AQA

| Please write clearly in | n block capitals. |
|-------------------------|--------------------------------|
| Centre number | Candidate number |
| Surname | |
| Forename(s) | |
| Candidate signature | I declare this is my own work. |

GCSE MATHEMATICS

Foundation Tier Paper 2 Calculator

Thursday 4 June 2020

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

Instructions

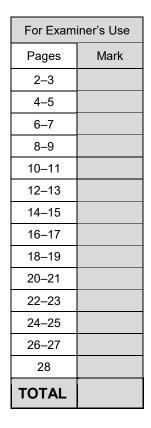
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

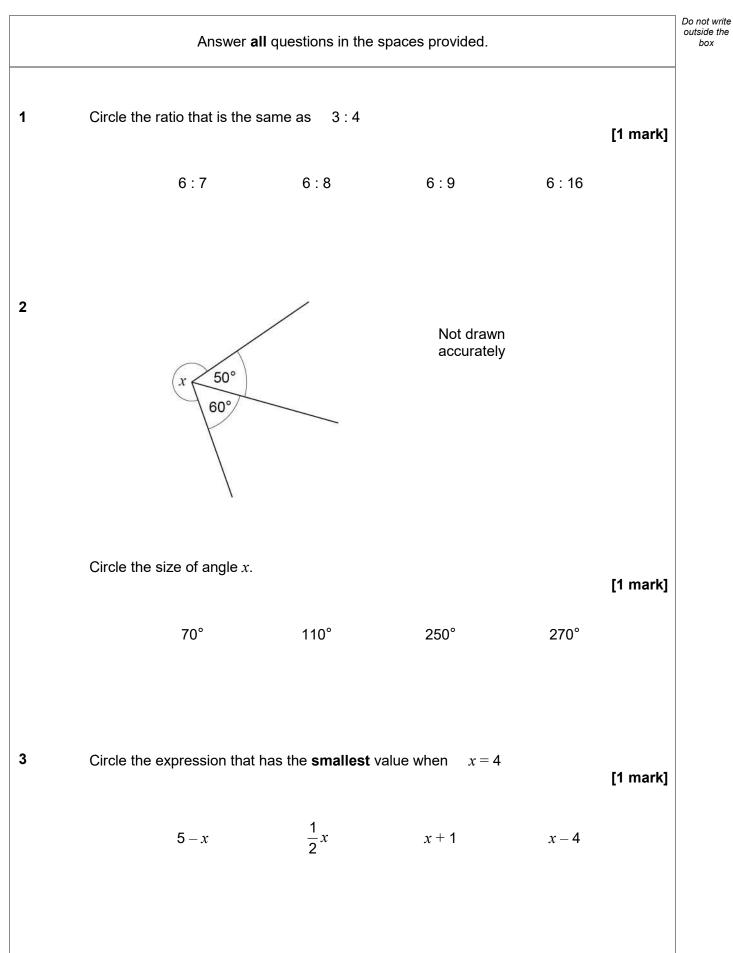
In all calculations, show clearly how you work out your answer.



