# General Certificate of Education (A-level) June 2013 

## Mathematics

MFP2

## (Specification 6360)

Further Pure 2

## Final

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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## Key to mark scheme abbreviations

| M | mark is for method |
| :--- | :--- |
| m or dM | mark is dependent on one or more M marks and is for method |
| A | mark is dependent on M or m marks and is for accuracy |
| B | mark is independent of M or m marks and is for method and accuracy |
| E | mark is for explanation |
| Лor ft or F | follow through from previous incorrect result |
| CAO | correct answer only |
| CSO | correct solution only |
| AWFW | anything which falls within |
| AWRT | anything which rounds to |
| ACF | any correct form |
| AG | answer given |
| SC | special case |
| OE | or equivalent |
| A2,1 | 2 or 1 (or 0$)$ accuracy marks |
| $-x$ EE | deduct $x$ marks for each error |
| NMS | no method shown |
| PI | possibly implied |
| SCA | substantially correct approach |
| c | candidate |
| sf | significant figure(s) |
| dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.



\begin{tabular}{|c|c|c|c|c|}
\hline Q \& Solution \& Marks \& Total \& Comments \\
\hline 3 \& \begin{tabular}{l}
\[
n=1, \frac{3+1}{3-1}=\frac{4}{2}=2
\] \\
( \(u_{1}=2\) so formula is) true when \(n=1\) \\
Assume formula is true for \(n=k(*)\)
\[
\begin{aligned}
\& \left(u_{k+1}=\right) \frac{5 \frac{3 k+1}{3 k-1}-3}{3 \frac{3 k+1}{3 k-1}-1} \\
\& \left(u_{k+1}=\right) \frac{5(3 k+1)-3(3 k-1)}{3(3 k+1)-(3 k-1)} \\
\& u_{k+1}=\frac{3 k+4}{3 k+2} \text { or } u_{k+1}=\frac{3(k+1)+1}{3(k+1)-1}
\end{aligned}
\] \\
Hence formula is true for \(n=k+1\left({ }^{* *}\right)\) \\
must have lines \(\left({ }^{*}\right) \&\left({ }^{* *}\right)\) and "Result true for \(n=1\) therefore true for \(n=2, n=3\) etc by induction."
\end{tabular} \& \begin{tabular}{l}
B1 \\
M1 \\
m1 \\
A1 \\
A1cso \\
E1
\end{tabular} \& 6 \& \begin{tabular}{l}
be convinced they have used \(u_{n}=\frac{3 n+1}{3 n-1}\) \\
clear attempt at RHS of this formula \\
clear attempt to remove "double fraction" \\
\(\frac{6 k+8}{6 k+4}\) \\
must have " \(u_{k+1}=\) " on at least this line \\
must also have earned previous 5 marks before E1 is scored
\end{tabular} \\
\hline \& Total \& \& 6 \& \\
\hline 4(a) \& \begin{tabular}{l}
\[
\begin{aligned}
\& \mathrm{f}(r)-\mathrm{f}(r-1)= \\
\& r^{2}\left(2 r^{2}-1\right)-(r-1)^{2}\left(2(r-1)^{2}-1\right) \\
\& =2 r^{4}-r^{2}-\left(r^{2}-2 r+1\right)\left(2 r^{2}-4 r+1\right) \\
\& =2 r^{4}-r^{2}-\left(2 r^{4}-8 r^{3}+11 r^{2}-6 r+1\right) \\
\& =8 r^{3}-12 r^{2}+6 r-1 \\
\& =(2 r-1)^{3}
\end{aligned}
\] \\
Attempt to use method of differences
\[
\mathrm{f}(2 n)-\mathrm{f}(n)
\]
\[
\begin{aligned}
\& \mathrm{f}(2 n)-\mathrm{f}(n)=4 n^{2}\left(8 n^{2}-1\right)-n^{2}\left(2 n^{2}-1\right) \\
\&=30 n^{4}-3 n^{2} \\
\&=3 n^{2}\left(10 n^{2}-1\right)
\end{aligned}
\]
\end{tabular} \&  \& 3

4 \& | condone one slip here attempt to multiply out "their" $\mathrm{f}(r-1)$ |
| :--- |
| $\mathrm{f}(r) \& \mathrm{f}(r-1)$ expanded correctly condone correct unsimplified |
| AG $(2 n)^{2}\left\{2\left(2 n^{2}\right)-1\right\}-n^{2}\left(2 n^{2}-1\right)$ |
| AG be convinced | <br>

\hline \& Total \& \& 7 \& <br>
\hline
\end{tabular}






