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Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

# A-level PHYSICS

Paper 3
Section B Electronics

Thursday 29 June 2017

Morning

#### **Materials**

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae booklet.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

### Instructions

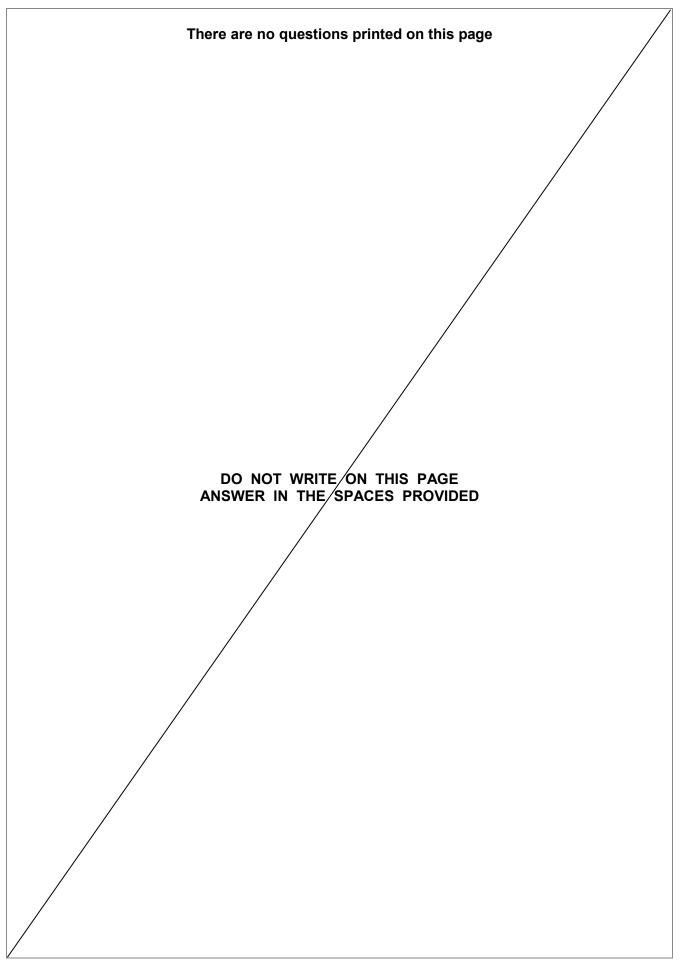
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	





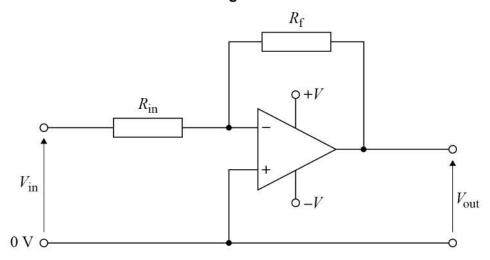


# **Section B**

Answer all questions in this section.

**0** 1 Figure 1 shows an operational amplifier used as an inverting amplifier.

Figure 1



0 1 . 1 Label **Figure 1** with an **X** to show the point which is a virtual earth.

[1 mark]

0 1 . 2 Name the input pin shown by a (+) on the operational amplifier.

[1 mark]

**0** 1. 3 Derive the expression for the inverting amplifier gain  $\frac{V_{\rm out}}{V_{\rm in}} = -\frac{R_{\rm f}}{R_{\rm in}}$ 

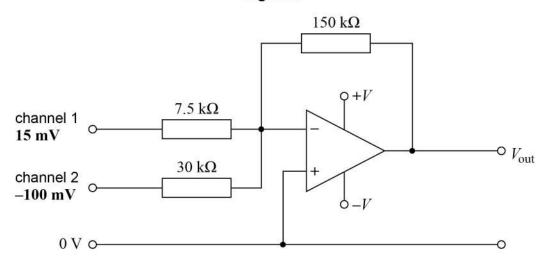
[2 marks]

Question 1 continues on the next page

0 1 . 4

**Figure 2** shows the inverting amplifier modified to make a summing amplifier that is to form part of a two-channel audio mixer.

