AQA Qualifications

# GCSE <br> Mathematics 

43603F Unit 3: Foundation
Mark scheme

4360
November 2016

Version/Stage: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.
If a student uses a method which is not explicitly covered by the mark scheme the same principles of marking should be applied. Credit should be given to any valid methods. Examiners should seek advice from their senior examiner if in any doubt.
\(\left.$$
\begin{array}{ll}\text { M } & \begin{array}{l}\text { Method marks are awarded for a correct method which could lead } \\
\text { to a correct answer. }\end{array} \\
\text { A } & \begin{array}{l}\text { Accuracy marks are awarded when following on from a correct } \\
\text { method. It is not necessary to always see the method. This can be } \\
\text { implied. }\end{array} \\
\text { B } & \begin{array}{l}\text { Marks awarded independent of method. }\end{array} \\
\text { ft } & \begin{array}{l}\text { Follow through marks. Marks awarded for correct working } \\
\text { following a mistake in an earlier step. }\end{array} \\
\text { SC } & \begin{array}{l}\text { Special case. Marks awarded for a common misinterpretation } \\
\text { which has some mathematical worth. }\end{array}
$$ <br>

awarded mark dependent on a previous method mark being\end{array}\right\}\)| A mark that can only be awarded if a previous independent mark |
| :--- |
| has been awarded. |

Examiners should consistently apply the following principles

## Diagrams

Diagrams that have working on them should be treated like normal responses. If a diagram has been written on but the correct response is within the answer space, the work within the answer space should be marked. Working on diagrams that contradicts work within the answer space is not to be considered as choice but as working, and is not, therefore, penalised.

## Responses which appear to come from incorrect methods

Whenever there is doubt as to whether a candidate has used an incorrect method to obtain an answer, as a general principle, the benefit of doubt must be given to the candidate. In cases where there is no doubt that the answer has come from incorrect working then the candidate should be penalised.

## Questions which ask candidates to show working

Instructions on marking will be given but usually marks are not awarded to candidates who show no working.

## Questions which do not ask candidates to show working

As a general principle, a correct response is awarded full marks.

## Misread or miscopy

Candidates often copy values from a question incorrectly. If the examiner thinks that the candidate has made a genuine misread, then only the accuracy marks (A or B marks), up to a maximum of 2 marks are penalised. The method marks can still be awarded.

## Further work

Once the correct answer has been seen, further working may be ignored unless it goes on to contradict the correct answer.

## Choice

When a choice of answers and/or methods is given, mark each attempt. If both methods are valid then M marks can be awarded but any incorrect answer or method would result in marks being lost.

## Work not replaced

Erased or crossed out work that is still legible should be marked.

## Work replaced

Erased or crossed out work that has been replaced is not awarded marks.

## Premature approximation

Rounding off too early can lead to inaccuracy in the final answer. This should be penalised by 1 mark unless instructed otherwise.

## Continental notation

Accept a comma used instead of a decimal point (for example, in measurements or currency), provided that it is clear to the examiner that the candidate intended it to be a decimal point.

| Q | Answer | Mark | Comments |  |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) | C | B1 |  |  |
| 1(b) | E | B1 |  |  |
| 1(c) | A | B1 |  |  |
| 2(a) | Rhombus | B1 |  |  |
| 2(b) | Trapezium | B1 |  |  |
| 2(c) | Kite and Rhombus | B2 | B1 for 2 correct and 1 incorrec or 1 correct and 1 incorrect or 1 correct |  |
| 26 B1 |  |  |  |  |
| 3 | their $26 \times 13.6(0)$ or 353.6 | M1 |  |  |
|  | 353.60 | Q1ft | ft their answer <br> Strand (i) Correct money notation |  |
|  | Additional Guidance |  |  |  |
|  | £353.60p |  |  | B1M1Q0 |
|  | $26 \mathrm{~m}^{2} \times 13.6(0)=9193.6(0)$ |  |  | B1M1Q0 |
|  | $26^{2} \times 13.6(0)$ |  |  | B1M0Q0 |
| 4(a) | [4.4, 4.6] | B1 |  |  |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |



| 4(d) | $\begin{aligned} & (5,2) \\ & (7,4) \end{aligned}$ | B2 | B1 for 2 correct and 1 incorrect or 1 correct and 1 incorrect or 1 correct |
| :---: | :---: | :---: | :---: |


