



**General Certificate of Education  
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**Physics**

**PHA6/B6/X**

**Investigative and Practical Skills in A2 Physics**

**Unit 6**

**Final**

***Mark Scheme***

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## GCE Physics, PHA6/B6/X, Investigative and Practical Skills in A2 Physics

## Section A, Task 1

Question 1				
(a)	accuracy	$T_3 > T_2 > T_1$ , values sensible ✓ (any) $T$ from $pT$ where $\Sigma p \geq 20$ ✓ $p)T_1$ , $(p)T_2$ and $(p)T_3$ recorded consistently to 0.1 s or to 0.01 s ✓ [ $T = \frac{T}{2}$ can earn 23✓✓; $T = nT$ or $T = \frac{1}{T}$ can earn only 3✓; $n$ in fixed time can earn 1✓ only]	<b>3</b>	
(b)	method	log $T$ and corresponding log $n$ values correctly calculated for <b>all three</b> of $T_3, T_2$ and $T_1$ (tolerate log 10 $T$ , ln $T$ and ln $n$ ) 1✓ all (of each set of log values) recorded to 3 or to 4 dp 2✓ [if ln values tabulated accept all to 3 sf or all to 4 sf] plots graph of log $n$ (↑) against log $T$ (→) [or vice-versa] and calculates gradient 3✓ points to occupy ½ grid each way; $\Delta$ should occupy ½ grid each way 4✓ [at least 2 $\frac{\Delta \log n}{\Delta \log (T/s)}$ evaluated 34✓✓; any $\frac{\Delta \log n}{\Delta \log (T/s)}$ 34✓]	<b>max 3</b>	
	result	valid working to show $x = 2$ (integer value only) ✓ [at least 2 $n/T^2$ confirming $x = 2$ ✓] (ecf allowed for $T = nT$ ; this can get 4 marks)		<b>1</b>
	method/ result	[guesses that $x = 2$ : calculates $T^2$ values and plot a graph of $T^2$ against $n$ ; points to occupy ½ grid each way 1234✓; straight line graph <b>through the origin</b> (confirming $x = 2$ ) ✓ = 2/4 max]		
(c)	method	measures directly or calculates length, $l$ , of (any) paper clip chain; substitutes value into $2\pi \sqrt{\frac{l}{g}}$ to correctly find period of simple pendulum of length $l$ 1✓, or 2✓ = 0 compares result with relevant measurement of $T$ and shows these to be inconsistent 2✓ [measures directly or calculates length, $l$ , of (any) paper clip chain; substitutes $T$ into $\frac{T^2 g}{4\pi^2}$ to correctly find length of simple pendulum of period $T$ 1✓ or 2✓ = 0; compares result with relevant measurement of $l$ and shows these to be inconsistent 2✓] [measures directly or calculates length, $l$ , of (any) paper clip chain; evaluates $\frac{T^2}{l}$ for paper clip pendulum 1✓ [reads off intercept on log $n$ axis; evaluates $k$ from (10 <sup>intercept</sup> ) then calculates ( $k \times c$ ); compares result with $\frac{4\pi^2}{g}$ [4.02 s <sup>2</sup> m <sup>-1</sup> ] and shows these to be inconsistent 2✓]	<b>2</b>	
<b>Total</b>			<b>9</b>	

Question 2			
(a)	accuracy	time, $\tau$ , for energy transfer with 4 paper clips attached, to SV $\pm 20\%$ ✓ (penalise here, but not in (b) for $\tau = \frac{\tau}{2}$ )	1
(b) (i)/ (ii)	accuracy	$\tau$ with 5 paper clips, result less than $\tau$ with 4 paper clips; $\tau$ with 6 paper clips, result less than $\tau$ with 5 paper clips ✓	1
(a)/(b)	method	any $\tau$ from repeated readings; raw readings consistently recorded to 0.1 s or 0.01 s ✓	1
(b) (iii)	explanation	<b>three correct</b> calculations of $\tau \times$ number of paper clips [or inverse of ( $\tau \times$ number of paper clips)] <sub>1</sub> ✓  valid comment about result of <b>relevant</b> calculation; accept statement that inverse proportion is proven if all results for ( $\tau \times$ number of paper clips) $\leq 5\%$ of the mean and not proven if any result $\geq 10\%$ of the mean; accept either response if any result lies between 5% and 10% of the mean <sub>2</sub> ✓  [other approaches: $\frac{\tau_a}{\tau_b}$ compared with $\frac{b}{a}$ and $\frac{\tau_a}{\tau_c}$ with $\frac{c}{a}$ , <b>or</b> compared with $\frac{\tau_b}{\tau_c}$ with $\frac{c}{b}$ , <sub>1</sub> ✓; valid comment <sub>2</sub> ✓]  [correct use of 2 sets of data and valid comment is worth <sub>12</sub> ✓]	2
(c)	method	( $\tau$ very long, hence) difficult to determine when pendulum has come to rest [reached zero/maximum amplitude] (and hence, when to start/stop the watch) ✓  reject 'time consuming' argument or statement that 'it is hard to tell when the displacement is zero/maximum')	1
<b>Total</b>			<b>6</b>