Figure 2



Calculate the voltage gain produced by channel 1.

[1 mark]

voltage gain (channel 1) =

0 1 . 5

The mixer is tested using the input signals to channels 1 and 2 with the amplitudes shown in **Figure 2**.

Calculate the amplitude of the output voltage  $V_{\mathrm{out}}$  produced in the test.

[2 marks]

$$V_{\text{out}} = V$$

0 1 . 6	Describe how the function of the audio mixer could be improved by changing the two input resistors from fixed values to variable values.	
	[1 mark]	
		8

Turn over for the next question

Turn over ▶



0 2

A die, where dots on the faces of a cube indicate the numbers 1 to 6, is shown in **Figure 3** and is used in many games.

Figure 3



A student makes an electronic version of this by feeding pulses from a pulse generator into a 4-bit binary counter.

The circuit uses the first three outputs of the counter A (least significant bit), B and C.

By feeding the outputs from the counter through logic gates, the seven LEDs shown in **Figure 4** can be made to display the numbers 1 to 6 in sequence.

Figure 4

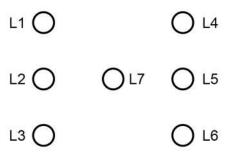
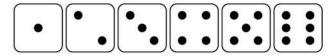


Figure 5 shows the sequence of numbers.

Figure 5



The black dots show which LEDs are lit for each of the numbers 1 to 6.

The partially completed truth table in **Table 1** shows which of the LEDs (L1 to L6) are ON (logic 1) and which are OFF (logic 0) during the counting sequence.

Table 1

Number shown on die	Lo	ogic inpu	uts			Log	ic outp	outs		
	С	В	Α	L1	L2	L3	L4	L5	L6	L7
1	0	0	0		0	0	0	0		1
2	0	0	1		0	0	0	0		0
3	0	1	0		0	0	0	0		1
4	0	1	1		0	1	1	0		0
5	1	0	0		0	1	1	0		1
6	1	0	1		1	1	1	1		0
Reset 6 → 1										

O 2 . 1 Complete Table 1 to show the logic outputs for the lamps L1 and L6.

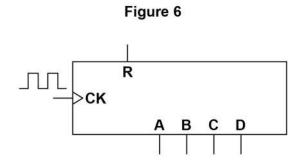
[2 marks]

Deduce the simplest Boolean expression that can be used to show how output L7 can be controlled by the logic inputs.

[1 mark]

Question 2 continues on the next page

0 2 . 3 Figure 6 shows some of the input and output pins of the 4-bit binary counter.



The data sheet for the counter indicates that the counter resets when the reset pin **R** is taken from logic 0 to logic 1.

Draw on **Figure 6** the logic gate needed and the connections required from the outputs to the reset pin **R** on the counter so that the counter cycles as required.

[2 marks]

0 2 . 4

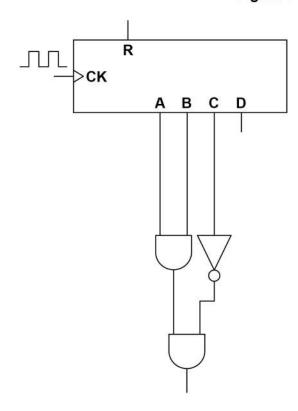
The output of both L3 and L4 can be written as (A . B .  $\overline{\mathbf{C}}$ ) + ( $\overline{\mathbf{B}}$  . C)

Figure 7 shows part of a logic circuit needed to represent this Boolean expression.

Complete the logic circuit in Figure 7 by adding AND, OR and NOT gates.

[3 marks]

Figure 7



-○ L3

Turn over for the next question

Turn over ▶

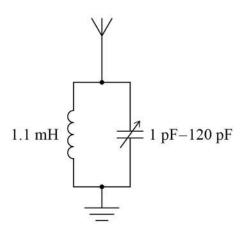
8



0 3

 $\label{eq:Figure 8} \textbf{Figure 8} \text{ shows the first-stage filter circuit for a simple AM receiver. The circuit can be adjusted to resonate at $910~kHz$ so that it can receive a particular radio station.}$ 

Figure 8



0 3 . 1	Calculate the value of the capacitance when the circuit resonates at a frequency
	of 910 kHz.

