

# General Certificate of Education (A-level) June 2011 

## Mathematics

MS2B

## (Specification 6360)

Statistics 2B

## Final

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## Key to mark scheme abbreviations

| M | mark is for method |
| :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| Jor ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0) accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied <br> SCA |
| substantially correct approach |  |
| cf | candidate |
| dp | significant figure(s) |
| decimal place(s) |  |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.



| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(a) | $\mathrm{H}_{0}$ : no association (between type of school and performance of 16 year olds in their GCSEs) | B1 | 1 | $\mathrm{H}_{0}$ : type of school and performance of 16 year olds in their GCSEs independent |
| (b) | $\frac{(O-E)^{2}}{F}$ |  |  |  |
|  | $\begin{gathered} E E \\ 0.195819311 \\ 0.482160711 \\ 0.003569447 \\ 1.080536181 \end{gathered}$ | M1 |  | Attempt at $\frac{(O-E)^{2}}{E}$ ( $\geq 4$ correct values seen to 2 dp ) |
|  | $\begin{aligned} & 0.062507172 \\ & 1.269422099 \\ & 0.785491128 \\ & 0.183802623 \end{aligned}$ |  |  |  |
|  | $\begin{aligned} & 0.541856652 \\ & 0.044011976 \\ & 3.274102564 \\ & 4.096492891 \end{aligned} \quad \begin{aligned} & \\ & \end{aligned} \quad X^{2}=\sum \frac{(O-E)^{2}}{E}$ | m1 |  | Attempt to add $\geq 8$ terms |
|  | $\begin{aligned} & =12.01977275 \\ & =12.0(1 \mathrm{dp}) \end{aligned}$ | A1 | 3 | Allow $11.9 \leq X^{2} \leq 12.1 \Rightarrow \mathrm{M} 1 \mathrm{~m} 1$ CAO |
| (c) | $v=6 \Rightarrow \chi_{1 \%}^{2}=16.8(12)$ | B1,B1 |  | $v=6$ can be implied by $\chi_{1 \%}^{2}=16.8(12)$ |
|  | No (significant evidence to suggest an) association between (type of) school and (GCSE) performance (of 16 year olds) | Adep1 | 3 | Insufficient/no evidence to support Emily's belief. School and performance are independent. Correct conclusion in context Dep on B1M1m1B1B1 given in (a), (b), (c) and $11.9 \leq X^{2} \leq 12.1$ |
| (d) | More than expected gained at least / more than 5 GCSEs <br> Fewer than expected gained at least / more than 1 GCSE but less than 5 GCSEs Fewer than expected gained no GCSEs |  |  | Since conclusion of no association between school and GCSE performance, it may be misleading to look at individual differences in any great detail |
|  |  | B1 | 1 | Any one of these 4 comments seen |
| (e) | $\chi_{10 \%}^{2}=10.6(45)$ | B1 |  | Correct value of $\chi^{2}$ only |
|  | Reject $\mathrm{H}_{0}$ at $10 \%$ level of significance. (Evidence to suggest) an association between (type of) school and (GCSE) performance | Bdep1 | 2 | Evidence to support Emily's (Joanne's) belief. (Type of) school + (GCSE) performance dependent. <br> Dep on B1M1m1 and $11.9 \leq X^{2} \leq 12.1$ and B 1 in (e) |
|  | Total |  | 10 |  |