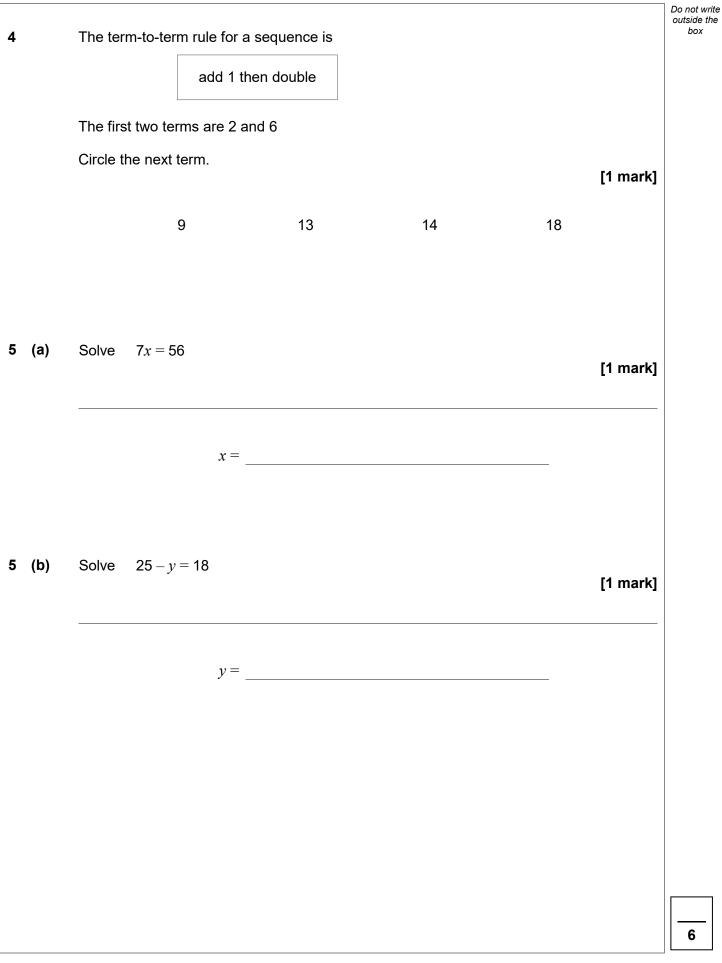


IB/M/Jun20/E8





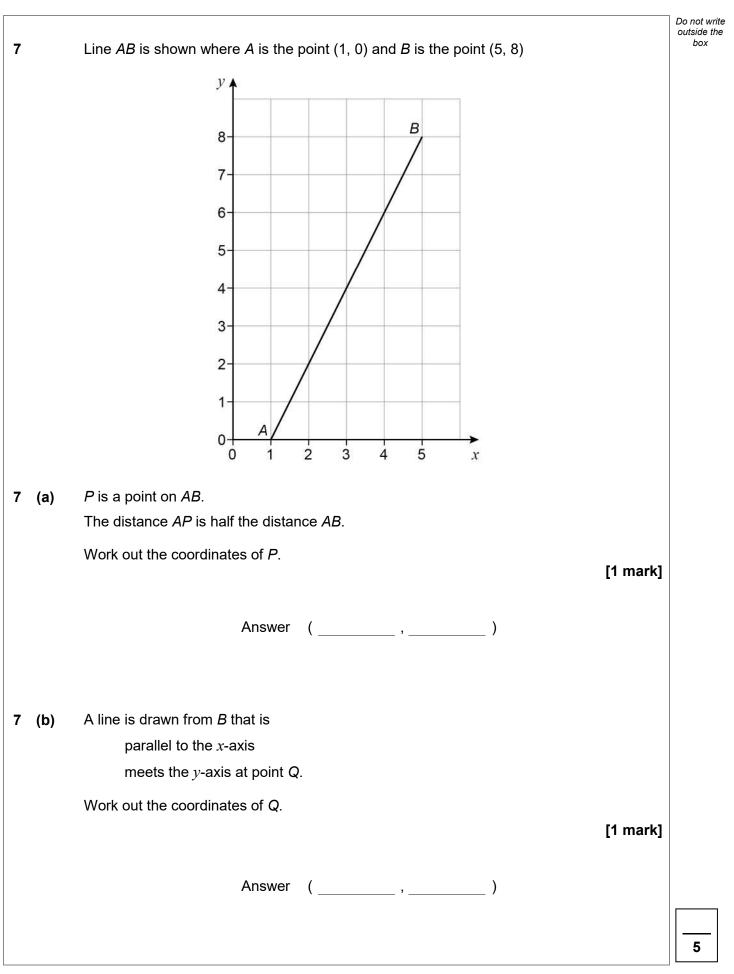






| 6 | | Eleven pe Here are | | | ame. | | | | | | | | | Do not write outside the box |
|---|-----|-----------------------|----------|-------|------|----|----|---|----|---|----|----|-----------|------------------------------------|
| | | 12 | | 15 | 9 | 18 | 18 | 3 | 14 | 9 | 16 | 20 | | |
| 6 | (a) | Write dow | vn the i | mode. | | | | | | | | | [1 mark] | |
| | | | | Answ | er | | | | | | | | | |
| 6 | (b) | Work out | the me | dian | | | | | | | | | | |
| U | (0) | | | | | | | | | | | | [2 marks] | |
| | | | | Answe | er | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |





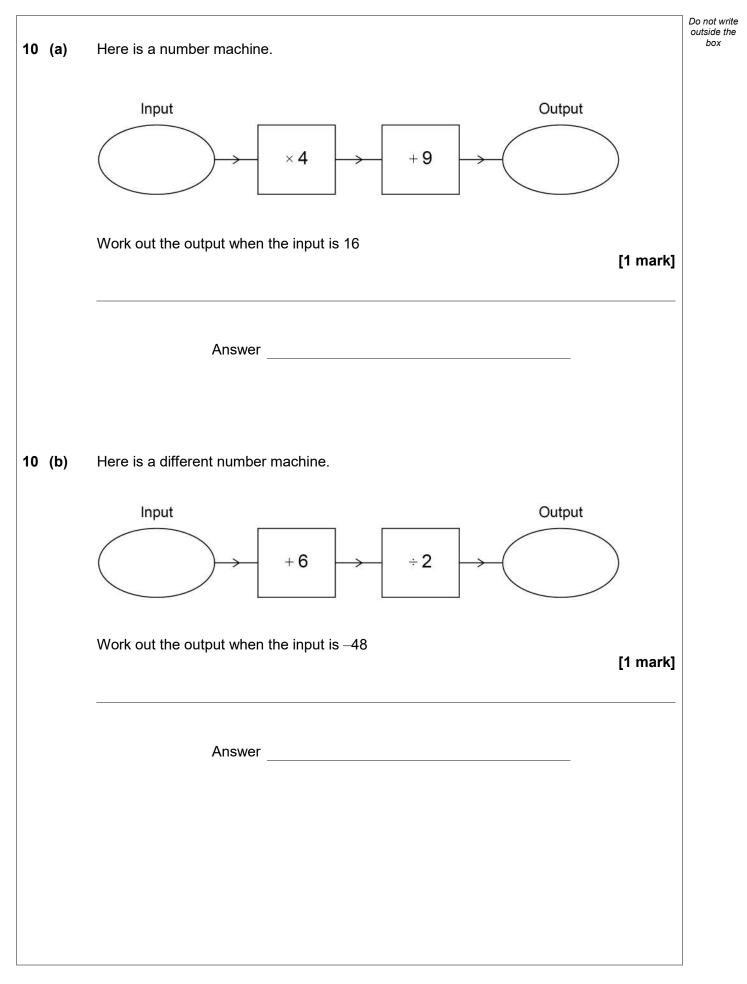


| 8 | (a) | Write down an even whole number that is also a square number. | [1 mark] | Do not write outside the box |
|---|-----|---|-----------|------------------------------------|
| | | Answer | _ | |
| 8 | (b) | Write down all the cube numbers between 100 and 400 | [2 marks] | |
| | | | | |
| | | Answer | _ | |
| 8 | (c) | Write down two numbers that | | |
| • | (-) | are multiples of 3 | | |
| | | and | | |
| | | multiply to make 216 | [1 mark] | |
| | | | | |
| | | | | |
| | | Answer and | | |
| | | | | |