| $\mathbf{5 ( a )}$ | 170 | B 1 |  |
| :--- | :--- | :---: | :---: | :---: |
|  | Additional Guidance |  |  |
|  |  |  |  |


| 5(b) | 1.8 | B1 | oe |  |
| :--- | :--- | :---: | :--- | :--- |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |


| 6(a) | $[33,37]$ | $B 1$ |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{6 ( b )}$ | Reflex | B1 |  |
| :--- | :--- | :---: | :--- |


| 7 | Arc of radius 7 cm centre $A$ <br> or Arc of radius 9 cm centre $C$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | Fully correct construction with arcs <br> shown | A1 | SC1 Fully correct within tolerance, no arcs |
|  | Additional Guidance |  |  |
|  | Fully correct construction with arcs shown but $A B=9 \mathrm{~cm}$ and $B C=7 \mathrm{~cm}$ | M1A0 |  |

## Alternative method 1

| $1.12 \div 4$ or 0.28 <br> and $1.75 \div 6$ or $0.29(\ldots)$ | M1 | oe <br> $4 \div 1.12$ or $3.5(\ldots)$ and $6 \div 1.75$ or 3.4 |
| :--- | :---: | :--- |
| 0.28 and $0.29(\ldots)$ and 4 pack | A1 | $3.5(\ldots)$ and 3.4 and 4 packs |

## Alternative method 2

8

| $1.12 \times \frac{6}{4}$ or 1.68 | M1 | $1.75 \times \frac{4}{6}$ or $1.16(\ldots)$ or 1.17 |  |
| :--- | :---: | :--- | :--- |
| 1.68 and 4 pack | A1 | $1.16(\ldots)$ or 1.17 and 4 pack |  |
| Alternative method 3 | M1 | oe |  |
| $1.12 \times 3$ or 3.36 <br> and $1.75 \times 2$ or $3.5(0)$ | A1 |  |  |
| 3.36 and $3.5(0)$ and 4 pack | Additional Guidance |  |  |
|  |  |  |  |
| First box or smaller box or 1.12 or 4 all imply the 4 pack |  |  |  |
| Ignore units |  |  |  |



## Alternative method 1

| 0.3 or 0.6 seen | M1 | 270 or 240 seen |
| :--- | :---: | :--- |
| $2.7 \div 0.3$ or 9 <br> or $2.4 \div 0.6$ or 4 | M1dep | $270 \div 30$ or 9 <br> or $240 \div 60$ or 4 |
| 36 | A1 | Accept 33 |

Alternative method 2

| $2.7 \times 2.4$ or 6.48 <br> or $0.3 \times 0.6$ or 0.18 | M1 | $270 \times 240$ or 64800 <br> or $30 \times 60$ or 1800 |  |
| :--- | :---: | :--- | :---: |
| their $6.48 \div$ their 0.18 | M1 dep | their $64800 \div$ their 1800 <br> Units do not need to be consistent |  |
| 36 | A1 | Accept 33 |  |
| Additional Guidance |  |  |  |
| $9 \times 4=36$ | M1M1A1 |  |  |




| 12 | $\begin{aligned} & 2 x+15+35+90=180 \\ & \text { or } 2 x+140=180 \end{aligned}$ | M1 | $\begin{aligned} & \text { oe } \\ & 180- \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2 x=180-90-35-15 \\ & \text { or } 2 x=40 \end{aligned}$ | M1dep | their |  |
|  | 20 | A1 |  |  |
|  | Additional Guidance |  |  |  |
|  | $x=20$ seen with 55 on answer line is further working |  |  | M1M1A1 |
|  | $2 \times 20+15=55$ on answer line is an embedded answer |  |  | M1M1A0 |


| 13(a) | Fully correct net | B2 | B1 for 4 or 5 or 7 correct faces including <br> the given face in the correct positions |
| :---: | :--- | :---: | :--- |
|  | Additional Guidance |  |  |
|  | Outline of correct net (without internal lines) | B2 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 13(b) | 20 and 12 and 8 | B1 | Any order |  |
| :--- | :--- | :---: | :---: | :---: |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |


| 13(c) | 1920 | B1ft | ft their (b) |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Additional Guidance |  |  |  |
|  |  |  |  |  |



| $\mathbf{1 4 ( b )}$ | $[2.7,2.9]$ miles | B1ft |  | ft their drawing |
| :--- | :--- | :---: | :--- | :--- |
|  | Additional Guidance |  |  |  |
|  | If all lines start at A do not allow ft | B 1 |  |  |
|  | Correct answer seen followed by rounding eg $2.8 \rightarrow 3$ |  |  |  |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 15(a) | $P=2(l+w)$ | B 1 |  |
| :--- | :--- | :--- | :--- |


