much was the bill before using the voucher?	[3 marks]
	Answer £	

Turn over for the next question

7

Turn over ►



12	The distance by road from Newport to London is 140 miles.	
	Tom travels by coach from Newport to London. The coach leaves Newport at 1.30 pm	
12 (a)	He assumes the coach will travel at an average speed of 50 mph	
	Use his assumption to work out the arrival time in London.	[3 marks]
	Answer	
12 (b)	In fact, the coach has a lower average speed.	
	How does this affect the arrival time?	[1 mark]



Here is some information about the length of time cars stayed in a car park.

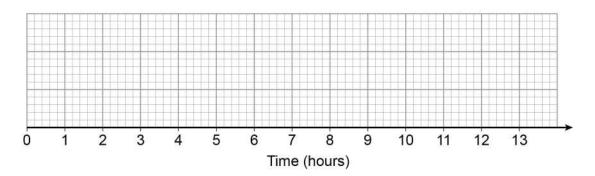
Shortest time 30 minutes Lower quartile 2 hours

Longest time 12 hours Interquartile range 3 hours

Median time 4 hours

Draw a box plot to show this information.

[3 marks]

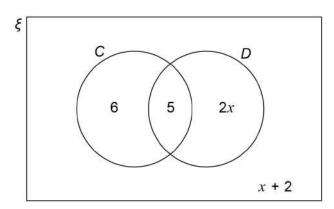


Turn over for the next question

7



- 14 In the Venn diagram
  - $\xi$  represents 31 students in a class
  - C is students who have a cat
  - D is students who have a dog



**14 (a)** One student from the class is picked at random.

Work out the probability that the student has a dog.

ΓZ	ma	ark	re1
၂၁	Ш	arr	15

Answer			
Allowei			

**14 (b)** One of the students who has a cat is picked at random.

Work out the probability that this student has a dog.

[1 mark]

Answer

Circle the highest common factor (HCF) of  $6xy^2$  and  $4x^3y$ 15

[1 mark]

 $2xy^2$ 

**2***xy* 

 $12x^3y^2$   $24x^4y^3$ 

 $f(x) = x^2 - x^3$ 16

Circle the value of f(-3)

[1 mark]

18

-18

36

-36

Turn over for the next question

17	At a football game	
	number of men : number of women : number of children = 13 : 5 : 7	
	There are 4152 <b>more</b> men than women.	
	Work out the number of children at the game.	[3 marks]
	Answer	
18	Expand and simplify $(3r^2 + 2)(2r + 5) = 6r(r^2 - 3)$	
18	Expand and simplify $(3x^2 + 2)(2x + 5) - 6x(x^2 - 3)$	[4 marks]
18	Expand and simplify $(3x^2 + 2)(2x + 5) - 6x(x^2 - 3)$	[4 marks]
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18		[4 marks]
18	Expand and simplify $(3x^2 + 2)(2x + 5) - 6x(x^2 - 3)$ Answer	[4 marks]
18		[4 marks]
18		[4 marks]
18		[4 marks]



Not drawn

A, B and C are points on a circle.

CD is a tangent to the circle.

accurately

60°

D

65°

C

Write down the size of angle *x*. Give a reason for your answer.

[2 marks]

Answer	degrees

Reason

Turn over for the next question

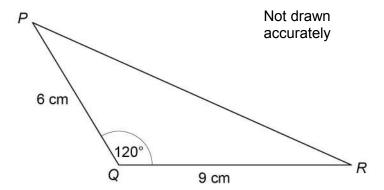
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20	w is a positive number.	
	x is 10% more than $w$ .	
	y is 10% less than $x$ .	
	Which statement is true?	
	Tick <b>one</b> box.	[1 mark]
	w < x and $w < y$	
	w < x and $w = y$	
	x > y and $w > y$	
	x > y and $w = y$	
21	N is a number. As a product of prime factors in index form $N = 2 \times 3^4 \times y^3$	
	Work out $3N^2$ as a product of prime factors in index form.	
	Give your answer in terms of $y$ .	
		[3 marks]
	Answer	



Here is a triangle.



Work out the length PR.	[3 marks]

Turn over for the next question

Answer\_

7

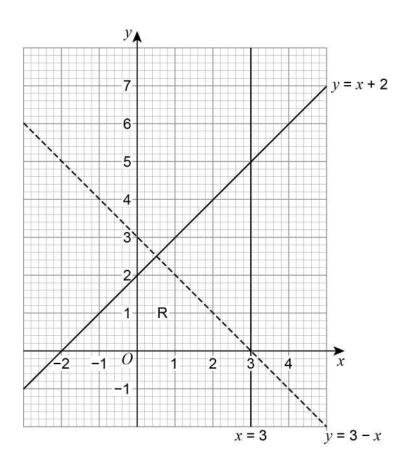
Turn over ►

cm



Joe draws this graph to identify the region R represented by

 $y \leqslant x + 2$  and y > 3 - x and x < 3



Make **two** criticisms of his graph.