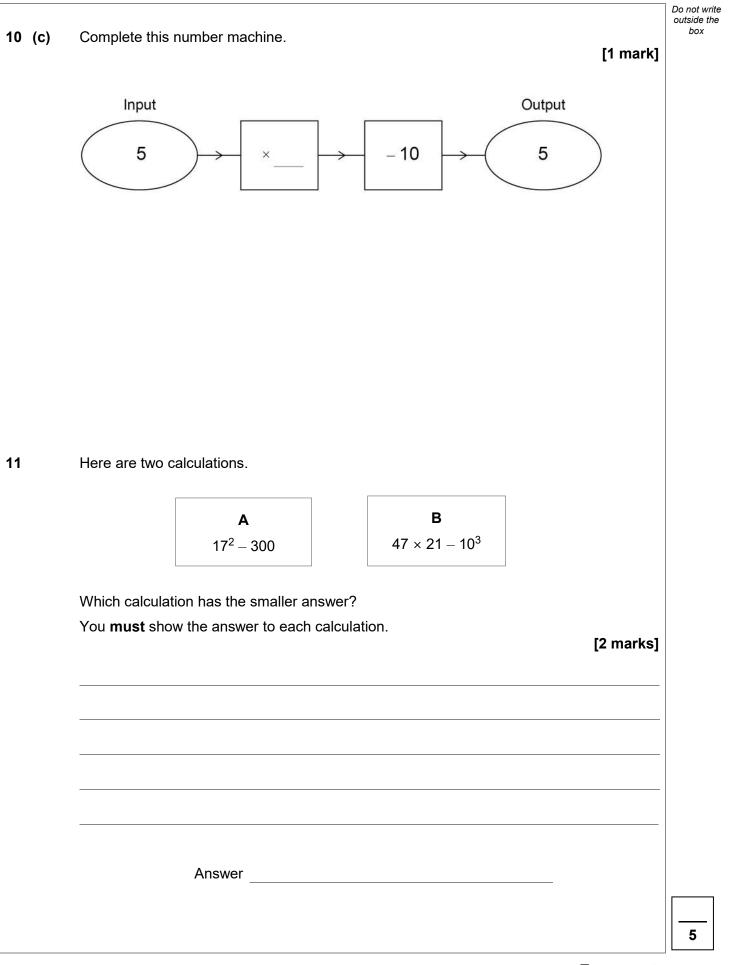
| | | |] De == ('' |
|---|-----|---|-----------------------------------|
| 9 | | Members of a club are Senior, Adult or Junior. | Do not writ outside the box |
| 9 | (a) | Here is a report about the members of the club. | |
| | | 18% are Senior | |
| | | 54% are Adult | |
| | | 38% are Junior | |
| | | Give a reason why there must be a mistake in the report. [1 mark] | |
| | | | |
| 9 | (b) | An Adult membership fee is £120 | |
| | | A Junior membership fee is $\frac{1}{5}$ of the Adult fee. | |
| | | Work out the total membership fee for 2 Adults and 3 Juniors. [3 marks] | |
| | | | |
| | | | |
| | | | |
| | | Answer £ | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | 8 |



