

A-LEVEL Mathematics

Decision 1 – MD01 Mark scheme

6360 June 2015

Version/Stage: Version 1.0 : Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Copyright © 2015 AQA and its licensors. All rights reserved.

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Key to mark scheme abbreviations

Μ	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
А	mark is dependent on M or m marks and is for accuracy
В	mark is independent of M or m marks and is for method and
	accuracy
E	mark is for explanation
√or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
–x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
С	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q1	Solution	Mark	Total	Comment
1	1			
	Path starting <i>D</i> -2+A or 5-A+2	M1		Paths should be listed, but allow on
	Path starting E-3+B or 6-F+4	M1		diagram provided one path per
				diagram and start/end clearly labelled.
	D-2+A-5	A1		Or reverse
	<i>E</i> -3+ <i>B</i> -4+ <i>F</i> -6	A1		Or reverse
	Or			
		(884)		
	Path starting <i>D</i> -2+ <i>A</i> or 6- <i>F</i> +4	(M1)		
	followed by	(844)		
	Path starting <i>E</i> -3+ <i>C</i> or 5- <i>A</i> +1	(M1)		
	D-2+A-1+C-3+B-4+F-6	(A1)		Or reverse
	followed by	(~')		
	E-3+C-1+A-5	(A1)		Or reverse
		(,)		
	Or			
	111			
	Path starting E-3+B or 5-A+2	(M1)		
	followed by			
	Path starting D-2+B or 6-F+4	(M1)		
	E-3+B-2+A-5	(A1)		Or reverse
	followed by			
	D-2+B-4+F-6	(A1)		Or reverse
	Matching AF B4 C1 D2 F2 FC	B1		Must be listed not on a disars
	Matching A5, B4, C1, D2, E3, F6	BI		Must be listed, not on a diagram
	Tota	l I	5	
Notes:			•	-

For **II and III** the paths MUST be in the order stated. If order is reversed then the max mark is M0A0M1A1 Watch for alternative, but correct, notation (needs to be clear).

If using a diagram, two paths indicated on one diagram will score M0.

Use of one long path, usually by attempting to combine two shorter ones, can earn a max of M1 A0 M0.

Q2	Solution	Mark	Total	Comment
2 (a) (i)	AC	M1		Use of Prim's, first three edges (not
	AD			numbers) correct
	CE	B1		7 different edges
	EH			
	HG	A1		Correct up to and including AB 6th
	AB			
	DF	A1	4	All correct
(ii)		M1 A1	2	Spanning tree, no cycles, 8 vertices, 7 edges Correct, including labels but ignore any lengths
(iii)	£1170	B1	1	Must include units.
(b)	Replace <i>CE</i> with <i>DG</i>	M1		PI
	New cost £1200			
	or (value of their "£1170" + £30)	A1F	2	Must include units.
	Total		9	
Notes:	·	·		·
	ccept a diagram with the order of selection			
For (a)(iii)	and (b) penalise omission of units in the fi	rst insta	nce only.	

Q3	Solution	Mark	Total	Comment
3a	15	B1	1	
b	8	B1	1	
с	1	B1	1	
d	$\frac{n(n-1)}{2} \text{with } n = 16$ Or $\frac{n(n+1)}{2} \text{with } n = 15$	М1		PI (clear attempt to sum 1 st 15 integers)
	or 15 + 14 ++ 1 120	A1	2	NMS 120 scores 2/2
	Total		5	

Q4	Solution	Mark	Total	Comment
4 (a) (i)	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & &$	M1 A1	Total	Use of Dijkstra; two values at <i>E</i> and one at each of <i>G</i> and <i>H</i> Correct values only at <i>E</i>
	$\begin{array}{c} 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 12 \\ 6 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12 \\ 15 \end{array}$	m1 A1 B1	5	 2 values at each of <i>D</i>, <i>F</i> and <i>I</i>. Completely correct including all crossing out and boxing 19 at <i>J</i>. If stated in text as well, diagram takes precedence.
(ii)	Route ABEHFJ or reverse	B1	1	Must be listed, not just marked on diagram.
(b)	12 + 19 + 3 (= 34) 11.04 (a.m.)	M1 A1F	2	Their final values for AD and AJ + 3 11.04 unsupported scores 2/2
	Total		8	

Q5	Solution	Mark	Total	Comment
5 (a)	<i>AB</i> + <i>CG</i> = (50 + 240) = 290	M1		These 3 pairs stated including the
	<i>AC</i> + <i>BG</i> = (100 + 230) = 330			intention to add
	<i>AG</i> + <i>BC</i> = (210 + 70) = 280	A2,1		3 correct totals, 2 correct totals
	Solution = 1400 + their min total	m1		Of three totals PI
	= 1680 m	A1	5	CSO Must include units
(b)(i)	3	B1		
(ii)	3	B1	2	
	Total		7	
Notes:	•	•	•	
For 5(a), S	SC if M0 scored then 1680 m scores 2/5.	Must inc	lude unit	S.
() ·	C if MO accurate them 1000 accurate 1/E (ma			

For 5(a), SC if M0 scored then 1680 scores 1/5 (no units)