| 15(b) | $A=d^{2}$ | B1 |  |
| :--- | :--- | :--- | :--- |

15(c) | B1 | B $(x y+x z+y z)$ | B |
| :--- | :--- | :--- |

| 15(d) | $150 \div 6$ or 25 | M1 |  |
| :---: | :---: | :---: | :---: |
|  | $\sqrt{\text { their } 25}$ or 5 | M1dep |  |
|  | their $5^{3}$ | M1dep | oe |
|  | 125 | A1 |  |
|  | Additional Guidance |  |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 16 | $19.9(0) \times 1.5 \div 2 \text { or } 14.92(5) \text { or } 14.93$ or $19.9(0) \times 1.5 \text { or } 29.85$ | M1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\frac{15}{100} \times 18 \text { or } 2.7(0)$ <br> or $\frac{15}{100} \times 18 \times 2 \text { or } 5.4(0)$ | M1 | 0.85 see |  |
|  | $\begin{aligned} & 18 \text { - their } 2.7(0) \\ & \text { or } 0.85 \times 18 \text { or } 15.3(0) \\ & \text { or } \\ & 36-\text { their } 5.4(0) \\ & \text { or } 0.85 \times 18 \times 2 \text { or } 30.6(0) \end{aligned}$ | M1dep | dependen <br> oe <br> or $0.85 \times$ |  |
|  | $\begin{aligned} & 15.3(0) \text { and } 14.93 \\ & \text { or } \\ & 30.6(0) \text { and } 29.85 \end{aligned}$ | A1 |  |  |
|  | A and 14.92(5) or 14.93 and 15.3(0) or A and 29.85 and 30.6(0) | Q1ft |  | for the sam cored |
|  | Additional Guidance |  |  |  |
|  | A and 29.85 and 33.3(0) - discount of 15\% on one shirt only |  |  | M1M1M1A0 |



| 18(a) | $\pi \times 2.5^{2}$ | M1 | oe |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 19.6(...) | A1 |  |  |
|  | 20 | B1ft | ft their 2 sf or more answer |  |
|  | Additional Guidance |  |  |  |
|  | 20.0 |  |  | B0 |


| 18(b) | $\begin{aligned} & \pi \times 16 \\ & \text { or } 50 .(\ldots) \end{aligned}$ | M1 | oe |
| :---: | :---: | :---: | :---: |
|  | $\pi \times \frac{16}{2}$ <br> or $\pi \times 8$ <br> or $25 .(\ldots)$ | M1dep | oe |
|  | 41.(...) | A1 | Acce <br> Acce |
|  | Additional Guidance |  |  |
|  |  |  |  |


| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 19(a) | Rotation | B1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $90^{\circ}$ clockwise <br> or $270^{\circ}$ anti-clockwise | B1 |  |  |
|  | $(-1,0)$ | B1 |  |  |
|  | Additional Guidance |  |  |  |
|  | More than one transformation |  |  | B0 |
|  | Accept $1 / 4$ turn clockwise for $90^{\circ}$ clockwise |  |  |  |



| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |



## Alternative method 1

| 4.5 litres $=1$ gallon seen or implied | B1 |  |
| :--- | :---: | :--- |
| $27 \div$ their 4.5 or 6 | M1 |  |
| their $6 \times 36$ or 216 | M1dep |  |
| 216 and yes | A1 |  |

## Alternative method 2

| 4.5 litres $=1$ gallon seen or implied | B1 |  |
| :--- | :---: | :--- |
| $36 \div$ their 4.5 or 8 <br> or $210 \div 27$ or $7.7(\ldots)$ | M1 |  |
| their $8 \times 27$ or 216 <br> or $36 \div$ their 4.5 or 8 and $210 \div 27$ or <br> $7.7(\ldots)$ | M1dep |  |
| 216 and yes <br> or $7.7(\ldots)$ and 8 and yes | A1 |  |

Alternative method 3

| 4.5 litres $=1$ gallon seen or implied | B1 |  |
| :--- | :---: | :--- |
| $210 \div 36$ or $5.8 \dot{3}$ | M1 |  |
| their $5.8 \dot{3} \times$ their 4.5 or 26.25 | M1dep |  |
| 26.25 and yes | A1 |  |

Alternative method 4