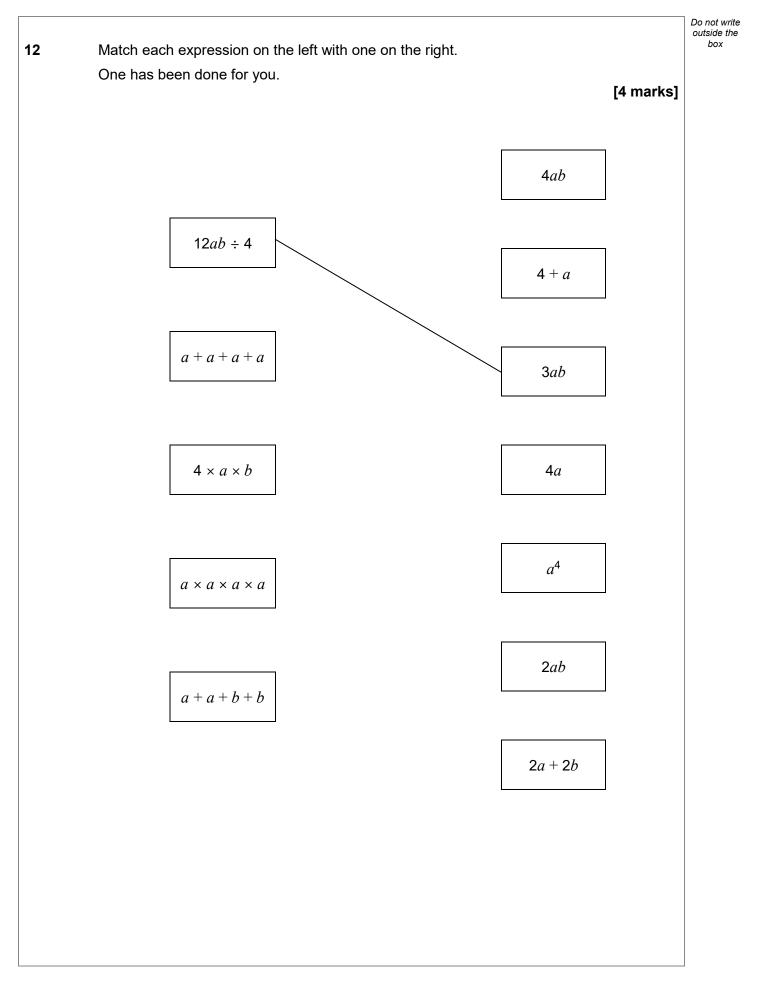




IB/M/Jun20/8300/2F



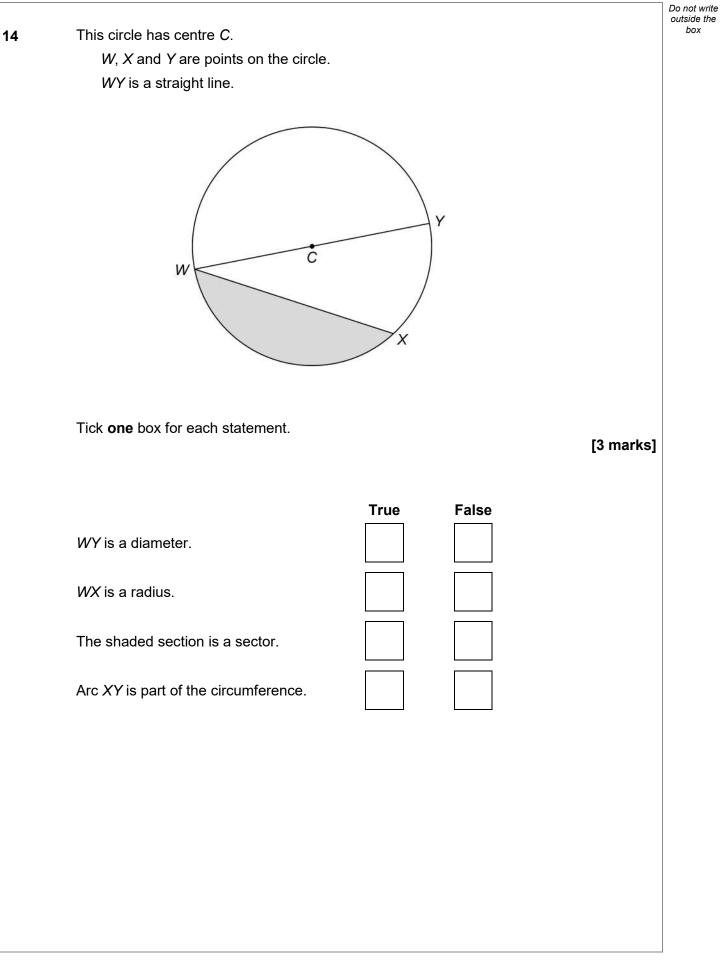






| | | Do not write outside the |
|----|--|--------------------------|
| 13 | Jenny works for 30 hours and is paid £318 | box |
| | Calvin works for 28 hours and is paid £287 | |
| | Jenny is paid more per hour than Calvin. | |
| | How much more? | |
| | [3 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer pence | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | | |
| | | 7 |
| | | |