MS2B (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a) | $\begin{aligned} & Y \sim \mathrm{~N}\left(\mu_{y}, 640^{2}\right) \\ & n=25 \text { and } \bar{y}=19700 \end{aligned}$ |  |  |  |
|  | $\mathrm{H}_{0}: \mu_{y}=20000$ |  |  |  |
|  | $\mathrm{H}_{1}: \mu_{y} \neq 20000$ (both) | B1 |  | Alternative: |
|  |  |  |  | $\mathrm{P}(\bar{Y}<19700)=\mathrm{P}(\mathrm{Z}<-2.34375)$ |
|  | $\bar{Y} \sim \mathrm{~N}\left(20000, \frac{640^{2}}{25}\right)$ |  |  | $\begin{aligned} & =1-0.99036 \\ & =0.00964 \geq 0.005 \quad \text { Accept } \mathrm{H}_{0} \end{aligned}$ |
|  | $z=\frac{19700-20000}{640 / \sqrt{25}}$ | M1 |  | ( -2.35 to -2.34) |
|  | $=-2.34375$ | A1 |  | ( $\pm 2.57$ to $\pm 2.58$ ) |
|  | $z_{\text {crit }}= \pm 2.5758$ | B1 |  | Use of $t \Rightarrow$ max B1M1A1 |
|  | Accept $\mathrm{H}_{0}$ | Adep1 |  | dep on B1M1B1 |
|  | Insufficient / no evidence (to suggest) that the mean (lifetime) has changed (from 20000 hours) | Edep1 | 6 | dep on Adep 1 |
|  | Mean (lifetime) has not changed at $1 \%$ level (of significance) |  |  | If incorrect hypotheses then B0 $\Rightarrow$ max M1A1B1 <br> ie final Adep1Edep 1 not available |
| (b)(i) | $\mu<10000$ | B1 | 1 |  |
| (ii) | $n=16$ and $s=500 ; t_{\text {crit }}=1.753$ | B1 |  | For $t_{\text {crit }}$ (ignore signs) |
|  | $\operatorname{sd}(\bar{X})=\frac{500}{\sqrt{16}}(125)$ | B1 |  | Ignore notation |
|  | $10000 \pm 1.753 \times \frac{500}{\sqrt{16}}$ (considered) | M1 |  | M0 if only considered upper value No ft on incorrect $t$ value |
|  | Choose 9780 (3sf) | A1 |  | AWFW 9780 to 9781 (ignore inequality) |
|  | ( $\Rightarrow$ critical region: $\bar{x}<9780$ ) |  |  | If $z$ used then max B0B1M0A0A0 |
|  | $\therefore$ Range of values for $\bar{x}$ which leads Christine not to reject $\mathrm{H}_{0}: \mu=10000$ is: $\bar{x}>9780$ | A1 | 5 | Allow $\bar{x} \geq 9780$ to 9781 |
| (iii) | No error | B1 | 1 | Ignore any subsequent statements |
|  | Total |  | 13 |  |



| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(d) cont | OR $\int_{1 \frac{1}{2}}^{2} \frac{1}{4}(5-2 x) \mathrm{d} x=\frac{3}{16}$ etc (M1A1) <br> NB statement $F(1.5)-\frac{3}{4}=\frac{1}{16}$ (OE) scores 4 marks <br> Alternative: $\begin{align*} & \int_{q}^{1.5} \frac{1}{4}(5-2 x) \mathrm{d} x=\left[-\frac{1}{16}(5-2 x)^{2}\right]_{\frac{5-\sqrt{5}}{2}}^{1.5} \\ & =-\frac{1}{16}(4)-\left[-\frac{1}{16}(\sqrt{5})^{2}\right] \text { (sub) }  \tag{M1}\\ & =-\frac{4}{16}+\frac{5}{16}  \tag{A1}\\ & =\frac{1}{16} \tag{A1} \end{align*}$ |  |  | OR $\begin{equation*} \int_{q}^{1.5} \frac{1}{4}(5-2 x) \mathrm{d} x=\frac{1}{4}\left[5 x-x^{2}\right]_{q}^{1.5} \tag{M1} \end{equation*}$ <br> (correct integration and limits) <br> Allow use of $q=1.38$ to $q=1.382$ <br> in limits for M1 <br> Whatever follows must be exact $\begin{equation*} =\frac{1}{4}\left[(7.5-2.25)-\left(5 q-q^{2}\right)\right] \tag{A1} \end{equation*}$ <br> for use of $5 q-q^{2}=5$ or showing <br> $5 q-q^{2}=5$ by substituting $q=\frac{1}{2}(5-\sqrt{5})$ $\begin{equation*} =\frac{1}{4}[5.25-5]=\frac{1}{16} \tag{A1} \end{equation*}$ <br> Alternative using $\mathrm{F}(x)$ : <br> for $1 \leq x \leq 2$ $\begin{align*} & \mathrm{F}(x)=\frac{1}{2}+\int_{1}^{x} \frac{1}{4}(5-2 x) \mathrm{d} x \\ & =\frac{1}{2}+\frac{1}{4}\left[5 x-x^{2}\right]_{1}^{x} \\ & =\frac{1}{2}+\frac{1}{4}\left[\left(5 x-x^{2}\right)-(5-1)\right] \\ & =\frac{1}{4}\left(2+5 x-x^{2}-4\right) \\ & =\frac{1}{4}\left(5 x-x^{2}-2\right) \quad \text { (seen or used) }  \tag{M1}\\ & \begin{aligned} & \mathrm{F}(1.5)=\frac{1}{4}(7.5-2.25-2)=\frac{3.25}{4} \\ & \quad=0.8125=\frac{13}{16} \\ & \mathrm{~F}(q)=\frac{1}{16}(50-10 \sqrt{5}-(25-10 \sqrt{5}+5)-8) \\ & \quad=\frac{12}{16} \text { OE } \\ & \mathrm{P}(q<X<1.5)=\frac{13}{16}-\frac{12}{16}=\frac{1}{16} \end{aligned} \end{align*}$ |
|  | Total |  | 14 |  |
|  | TOTAL |  | 75 |  |