[2 marks]

Criticism 1

Criticism 2

Wo	k out a	: c  in its	simplest fo	orm.		
						[3 n
		Answer			:	

Turn over for the next question

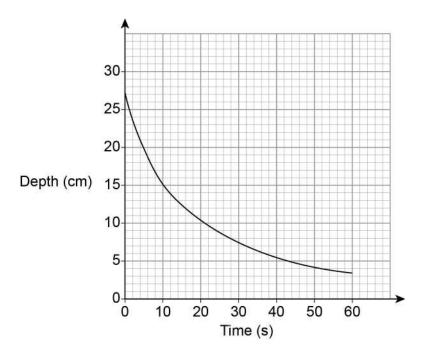
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Turn over ▶



**25** Liquid is leaking out of a container.

The graph shows the depth of the liquid for 60 seconds.



Use the graph to work out an estimate of the rate of decrease of depth at 10 seconds. You **must** show your working

[3 marks]	Tod made show your working.

Answer \_\_\_\_cm/s

**26**  $a^2 - b^2 \equiv (a+b)(a-b)$ 

a and b are positive whole numbers with a > b  $a^2 - b^2$  is a **prime** number.

Why are a and b consecutive numbers?

[2 marks]

Turn over for the next question

5

Turn over ►

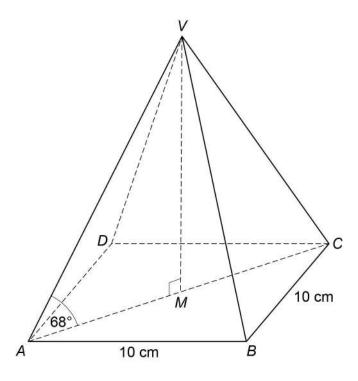


**27** *VABCD* is a square-based pyramid.

The horizontal base *ABCD* has side length 10 cm and centre *M*.

Angle VMA is 90°

Angle VAM is 68°



Volume of pyramid =  $\frac{1}{3}$  × area of base × perpendicular height

Work out the volume of the pyramid.	[6 ma
Answer	cm <sup>3</sup>
Turn over for the next question	

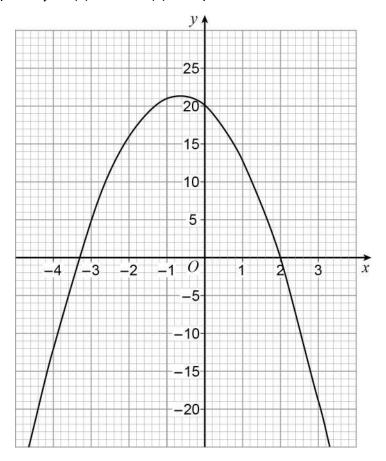




28	$y = p \times q^{x-1}$	where $p$ and $q$ are numbers.	
	y = 10 when $y = 10$		
	y = 0.3125 whe	en x = 6	
	Work out the value	of $y$ when $x = 3$	[5 marks]
	А	nswer	_



Here is the graph of y = f(x) where f(x) is a quadratic function.



Write down all the **integer** solutions of  $f(x) \ge 0$ 

[2 marks]

Answer

Turn over for the next question

1

Turn over ▶

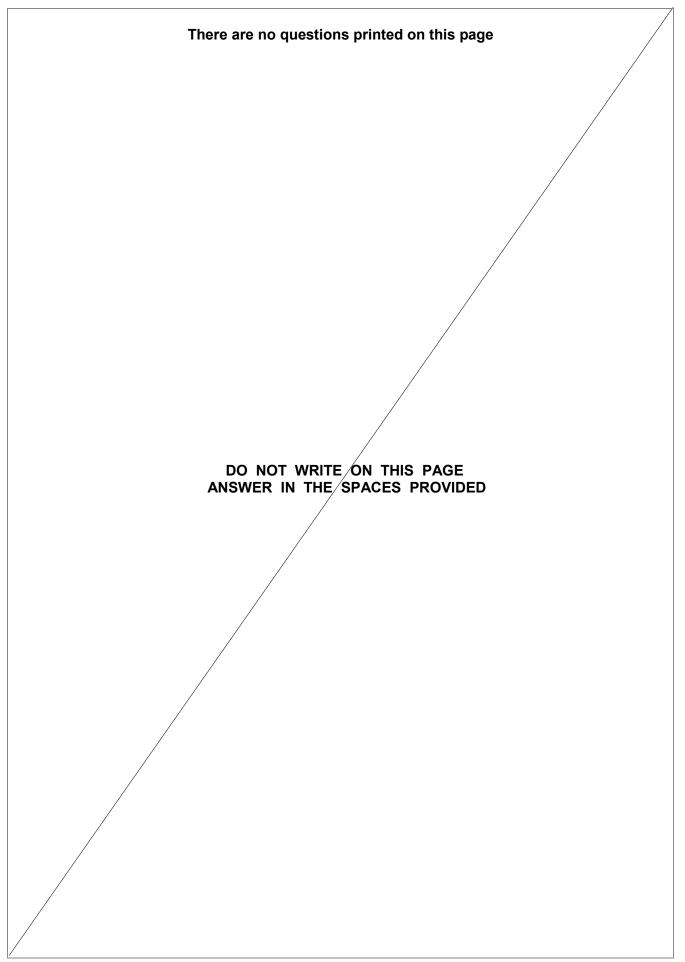


$f(x) = \frac{x}{3} + 4$ for all values of $x$ .	
$g(x) = 6x^2 + 3$ for all values of $x$ .	
Work out $fg(x)$ .	
Give your answer in the form $ax^2 + b$ where $a$ and $b$ are integers.	[2 mark
	<u>.</u> =
Anewer	

# **END OF QUESTIONS**

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