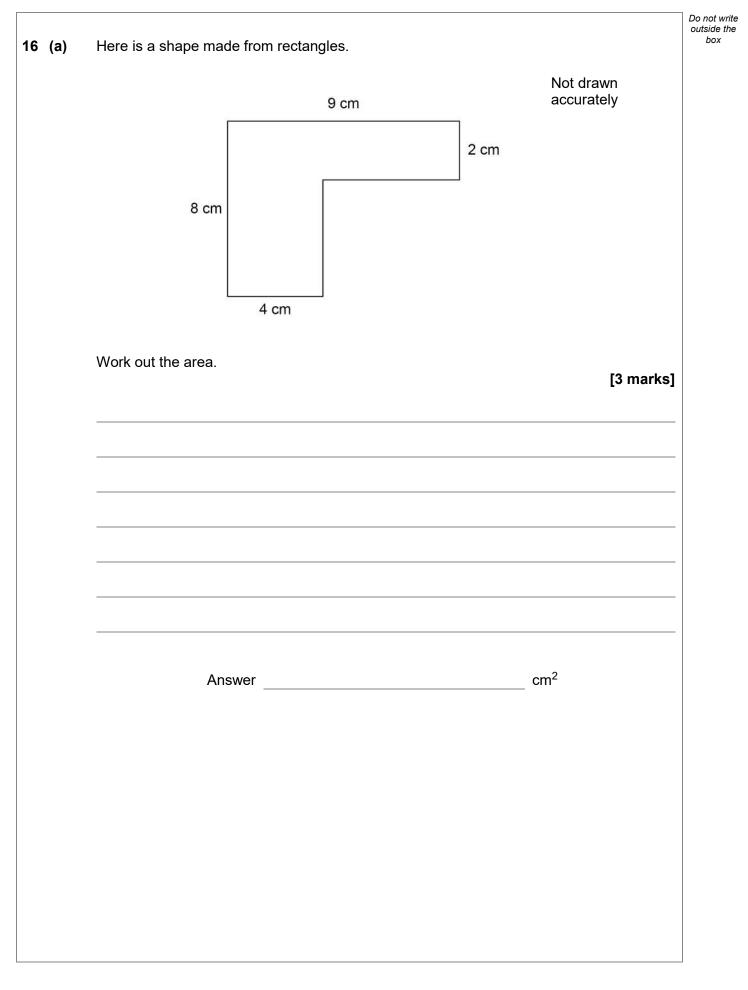


12

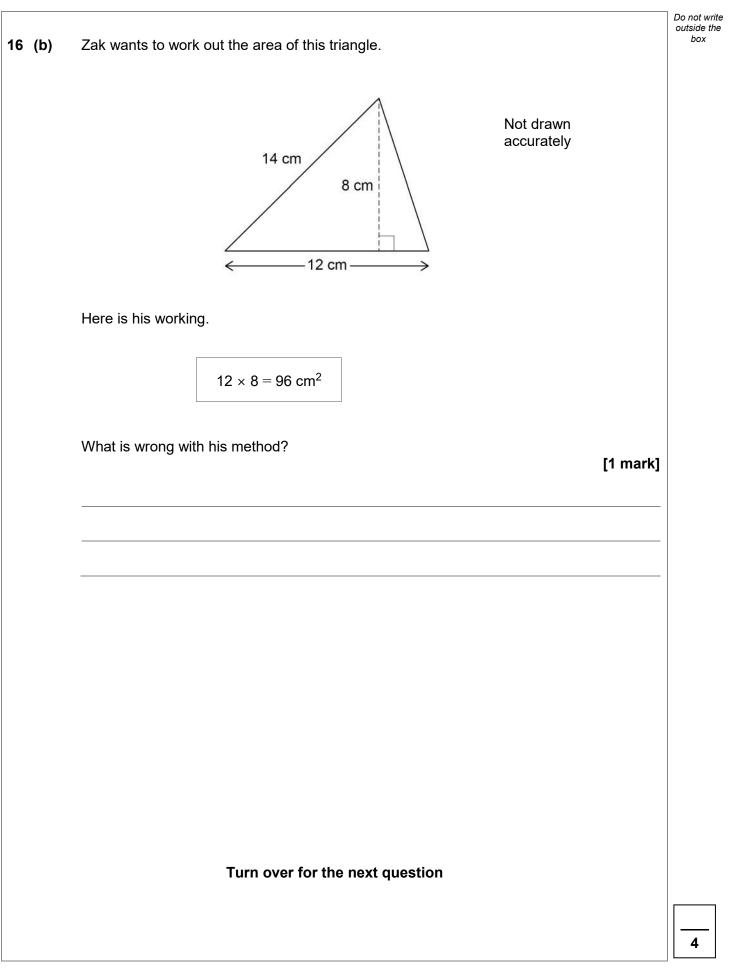
IB/M/Jun20/8300/2F

| 15 | Mortar is made by mixing cement and sand as shown. | | Do not write outside the box |
|----|--|-----------|------------------------------------|
| | For every 1 kg of cement used, add 4 kg of sand | | |
| | Cement costs £0.19 per kg | | |
| | Sand costs £0.07 per kg | | |
| | Tomasz uses 150 kg of cement to make some mortar. | | |
| | Work out the total cost of the mortar. | [3 marks] | |
| | | [o marko] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer £ | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | — • • • • | | |
| | Turn over for the next question | | |
| | | | 6 |
| | | | |

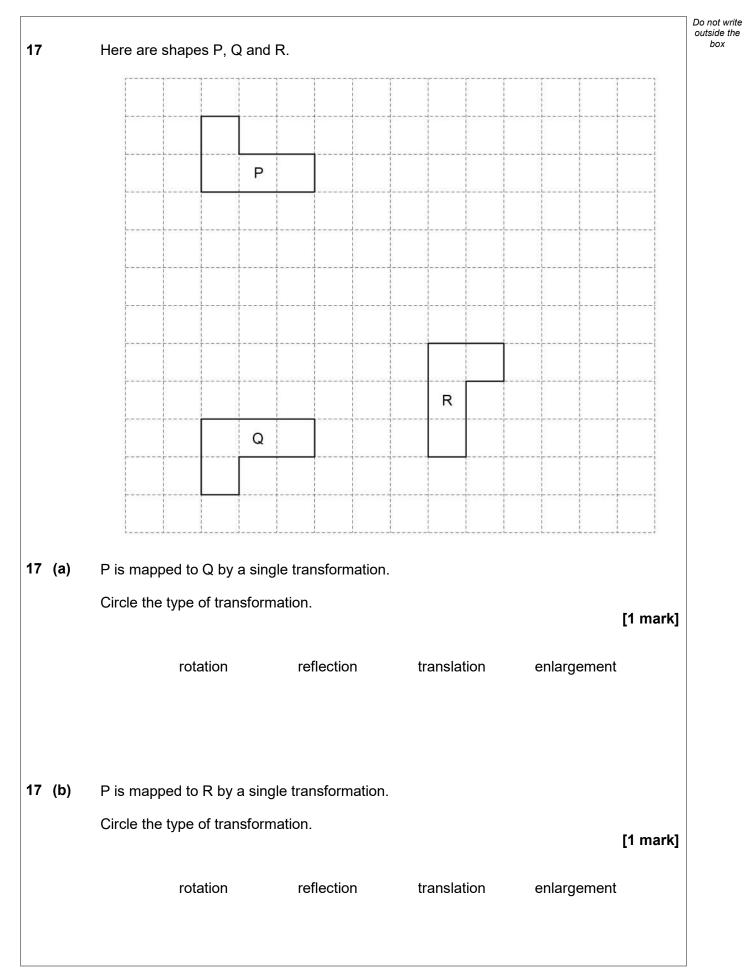














| | | Turn over ► | |
|----|---|-------------|-----------------------------|
| | | | 6 |
| | | | |
| | Turn over for the next question | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | You must show your working. | [4 marks] | |
| | Work out the smallest number of packs she needs to buy. | | |
| | She already has two 1.5 kg packs. | | |
| | Her pet needs 0.8 kg of food each week. She wants to have enough food for the next 14 weeks. | | |
| 18 | Kim buys pet food in 1.5 kg packs. | | box |
| | | | Do not write outside the |