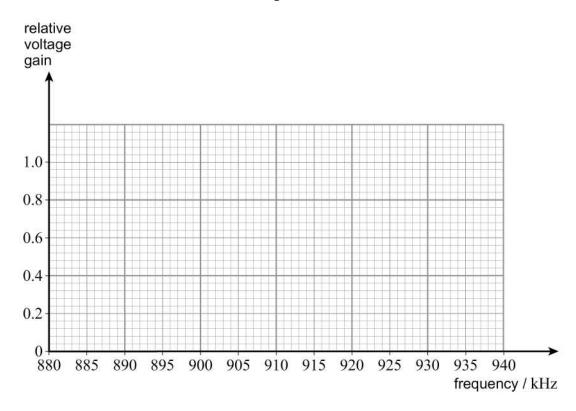
[2 marks]

capacitance =	

0 3 . 2 Draw on **Figure 9** an ideal response curve for the resonant circuit, labelling all relevant frequency values based upon a 10 kHz bandwidth.

[3 marks]

Figure 9



0 3 . 3	The Q-factor for the practical tuning circuit has a smaller value than the ideal one
	assumed in question <b>03.2</b> .

Discuss the changes the listener might notice when tuning to this station due to the practical Q-factor being smaller.

7



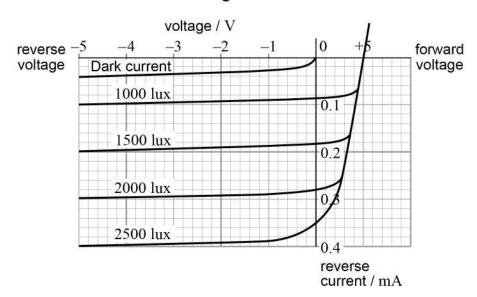
[2 marks]

0 4 A photodiode forms part of a light meter used for checking light levels in an office. Figure 10 shows the circuit diagram for the light meter. Figure 10 -0+5 V  $330 \Omega$  $20 \text{ k}\Omega$  $10 \text{ k}\Omega$ -00 V State the mode in which the photodiode is being used in Figure 10. [1 mark] In which mode is the operational amplifier being used in **Figure 10**? 0 4 2 Tick  $(\checkmark)$  the correct box. [1 mark] Non-inverting amplifier Comparator Summing amplifier Difference amplifier



- 0 4 . 3
- **Figure 11** shows an extract from a data sheet of the characteristics for a photodiode under different light levels measured in lux.

Figure 11



For a particular lighting condition, the current through the photodiode in Figure 10 was  $0.10\ mA.$ 

Estimate, using the information in **Figure 11**, the light level needed to cause this reverse current through the photodiode.

[1 mark]

light level =	lux
light level =	lu

O 4 . 4 Calculate the voltage at point X in the circuit shown in Figure 10 for the light level in question 04.3.

[1 mark]

Question 4 continues on the next page

Turn over ▶



0 4 . 5	The $10~k\Omega$ linear potential divider shown in <b>Figure 10</b> is set to give $1.75~V$ at point $\textbf{Y}.$ Assume that the operational amplifier has ideal characteristics.
	Deduce whether the output LED would be switched ON or OFF when the current through the photodiode is $0.10~\rm mA$ . [2 marks]



0 5	Discuss how longwave (LW), shortwave (SW) and microwave links can be communicate beyond the visible horizon.	be used to
	For each link, you should give:	
	<ul> <li>a typical carrier frequency that is used</li> <li>an explanation of how the signals travel from the transmitter to the rec</li> <li>a typical use.</li> </ul>	eiver
	You may use a diagram to help make clear aspects of your answer.	[6 marks]
	Extra space is available on the next page if needed	



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# **END OF QUESTIONS**

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