Q	Soluti	on						Mark	Total	Comment
6 (a)	A B C D E F	A - 7 6 5 7 10	B 7 - 5 9 14 12	C 6 5 - 4 10 8	D 5 9 4 - 6 5	E 7 14 10 6 - 10	F 10 12 8 5 10	B2,1,0	2	- 1 each independent error
(b) (i) (ii)	(7+10 [.] It is a							B1 E1	1 1	A possible solution to the problem, OE
(c) (d)	DCBA (= 4+5 A B C D E F	5+7+7 A - 7 6 5 7	B 7 - 5 9 14	C 6 5) - 4 10	D 5 9 4 -	E 7 14 10 6 -	F 10 12 8 5 10 -	M1 A1 B1	3	Hamiltonian cycle from D Correct order Correct length 6 different edges, not just numbers, of which exactly 2 are from A (seen in diagram, listed or in table)
			C • •				F	A1		Correct MST (seen in diagram, listed or in table) Correct edges from A (listed, in table
	MST Edges (5+4+	from	n A: A	C, Al	D					or seen in diagram and clearly identified)
(e)	31 < 7			, – 3	I			B1 B1F	4 1	Their "31" < T \leq their best of 2 ub
		_ 30	,					DIF	1	provided $ b \le ub$ Condone their "31" $\le T \le$ their "38"
	Total								12	

	Q7	Solution	Mark	Total	Comment
7	(a)	(<i>m</i> =) 4 or 5	B1		Either value, with no incorrect values, Or both correct and ONE other value.
			B1	2	Both values correct and no others
	(b)	(<i>n</i> =) 3, 4, 5 or 6	B1		Three correct values and no incorrect values or all four correct with at most one extra value
			B1	2	All correct with no extra values
	(c)				
			B1		Graph is simple and connected, and has 5 vertices, each with even degree.
			B1	2	Graph is isomorphic to one of the two shown.
		Total		6	
Not	tes: (a)	An answer of 3, 4, 5, 6 scores B0 as 2 of	correct a		brrect answers.

Q8			Solu	tion			Mark	Total	Comment
8 (a)	N	A	В	С	D	Print			
	5								
		1							
			1	0					
				0 1					
					2				
						1			For all marks:
	4	1							for each column/variable, condone 0s at the beginning of sequences and any
		T	2						repeated values
				2					
					3	1	M1		For N: sequence "5,4,3"
	3					1			
		2							
			3	-			A1		For N: sequence "5,4,3,2,1,0"
				4	5				
					5	2			
	2						A1		For B: sequence "1,2,3,5,8" <u>and</u> for D: sequence "2,3,5,8,13"
		3	5						101 D. Sequence 2,3,3,0,13
			5	7					
					8				
						3			
	1	5							
		0	8						
				12					
					13	5	B1		All prints seen and correct
	0					5			
						12	A1	5	Complete correct solution including all
									prints seen
						<u> </u>			
(b)	<i>N</i> is u	sed a	s a st	opping	g conc	lition	E1	1	OE but not simply "a counter"
						Total		6	

Q9	Solution	Mark	Total	Comment
9 (a)	$400x + 400y + 600z \le 130000$	B1		OE
	$(2x+2y+3z \le 650)$ $200x+500y+200z \le 70000$ $(2x+5y+2z \le 700)$	B1		OE
	$400x + 100y + 200z \le 72000$	B1		OE
	$(4x + y + 2z \le 720)$ $z \ge 75$	B1	4	OE but z terms must be collected
(b)	Substitute $z = x + y$ $2x + 2y + 3z \le 650 \Rightarrow 5x + 5y \le 650$ $\Rightarrow x + y \le 130$ $2x + 5y + 2z \le 700 \Rightarrow 4x + 7y \le 700$ $4x + y + 2z \le 720 \Rightarrow 6x + 3y \le 720$	М1		Clear substitution of $z = x + y$ into one of the first three inequalities
	$\Rightarrow 2x + y \le 240$ $z \ge 75 \Rightarrow x + y \ge 75$	A1	2	All correct. AG. (with middle line in 1 st and 3 rd inequalities)
(c)	10 T 12 10 10 FR FR 10 10 10 10 10 10 10 10 10 10	B1 B1 B1 B1 B1	5	All points correct to within $\pm \frac{1}{2}$ a small square vertically <u>and</u> horizontally and lines ruled Line through (130,0) and (0,130) Line through (175,0) and (0,100) Line through (120,0) and (80,80) Line through (75,0) and (0,75) Feasible region correct and labelled, dep. on first B4
(d)	(P =) 50x + 100y + 150z (P =) 200x + 250y	M1 A1	2	PI or seen ISW
(e) (i)	Either OL drawn with gradient -0.8	M1		Condone gradient of $-\frac{a}{b}$ or $-\frac{b}{a}$ from their <u>final</u> answer for part (d) $ax + by$
	<i>x</i> = 70, <i>y</i> = 60	A1 CSO		Dependent on gradient of -0.8
	or $(0, 100)$ $P = \pounds 25000$ $(70, 60)$ $P = \pounds 29000$ $(110, 20)$ $P = \pounds 27000$ $(120, 0)$ $P = \pounds 24000$	(M1)		SCA Attempt to identify and <u>list</u> at least the four relevant vertices (OE from <u>their</u> hexagon) and attempt at finding some values of P
	so max at $x = 70$, $y = 60$	(A1 CSO)	2	finding some values of <i>P</i> . Must be clearly chosen from these four correct values
(ii)	P = £29000	B1		Including £
	70 tonnes Basic, 60 (tonnes) Premium, 130 (tonnes) Supreme	B1	2	All three correct, including units. (Not just $x = 70$, $y = 60$ and $z = 130$.)
<u> </u>	Total		17	