

Please write clearly ir	ı block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

# GCSE MATHEMATICS

H

**Higher Tier** 

Paper 1 Non-Calculator

Tuesday 19 May 2020

Morning

Time allowed: 1 hour 30 minutes

## **Materials**

For this paper you must have:

mathematical instruments.

You must **not** use a calculator.



### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer book.

## **Advice**

In all calculations, show clearly how you work out your answer.



For Exam	iner's Use
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
TOTAL	

## Answer all questions in the spaces provided.

1 Circle the fraction that is equivalent to 4.75

[1 mark]

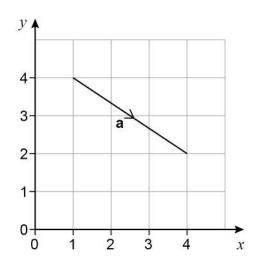
 $\frac{15}{4}$ 

 $\frac{19}{4}$ 

 $\frac{21}{4}$ 

 $\frac{23}{4}$ 

2 Here is vector a.



Circle the column vector that represents a.

[1 mark]

 $\binom{3}{2}$ 

 $\begin{pmatrix} -3 \\ 2 \end{pmatrix}$ 

 $\begin{pmatrix} 3 \\ -2 \end{pmatrix}$ 

 $\begin{pmatrix} -3 \\ -2 \end{pmatrix}$ 

Which one of these is a square number **and** a cube number?

Circle your answer.

[1 mark]

100

1000

10000

4 Circle the reciprocal of  $\frac{5}{6}$ 

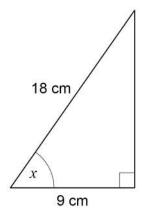
[1 mark]

6 5  $\frac{1}{6}$ 

 $-\frac{1}{6}$ 

 $-\frac{6}{5}$ 

**5** Use trigonometry to work out the size of angle *x*.



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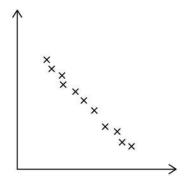
[2 marks]

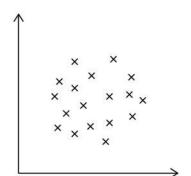
Answer degrees

**6** A and B are scatter graphs.

# Graph A

h A Graph B





What type of correlation is shown by each graph? Choose from

Weak positive Strong positive Weak negative Strong negative

No correlation

[2 marks]

Graph A \_\_\_\_\_

Graph B



7 Here is some information about 80 people who play in bands.

12 are singers but not guitar players.

30% are neither a singer nor a guitar player.

 $\frac{1}{4}$  of the guitar players are also singers.

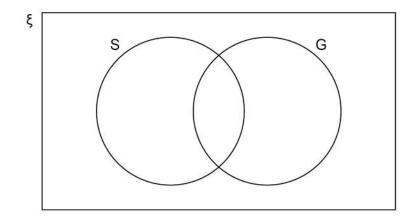
Complete this Venn diagram to represent the information.

[4 marks]

 $\boldsymbol{\xi}=80$  people who play in bands

S = singers

G = guitar players



\_\_\_



8	The shorter side of a parallelogram has length 6.5 cm	
		Not drawn accurately
	6.5 cm	
	The length of the shorter side is $\frac{1}{9}$ of the perimeter.	
	Work out the length of the longer side.	[3 marks

\_\_\_\_ cm

Answer \_

l					
l	Ш				ı

9	(a)	All the terms of a <b>geometric</b> progression are positive.  The second and fourth terms are shown.	
		4 16	
		Work out the first and third terms.	[2 marks]
		First term	
		Third term	
9	(b)	The first two terms of an <b>arithmetic</b> progression are shown.	
		p 5p	
		The sum of the first three terms is 90	
		Work out the value of $p$ .	[3 marks]
		Answer	





	deposit : total of the monthly payments = 3 : 5	
She makes 6	equal monthly payments.	
Work out her	monthly payment.	[4
	Answer £	
	Allswei L	_



11	As a decimal	$\frac{11}{40} = 0.275$
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Work out  $\frac{33}{400}$  as a decimal.

[2 marks]

Answer \_\_\_\_\_

Turn over for the next question

6

Turn over ▶



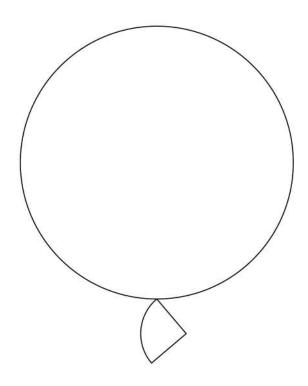
12 Two wire shapes make an earring.

The shapes are

a circle with radius 21 mm

and

a quarter circle.