Г

| 19 | A scale drawing shows the positions of <i>P</i> , <i>Q</i> and <i>R</i> . | | Do not write outside the box |
|----|---|-------------------------|------------------------------------|
| | P× | Not drawn accurately | |
| | ×R | | |
| | Ř | | |
| | On the scale drawing | | |
| | PQ = 4 cm $QR = 6.5 cm$ | | |
| | The actual distance <i>P</i> Q is 50 metres less than the actual distance <i>QR</i> . Work out the scale. | | |
| | work out the sould. | [3 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer 1 cm represents metres | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

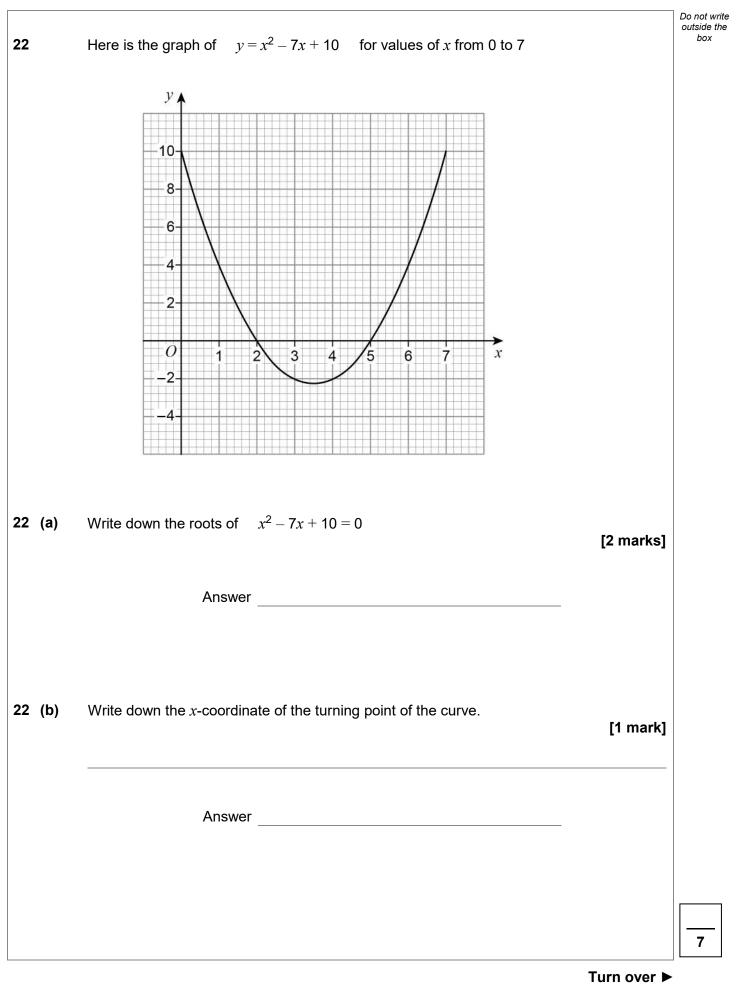


| | | | Do not write outside the |
|----|-----|---|-----------------------------|
| 20 | (a) | a and b are whole numbers. | box |
| | | $a \leq 12$ $b < 9$ | |
| | | Work out the largest possible value of $2a + b$ | |
| | | [2 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | Answer | |
| | | | |
| | | | |
| | | | |
| 20 | (b) | <i>x</i> and <i>y</i> are both negative numbers. | |
| | | | |
| | | Show that $\frac{y}{x}$ could equal 4 | |
| | | [1 mark] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | Turn over for the next question | |
| | | | |
| | | | |
| | | | 6 |
| | | | |



| Small | Medium | Large | |
|----------------------|------------------------|------------------------|----------|
| 8 sweets | 12 sweets | 16 sweets | |
| She uses | | | |
| 30 small ba | | _ | |
| twice as ma | ny medium bags as larg | je bags. | |
| There are no sweets | left over. | | |
| For the number of ba | gs, work out the ratio | small : medium : large | [4 marks |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |







The time students spent watching TV was recorded.

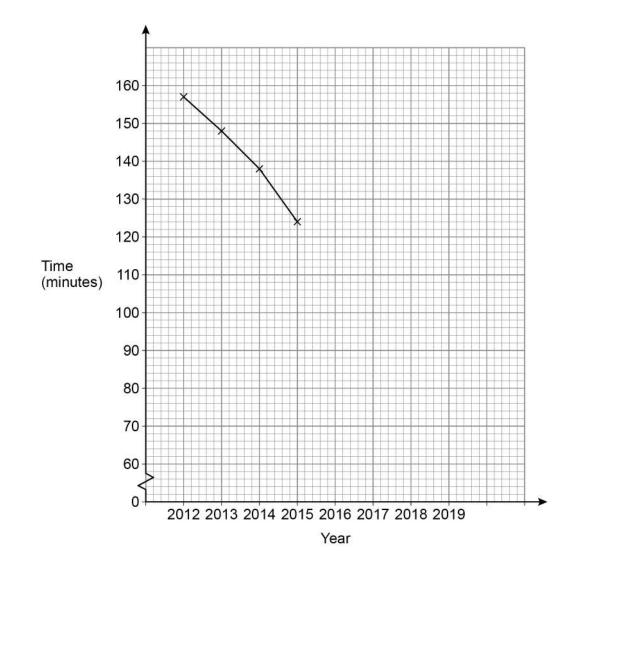
23

The table shows the average daily time per student each year from 2012 to 2019

| Year | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|----------------|------|------|------|------|------|------|------|------|
| Time (minutes) | 157 | 148 | 138 | 124 | 113 | 100 | 90 | 82 |

A time series graph is drawn to represent the data.