## Section A Task 2

Question 1			
(a)	accuracy	$nc$ recorded to mm and sensible, $n$ (or $\Sigma n$ ) $\geq 10$ ; $c$ calculated (and sensible, eg about 5 cm), result given to 3 sf or 4 sf ✓	1
(b)	accuracy	$d$ found from average of at least 3 (sensible, eg about 1 mm) repeated readings; raw readings of $d$ to 0.01 mm, final answer given to 3 sf or 4 sf ✓	1
(c)	tabulation	$x$ /mm $y$ /mm ✓ any missing label or separator loses the mark	1
	results	at least 10 sets of $x$ and $y$ (expect 12 or 13) ✓ $x = 0$ data set shown in table ✓ largest $x$ value in range 355 mm to 380 mm ✓ (9/8 sets = 2 max, 7/6 sets = 1 max; ignore any details of junction/clip number in the tabulation; no credit for false/displaced data, or sets on the wrong side of catenary)	3
	significant figures	all $x$ and all $y$ to nearest mm ✓	1
	quality	at least 10 points to $\pm 2$ mm of a smooth curve of continuously increasing, (positive) gradient (judge from graph; adjust criterion if graph is poorly-scaled) ✓  (do not penalise for graph showing the wrong/both sides of the catenary or for displaced data)	1
(d)	axes	marked $y$ /mm (vertical) and $x$ /mm (horizontal) ✓✓ deduct $\frac{1}{2}$ for each missing label or separator, rounding down [bald $y$ (vertical) and $x$ (horizontal) ✓] deduct a mark if the interval between the numerical values is marked on either axis with a frequency of $> 5$ cm	2
	scales	points should cover at least half the grid horizontally ✓ <b>and</b> half the grid vertically (do not penalise false data) ✓ (if necessary, a false origin should be used to meet these criteria; either or both marks may be lost for use of a difficult or non-linear scale; be lenient with displaced data or if the graph shows the wrong side or both sides of the catenary)	2
	points	all tabulated points plotted correctly, minimum of 10 points (check at least three including every anomalous point) ✓✓✓  1 mark is deducted for every tabulated point not plotted, for every point $> 1$ mm from correct position and if any point is poorly marked; 9/8 points = 2 max, 7/6 points = 1 max  no credit for false/displaced data, or sets on the wrong side of the catenary	3
	line	best fit line of positive, continuously increasing gradient ✓  maximum acceptable deviation from best fit line is 2 mm (adjust criterion if graph is poorly-scaled); any point of inflexion loses this mark (tolerate no more than one straight link between adjacent points); there is no credit for false data but be lenient with displaced data or if the graph shows the wrong side or both sides of the catenary)	1
		<b>Total</b>	<b>16</b>

**Section B**

Question 1		
(a)	<p><math>n = 24</math> correctly substituted; results for <math>c</math> and <math>d</math> correctly substituted (watch for mixed units) ✓</p> <p><math>L</math> to mm (4 sf) or to cm (3 sf), to supervisor's value <math>\pm 50</math> mm (<math>\pm 5</math> cm) (no ecf for false data) ✓</p>	<b>2</b>
(b) (i)	<p>percentage difference = <math>100 \times \left( \frac{2d}{c} - \frac{2d}{nc} \right)</math> ✓✓</p> <p><b>or any two</b> of the following points:</p> <p>as <math>n</math> increases, <math>2d(n - 1)</math> increases ✓</p> <p>as <math>n</math> increases, the <b>difference</b> between <math>L</math> and <math>nc</math> increases ✓</p> <p>as <math>n</math> increases, <math>2d(n - 1)</math> is a bigger proportion of <math>L</math> ✓</p> <p>percentage difference = <math>\frac{2d(n-1)}{L}</math> ✓</p> <p>(b) (ii) the increase [change / difference] in percentage difference becomes smaller as <math>n</math> increases ✓ (accept use of data from Table 1 to illustrate answer)</p> <p>(b) (iii) sketch showing graph (accept axes either way round) of percentage difference against <math>n</math> [tolerate log <math>n</math>], eg as below ✓</p> <div style="text-align: center;"> </div> <p>read off along <math>n</math> axis where percentage difference = 4% (can be shown on sketch; (ecf if sketch shows wrong trend) ✓</p> <p><b>round down</b> to the nearest (integer) value of <math>n</math> ✓</p> <p>use larger scale [false origin] to reduce uncertainty in <math>n</math> ✓ (reject: 'read off more points around % difference = 4%')</p> <p>[alternative method which can earn up to 3 marks:  <b>calculate</b> percentage difference for values of <math>n</math> between 16 and 8 (accept values of <math>n &lt; 16</math> or values of <math>n &gt; 8</math>) ✓                      calculate percentage difference using <math>\frac{2d(n-1)}{L}</math> ✓                      required value of <math>n</math> is when percentage difference has largest value <math>&lt; 4\%</math> ✓]</p>	<b>max 5</b>
	<b>Total</b>	<b>7</b>