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radius of circle : radius of quarter circle = 7 : 2

12 (	a)	Show	that t	he	radius	of the	e quarter	circle	is 6	mm
------	----	------	--------	----	--------	--------	-----------	--------	------	----

[1 mark]



)	Work out the <b>total</b> length of the wire in the earring.							
	Give your answer in the form	$a\pi + b$	where $a$ and $b$ are in	tegers.	[4 marks]			
	Answer			mm				
	Turn ove	r for the	next question					

Turn over ►



13	(a)	s and t are positive	integers.

(x + s)(x - t) is expanded and simplified.

The answer is  $x^2 + kx - 40$  where k is a positive integer.

Work out the **smallest** possible value of k.

[2 marks]

Answer \_\_\_\_\_

**13 (b)** Faisal tries to solve 
$$(x+2)(x-7) = 0$$

Here is his working.

$$(x+2)=0$$
 or  $(x-7)=0$ 

Answer x = 2 or x = 7

Give a reason why his answer is wrong.

[1 mark]

<b>14</b> (a) $c = 2^{10} \times 3 \times 3$
--

Work out 18c.

Give your answer as a product of prime factors in index form.

[2 marks]

Answer \_\_\_\_\_

<b>14 (b)</b> Work o	$\int_{0}^{3} \sqrt{\frac{2^7 \times 11^3}{2}}$
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Give your answer as an integer.

[2 marks]

Answer \_\_\_\_\_

**15** 
$$3x = \frac{1}{2}y$$

Circle the ratio x: y

[1 mark]

- 6:1
- 1:6
- 3:2
- 2:3

A sequence of numbers is formed by the iterative process

$$u_{n+1} = \frac{4}{u_n - 1} \qquad u_1 = 9$$

Work out the values of  $u_2$  and  $u_3$ 

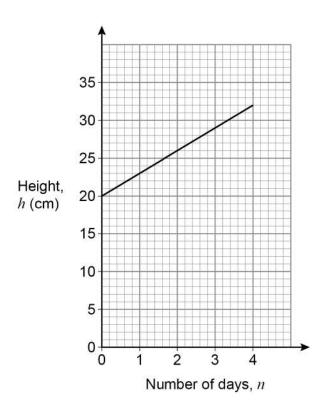
[2 marks]

$u_2 =$			

$$u_3 =$$

Jim buys a plant of height 20 cm

The graph shows how the height of the plant changes during the next 4 days.



Work out a formula for h in terms of n.

	_	_
ГЭ	marka	П
ıJ	marks	П

Answer

\_



18 Solve the simultaneous equation	ıs
------------------------------------	----

$$2x + 4y = -9$$
$$2y = 4x - 7$$

[4 marks]

19	Circle the expression that is equivalent to	$\frac{x}{5}$ +	$\frac{x}{10}$
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[1 mark]

$$\frac{3x}{10}$$

$$\frac{2x}{15}$$

$$\frac{x}{25}$$

$$\frac{x^2}{50}$$

20	(a)	Write down the value of	<b>7</b> 0
----	-----	-------------------------	------------

[1 mark]

Answer

		3
20 (b)	Work out the value of	$32^{-\frac{1}{5}}$

[2 marks]

Answer \_\_\_\_\_

Turn over for the next question



21	Write these numbers in order of size.				
	15.6	$3\sqrt{23}$	2.1 <sup>4</sup>	<del>47</del> <del>3</del>	
	Start with the sn	nallest.			[2 marks]
		Smallest			
		Largest			



Do not write
outside the
box

[3 marks]

22 (a)	$y$ is directly proportional to $x^3$
	y = 17 when $x = 4$

Work out an equation connecting y and x.

Answer \_\_\_\_\_

**22 (b)** m is inversely proportional to  $\sqrt{r}$ 

The value of r is multiplied by 4

Circle what happens to the value of m.

[1 mark]

× 2

× 16

÷ 2

÷ 16

Turn over for the next question

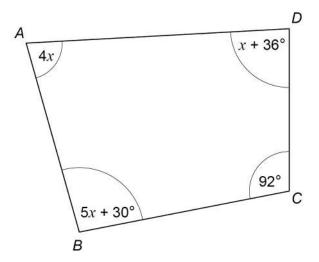
6

Turn over ▶



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hov

23	ABCD is a quadrilateral.
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Prove that <i>ABCD</i> is <b>not</b> a cyclic quadrilateral.	[4 marks]



24	<i>y</i> is an obtuse angle.			Do not write outside the box
	Which statement is tru	e?		
	Tick one box.			
			[1 mark]	
		$\sin y > 0$ and $\cos y > 0$		
		$\sin y > 0$ and $\cos y < 0$		
		$\sin y < 0$ and $\cos y > 0$		
		$\sin y < 0$ and $\cos y < 0$		
		Furn over for the next question		
		iam over for the heat question		
				5