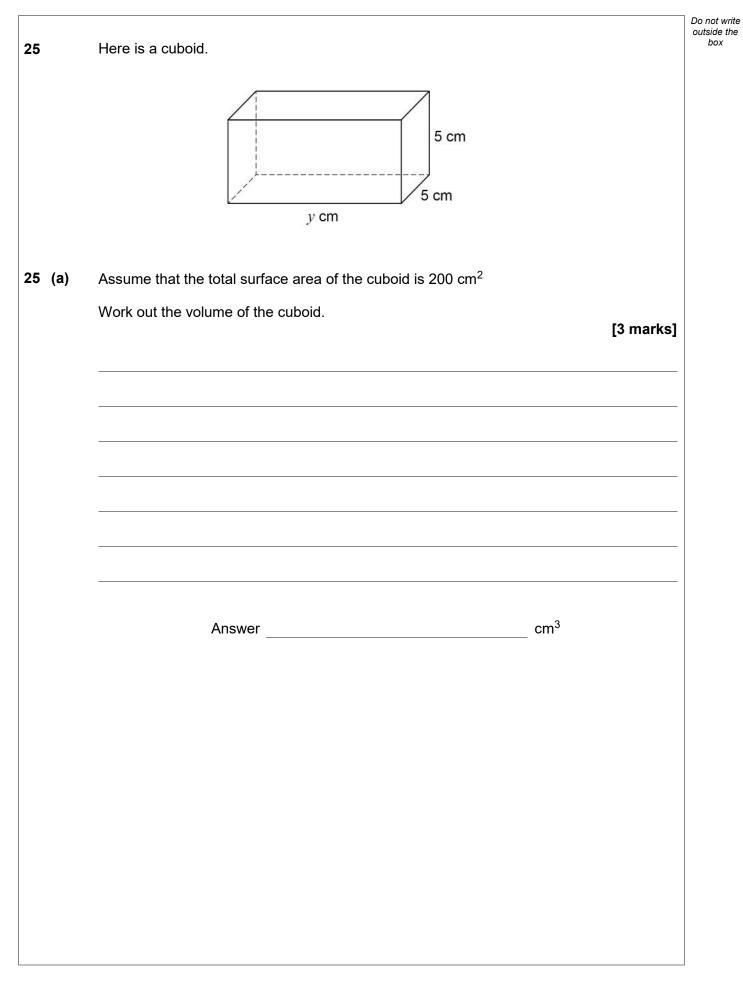
The first four points have been plotted.



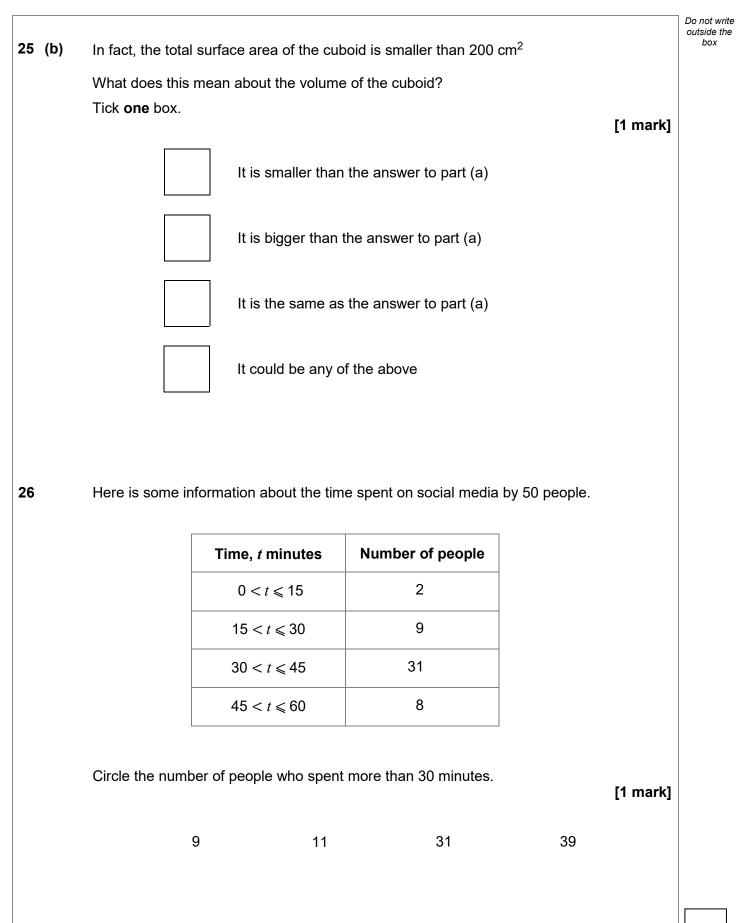


IB/M/Jun20/8300/2F

| 23 (a) | Complete the graph. | [2 marks] | Do not write outside the box |
|--------|--|-----------|------------------------------------|
| 23 (b) | Use the graph to estimate the average daily time per student in 2020 | [1 mark] | |
| | Answer minutes | | |
| 24 | Work out the highest common factor (HCF) of 75 and 105 | [2 marks] | |
| | | | |
| | Answer | | |
| | | | |
| | Turn over for the next question | | |
| | | | 5 |