Question 2		
(a)	<p>method: evidence that a tangent, or a line parallel to the tangent, or a normal or a chord has been drawn at the curve where <math>x = 243</math>, <math>y = 260</math>, ie at 7<sup>th</sup> point (accept any as hypotenuse of <math>\Delta</math>); <math>y</math>-step at least 8 cm and <math>x</math>-step at least 8 cm [minimum <math>x</math>-step and minimum <math>y</math>-step = 270 mm] ✓</p> <p>correct transfer of <math>y</math>-step and <math>x</math>-step data between graph and calculation ✓ (mark is withheld if points used to determine either step &gt; 1 mm from correct position on grid)</p> <p>result must be min 2 sf, max 4 sf; ignore any unit given in error but do not allow ecf in (b)(i) and (c)</p> <p>(there is no credit for gradient calculations based on incorrect methods, eg <math>G = \Delta x/\Delta y</math> or <math>G = \tan \theta</math>, in such cases there is no ecf to 1 (b))</p>	2
(b)	<p>(i) <math>p</math> 3 sf or 4 sf, correct substitution (allow ecf), answer with suitable unit;</p> <p>(ii) <math>q</math> 3 sf or 4 sf, correct substitution (allow ecf), answer with no unit ✓</p>	1
(c)	<p><math>r</math> in range 366 mm to 448 mm (accept 4 sf) or 2 sf answer between 0.38 m to 0.44 m ✓✓ [305 mm to 365 mm or 449 mm to 509 mm or 2 sf between 0.31 m to 0.37 m or 0.45 m to 0.50 m ✓] (do not penalise for missing unit if also missed for <math>p</math>)</p>	2
<b>Total</b>		<b>5</b>

Question 3		
(i)	<p>sketch showing fiducial mark positioned <b>at the centre of oscillation</b> of the chain (or 0/2); some part of the mark should be below <math>\frac{3}{4}</math> length of the chain, and ideally be positioned below end of chain ✓ (accept perspective sketch)</p>	1
(ii)	<p>(at centre of oscillation) because this is where the transit time is least [speed of chain is greatest] ✓</p>	1
<b>Total</b>		<b>2</b>

Question 4							
Table 2	$n$	mean $\tau$ /s	uncertainty/s	percentage uncertainty			
	3	113.5	2.30 [2.3]	2.03% [2.0%]			
	5	66.9	2.85 [2.9]	4.26% [4.3%]			
	7	47.6	2.15 [2.2]	4.51% or 4.52% [4.6%]			
(a)	mean $\tau$ /s values correct to 0.1 s; reject > 1 dp ✓					<b>1</b>	
(b)	(i)	uncertainty from $0.5 \times$ range, values correct, either all to 3 sf or all to 2 sf ✓ (no ecf from (a))					<b>1</b>
(b)	(ii)	percentage uncertainty from $100 \times \Delta T/T$ , result to same sf as in (b)(i) ✓ [any two correct rows showing consistency in sf for cols 3 & 4 earns 1 mark]					<b>1</b>
(c)	(i)	$\tau = 62(.0) \pm 1 \text{ s}$ ✓					<b>1</b>
(c)	(ii)	period to 0.01 s in range 1.67 to 1.77 s (reject 1.7 s) ✓ or 0/2 from $n \times$ period where $\Sigma n \geq 20$ ✓ (reject cycles in a fixed time)					<b>2</b>
(d)	<p><b>statement of advantage</b> (eg elimination of human error) and <b>explanation</b> (eg better precision) earns 2 marks – full credit can be gained for two linked answers: 1 mark can be earned for statement without explanation, but <b>not vice-versa</b>; only 2 marks max for each response</p> <p><b>statement</b> do not have to release the bob and start timing at same moment [or other valid example associated with overcoming systematic error] ✓ (no credit for ‘avoid parallax error’)</p> <p><b>explanation</b> <math>\tau</math> is measured with greater <b>accuracy</b> (reject ‘more reliable’) ✓</p> <p><b>statement</b> no <b>human/random/reaction error</b> is involved in the timing process ✓ and/or it is easier to ascertain the moment/point of maximum [minimum] amplitude ✓ and/or samples can be taken at very high frequency/greater <b>sensitivity</b> obtained using digital sensors (allow ‘can record to more decimal places; reject ‘can take more data’ and ‘measure over short intervals of time’) ✓ and/or can collect data for many cycles of energy transfer [over longer time] (hence can calculate a more reliable mean) ✓</p> <p><b>explanation</b> <math>\tau</math> is measured with greater <b>precision</b> (allow ‘more reliably’)</p> <p><b>statement</b> the experiment does not require the experimenter’s constant attention (reject ‘data logger is automatic’ idea)/the information can be analysed or manipulated later/can scroll through the data line by line ✓ and/or the data is easily (transferred to a spreadsheet to be) graphed [can draw the envelope around the displacement – time graph to determine <math>\bar{t}</math>] ✓</p> <p><b>explanation</b> data logging is <b>convenient</b> (allow ‘labour/time saving’) ✓</p> <p>(while giving credit for any valid improvement, do not credit the claim that this leads to better accuracy <i>and</i> better precision)</p>					<b>4 max</b>	
					<b>Total</b>	<b>10</b>	