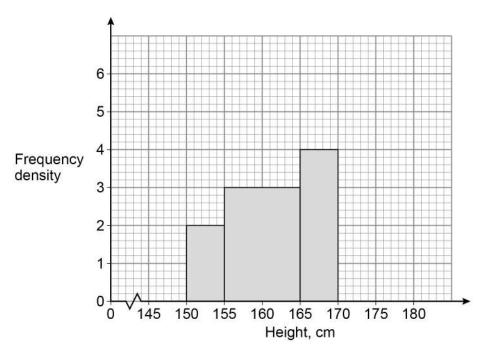
Turn over ▶



A histogram is drawn to represent the heights of a sample of women.

Three of the four bars are shown.

The bar for  $170 \text{ cm} \leq \text{height} < 180 \text{ cm}$  is missing.



There are 74 women in the sample.

Compl	ete the	e histog	gram.
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[4 marks]



26 (a)	Show that	$\frac{14}{\sqrt{7}}$	can be written in the form	$a\sqrt{b}$	where $a$ and $b$ are	integers.
		V 1				[2 marks]
26 (b)	Work out	2√	$\overline{10} \times \sqrt{80} \times \sqrt{18}$			
	Give your ar	nswer	as an integer.			[3 marks]
		,	Answer			
			Turn over for the next	questio	n	

2 3

Turn over ▶

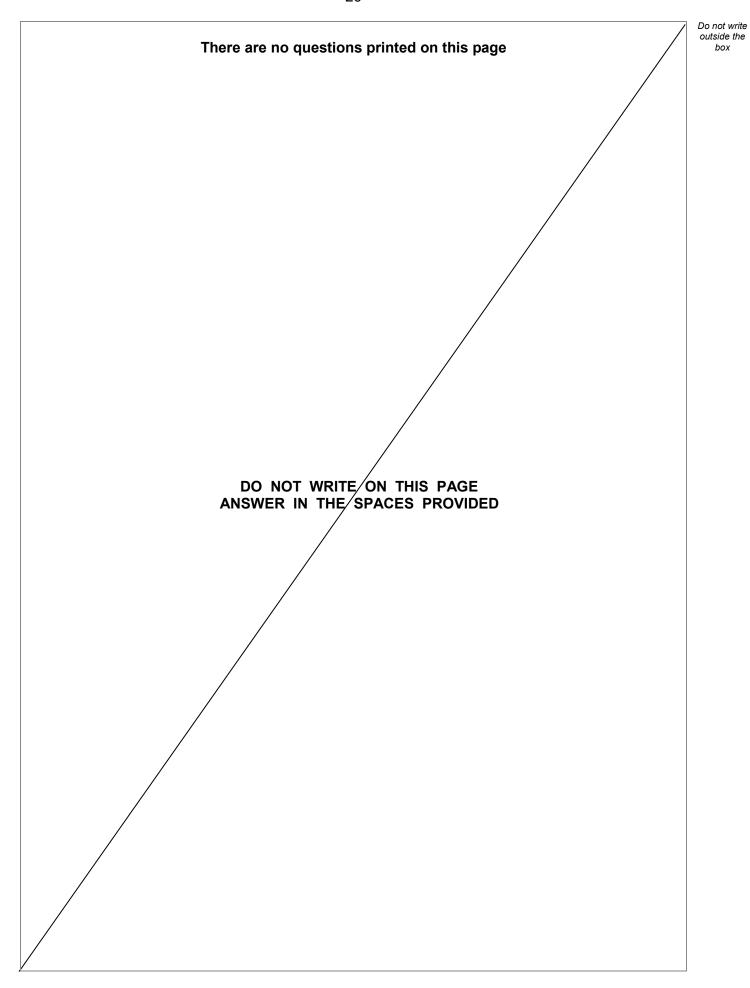
24	
A and B are similar solid cylinders.	
base area of A : base area of B = 9 : 25	
Complete these ratios.	[2 marks]
curved surface area of A : curved surface area of B =	_:
height of A : height of B =	_:
Footovice fully 444 4.2	
Factorise fully $144 - 4x^2$	[2 marks]
Answer	_



9	The graph of $y = x^3 + 6$ is translated 4 units to the right. The translated graph has equation $y = f(x)$
	Work out $f(x)$ .  Give your answer in the form $x^3 + ax^2 + bx + c$ where $a$ , $b$ and $c$ are integers.  [4 marks]
	Answer

**END OF QUESTIONS** 







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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