Turn over ►

5

| 27 At a party three are 90 people. *** 48 are women and 42 are men. Some women leave. Some men arrive. The ratio of women to men is now 10:11 Are there now more than 90 people at the party? Tick one box. Yes No Yes No Cannot tell Show working to support your answer. [2 marks] | _ | | Do not write outside the box |
|--|----|--|------------------------------------|
| Some women leave. Some men arrive. The ratio of women to men is now 10 : 11 Are there now more than 90 people at the party? Tick one box. Yes No Cannot tell Show working to support your answer. | 27 | At a party there are 90 people. | box |
| Some men arrive. The ratio of women to men is now 10 : 11 Are there now more than 90 people at the party? Tick one box. Yes No Cannot tell Show working to support your answer. | | | |
| The ratio of women to men is now 10 : 11 Are there now more than 90 people at the party? Tick one box. Yes No Cannot tell Show working to support your answer. | | | |
| Are there now more than 90 people at the party? Tick one box. Yes No Cannot tell Show working to support your answer. | | | |
| Tick one box. Yes No Cannot tell Show working to support your answer. | | | |
| Yes No Cannot tell Show working to support your answer. | | | |
| Show working to support your answer. | | Tick one box. | |
| Show working to support your answer. | | | |
| Show working to support your answer. [2 marks] | | Yes No Cannot tell | |
| Show working to support your answer. [2 marks] | | | |
| | | Show working to support your answer. [2 mark | (s] |
| | | - | - |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

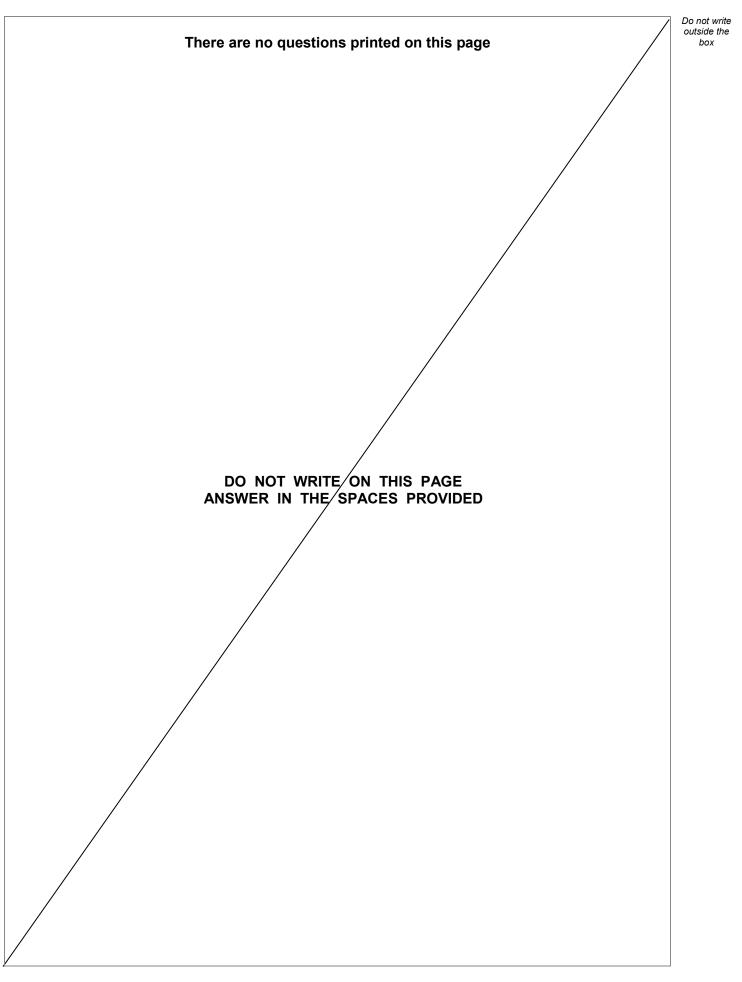


| | | Do not write outside the |
|------------|--|--------------------------|
| 28 | Alex and Bev sat six tests, each with 50 marks. | box |
| | The table shows their mean percentages after five tests. | |
| | Alex 60% | |
| | Bev 52% | |
| | After all six tests, their mean percentages were equal. | |
| | In the sixth test, Alex scored 24 out of 50 | |
| | Work out Bev's score, out of 50, in the sixth test. | |
| | [4 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer out of 50 | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Turn over for the next question | |
| | | |
| | | 6 |
| ı <u> </u> | Turn over ► | |



| | | | Do not write outside the |
|----|---|-----------|--------------------------|
| 29 | A solid piece of silver has | | box |
| | mass 2.625 kilograms | | |
| | volume 250 cm ³ | | |
| | Work out the density of the piece of silver. | | |
| | Give your answer in grams per cubic centimetre. | | |
| | | [2 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer g/cm ³ | | |
| | | | |
| | | | |
| | | | |
| 30 | Work out the gradient of the straight line through (–2, 3) and (1, 9) | | |
| | | [2 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Answer | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | END OF QUESTIONS | | |
| | LIND OF QUESTIONS | | |
| | | | 4 |
| | | | |







| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|--|
| | |
| | |
| | |
| | |
| | |
| | * |
| | |
| | |
| | |
| | **** |
| | |
| | |
| | |
| | |
| | ***** |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | Copyright information |
| | For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk. |
| | Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team. |
| | Copyright © 2020 AQA and its licensors. All rights reserved. |



